

Children's SWB around the world

Findings from the Children's Worlds project (ISCWeB)

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Children's Worlds

- World-wide research survey on children's subjective well-being
- Aim to improve children's well-being by creating awareness among children, their parents and their communities, but also among opinion leaders, decision makers, professionals and the general public
- By collecting solid and representative data on children's lives and daily activities, their time use, and in particular on their own perception of their well-being





History

2009

Planning

Proposing a questionnaire that could be used in a variety of countries (industrialized or developing).

Preliminary
questionnaire was
piloted, in Brazil,
England, Germany,
Honduras, Israel and
Spain

December 2010
Findings were presented and discussed.
questionnaire was revised and developed

Questionnaire and data will be freely available

First pilot

CHILDREN'S
WORLDS
INTERNATIONAL SURVEY OF CHILDREN'S WELL-BEING (ISCWeB)

History

2011-2012

Questionnaires were tested among 3 age groups: 8, 10, & 12 in fourteen countries

Early 2013

Extended pilot

Questionnaire was revised and finalized

Summer of 2013
The global database
was created

Fall-Winter 2013

Representative samples of 15 countries/regions

Supported by the Jacobs Foundation

Full Survey





The first wave

- The data is from surveys of children aged 8, 10 and 12 in fourteen countries.
- For 8 year olds we have over 8,400 responses from 8 countries
- For 10 year olds we have over 9,000 responses from 11 countries
- For 12 year olds we have over 16,900 responses from 11 countries
- Data has been checked and cleaned and cases with high levels of missing data and response patterns have been removed
- For the analysis the data for each country has been weighted equally by gender





Extended Wave – Participants

Country	8 years	10 years	12 years
1. Algeria Habib Tiliouine	٧	V	V
2. Brazil Jorge Castellá Sarriera	٧	٧	٧
3. Canada Ashley Stewart-Tufescu	٧	٧	
4. Chile Jaime Alfaro Juan Carlos Oyanedel	٧	٧	٧
5. England Gwyther Rees Jonathan Bradshaw			٧
6. Israel Asher Ben-Arieh	٧	٧	٧
7. Korea Bong Joo Lee	٧	V	٧
8. Nepal Sabine Andresen Johanna Wilmes		٧	

Country	8 years	10 years	12 years
9. Romania Sergiu Baltatescu Brindusa Grigoras Claudia Osvat	٧	٧	٧
10. Rwanda Sabine Andresen Miriam Zeleke		٧	
11. South Africa Shazly Savahl			٧
12. Spain Ferran Casas	٧	٧	٧
13. Uganda Radya Ebrahim (ARK) Henry Senkasi (Build Africa, Uganda)		٧	٧
14. USA Michael Lawler	٧	٧	٧

You

- Age
- Gender
- Place of living

Your home and the people you live with

- Sleeping place
- The home you live
- People you live with

Money and things you have

- Pocket money
- 8 things you have
- 1 satisfaction with things you have

Your friends and other people

- 2 agreement
- 3 satisfaction
- 3 activities

The area where you live

- 3 agreement
- 4 satisfaction

School

- 4 agreements
- 2 bulling
- 6 satisfaction

How you use your time

• Bob's list

More about you

- 9 satisfaction
- 5 changes

How you feel about yourself

- 4 satisfaction
- Happiness

Your life and your future

- Huebner SLSS
- values aspired

Challenges

Different languages

Need to adapt to different languages

Diverse cultures

Appropriate for a wide range of cultures (developed-developing; various living situations...)

Various ages

Suitable for the developmental and cognitive level of children aged 8-12





The context of children's lives Born in this country

Country	Yes %	No %
Algeria	99.3%	0.7%
Brazil	99.8%	0.2%
Chile	99.2%	0.8%
England	89.4%	10.6%
Israel	91.0%	9.0%
South Africa	97.9%	2.1%
South Korea	99.4%	0.6%
Spain	88.8%	11.2%
Uganda	99.8%	0.2%
USA	98.4%	1.6%

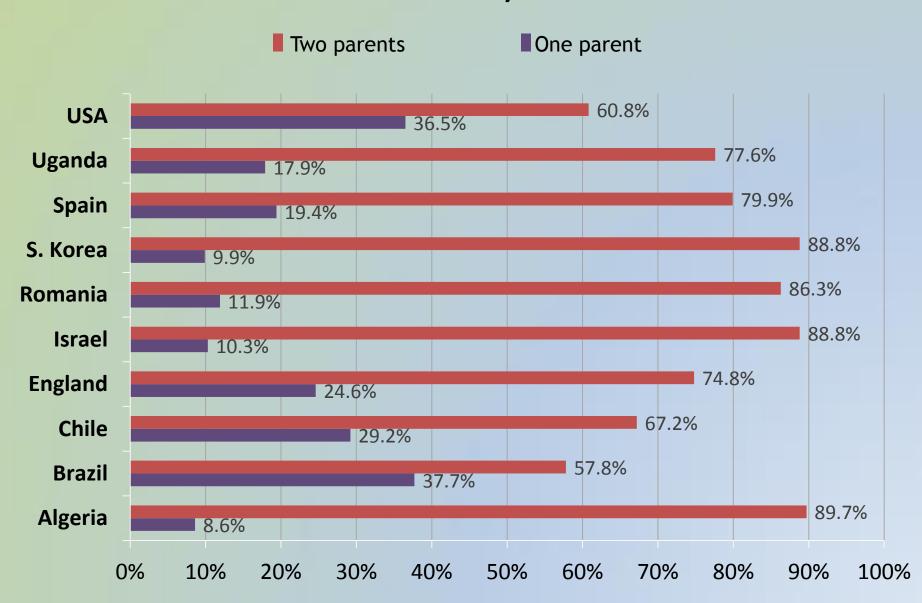
Type of home

Country	My family	Foster home	Children's hone
Algeria	96.7%	3.3%	-
Brazil	98.9%	0.1%	-
Chile	99.0%	1.0%	-
Israel	99.2%	0.6%	0.2%
South Korea	99.7%	0.1%	0.2%
Spain	97.5%	0.6%	0.2%
Uganda	99.2%	0.8%	-
USA	99.9%	0.1%	-

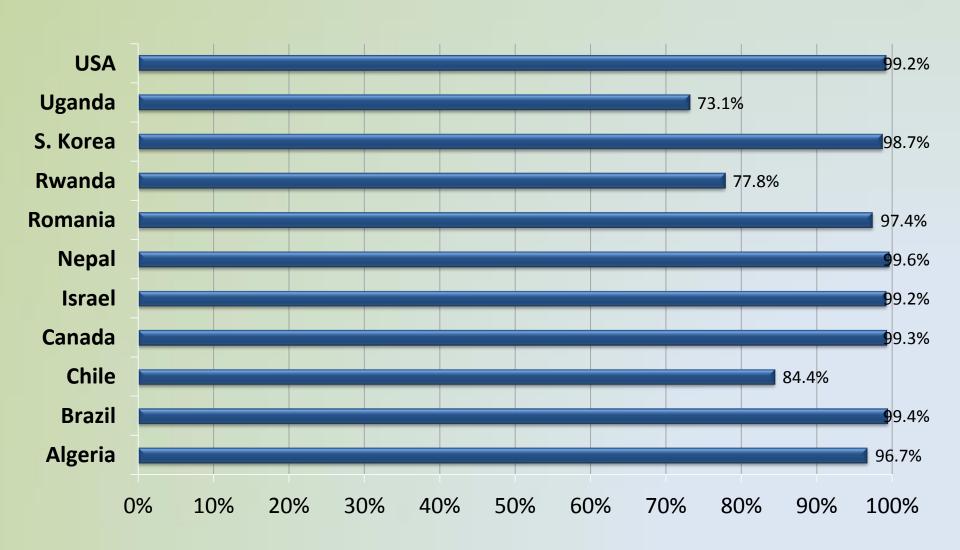
Number of homes

Country	One	More than one
Algeria	95.1%	4.9%
Brazil	86.0%	14.0%
Chile	90.3%	9.7%
England	86.3%	13.7%
Israel	95.6%	4.4%
Romania	90.9%	9.1%
Spain	85.8%	14.2%
Uganda	99.2%	0.8%
USA	79.1%	20.9%

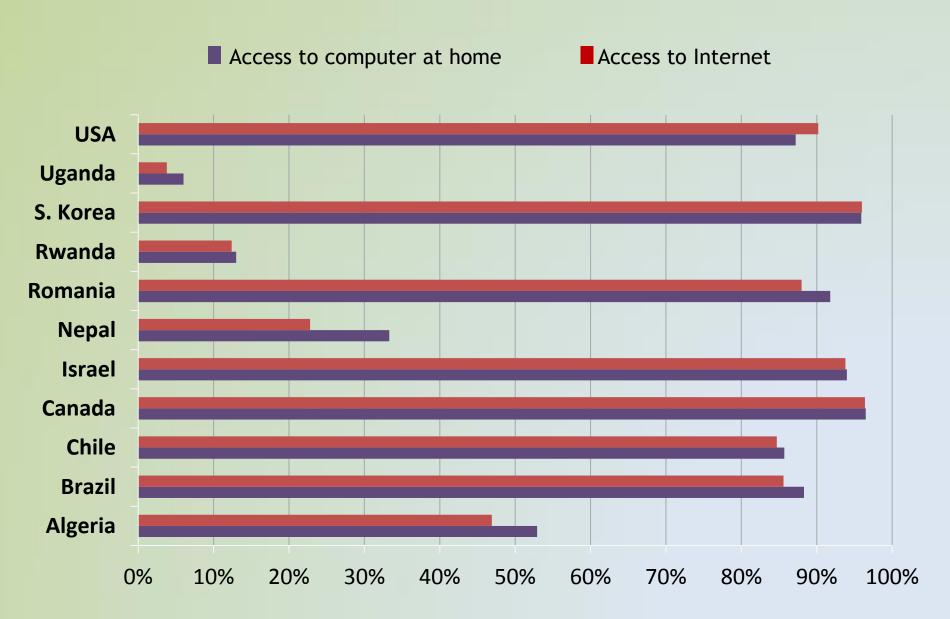
First or only home



I have clothes in good condition to go to school in

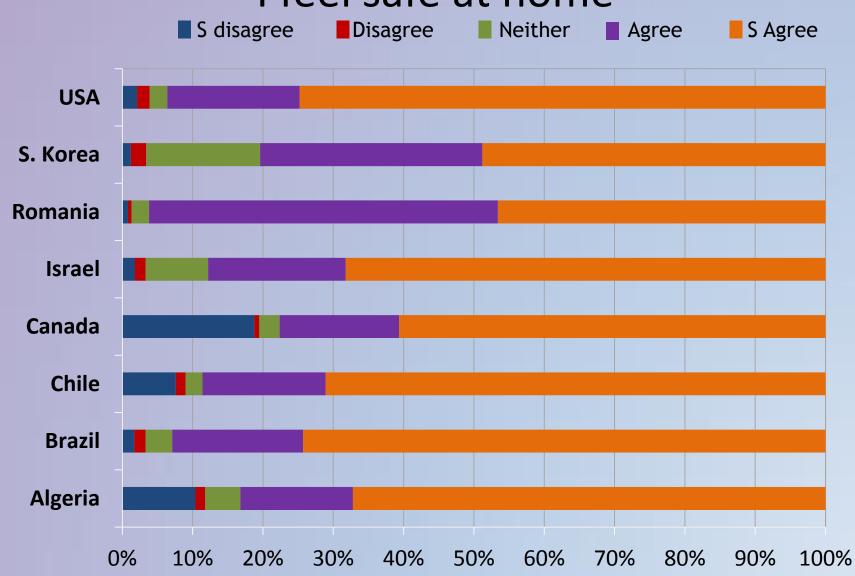


I have...

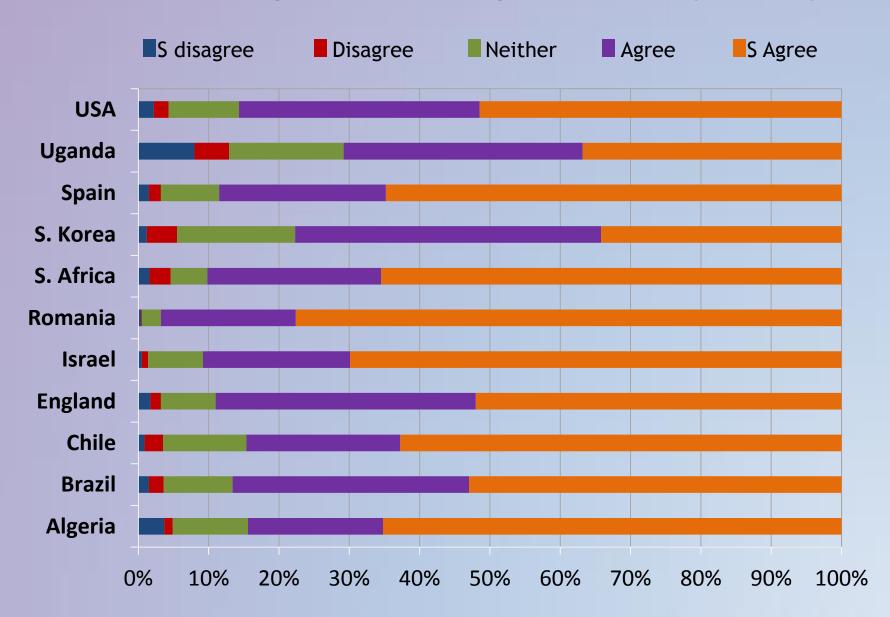


8 year-old

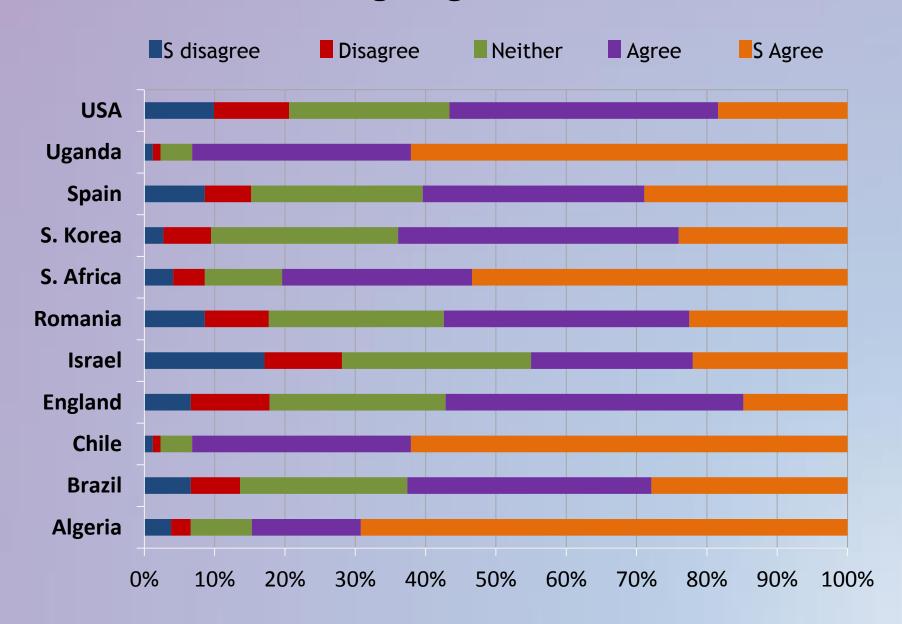
Particular aspects of life I feel safe at home



We have a good time together in my family

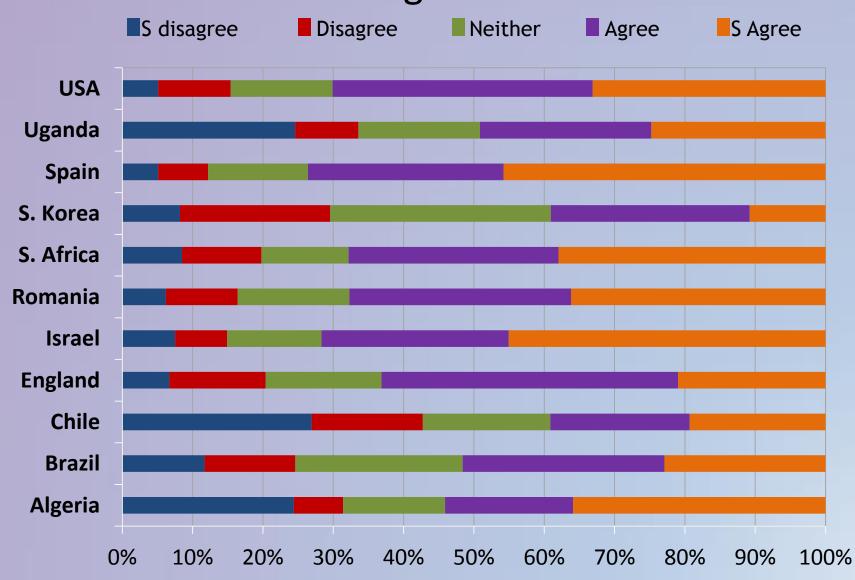


I like going to school

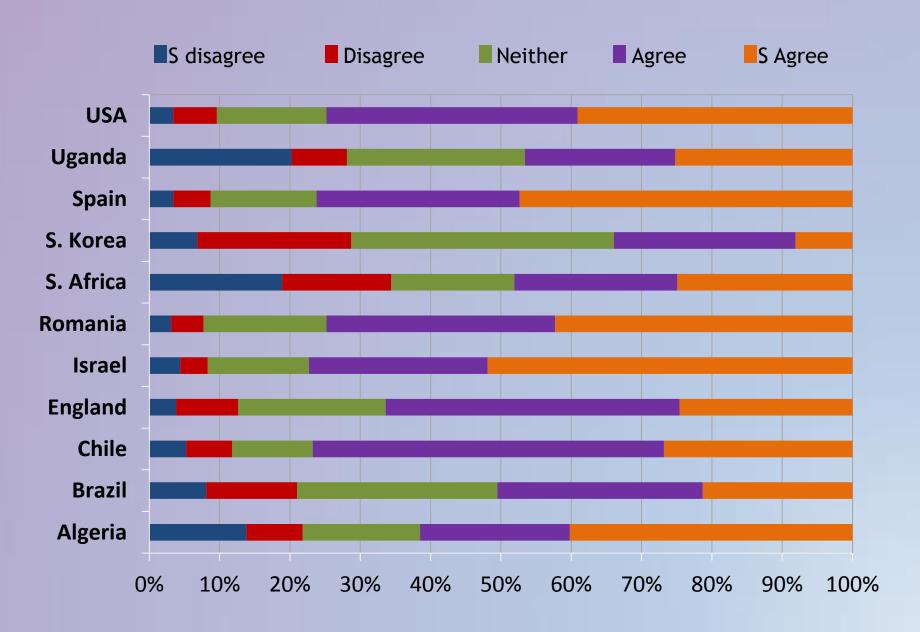


12 year-old

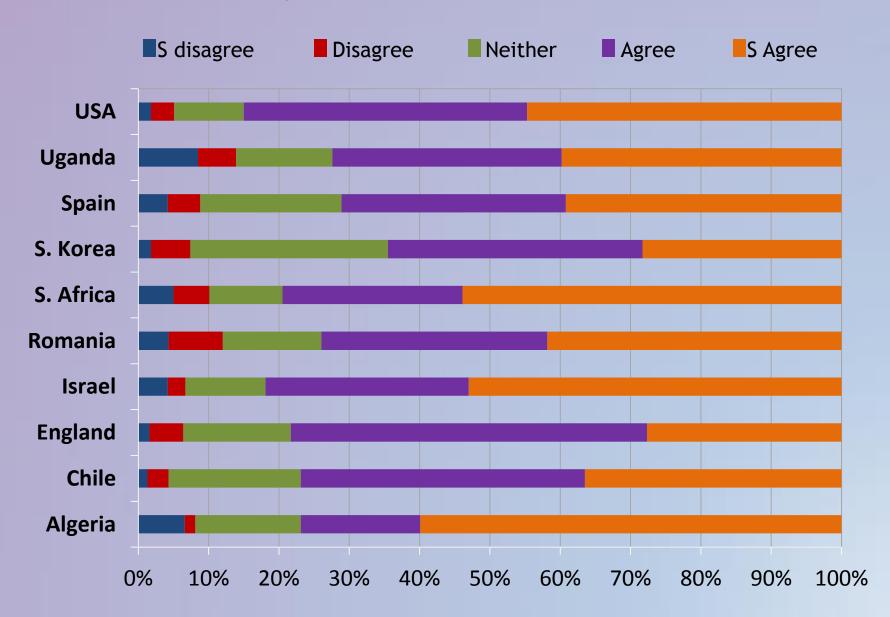
In my area there are enough places to play or to have a good time



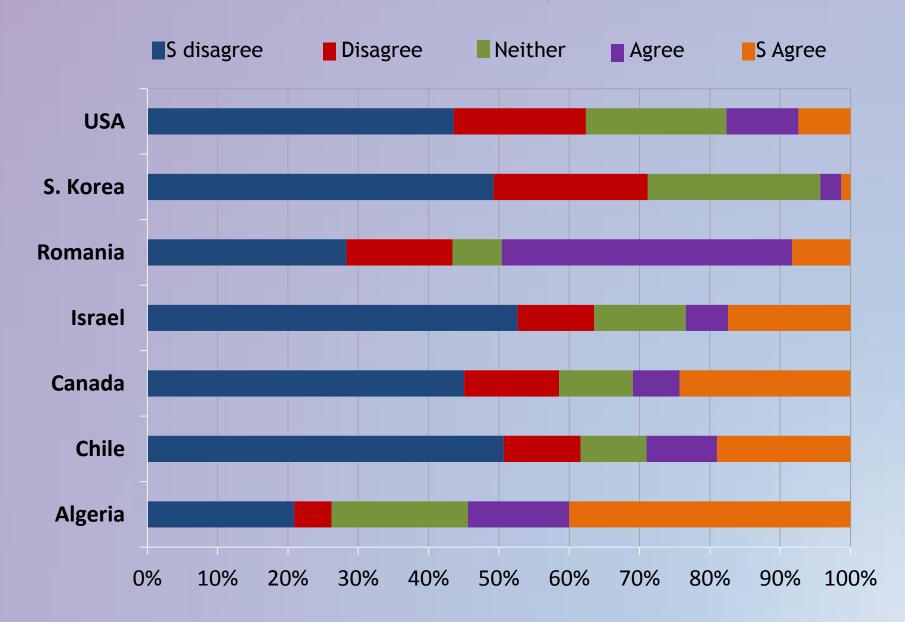
I feel safe when I walk around in the area I live in



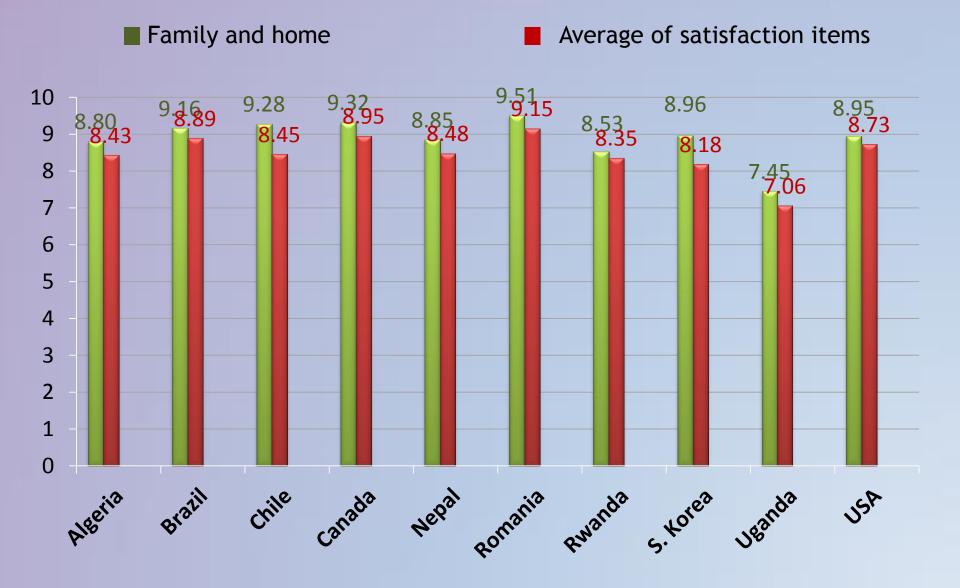
I feel positive about the future



I feel lonely

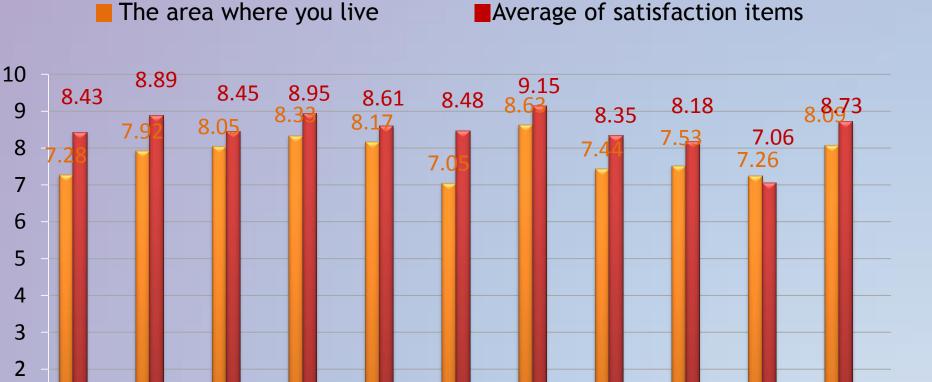


How satisfied are you with...



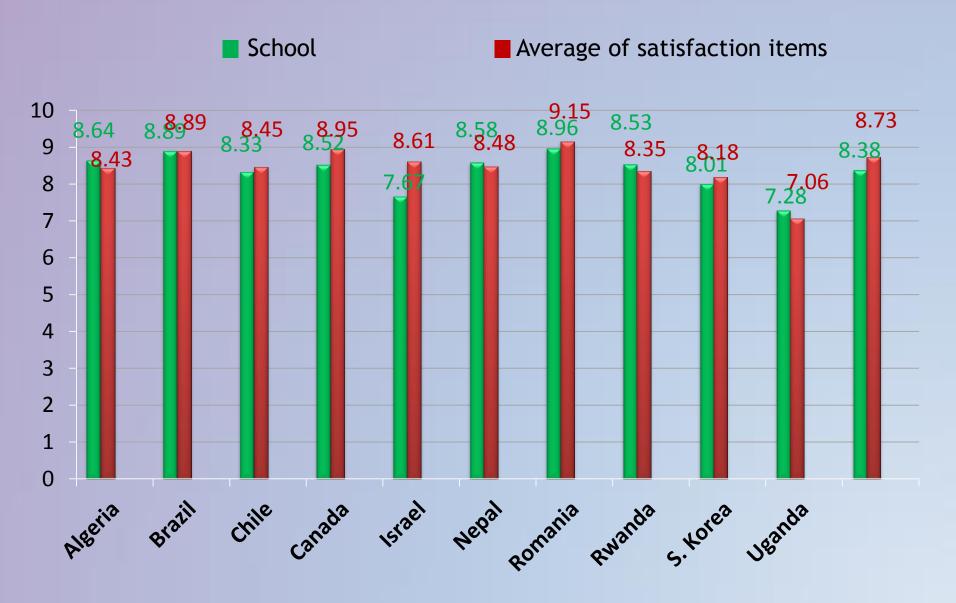
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How satisfied are you with...

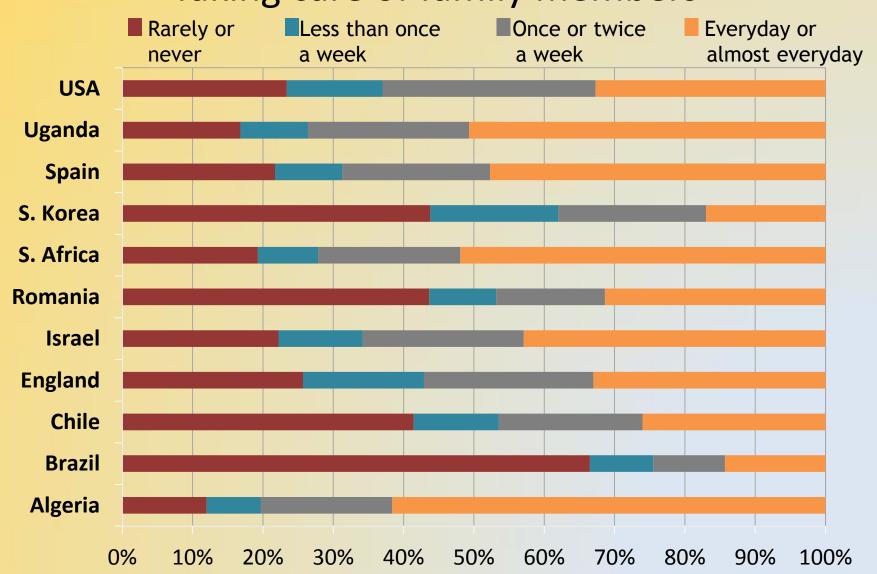


Chile Canada Israel Nepal gomania Rwanda S. Korea Jeanda USA

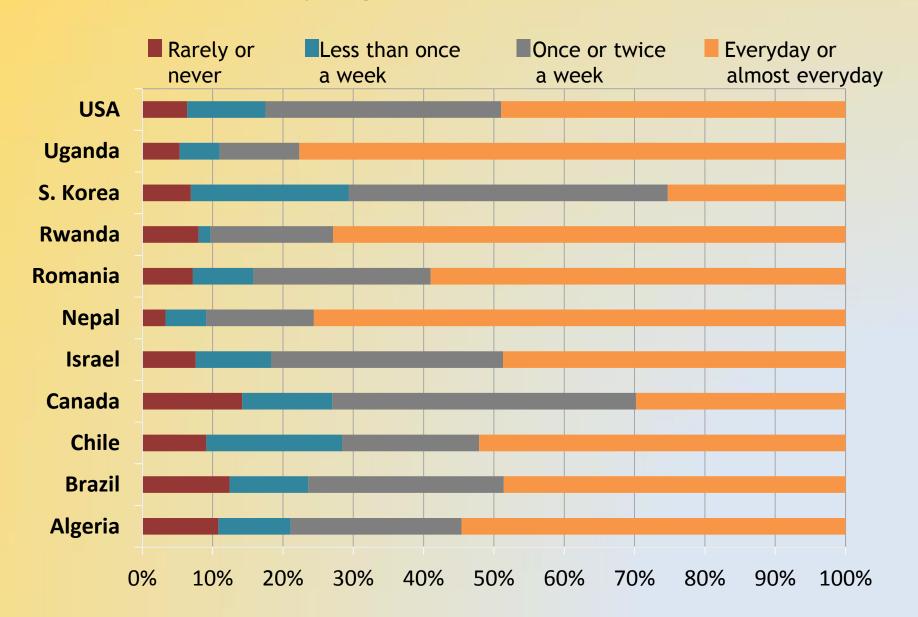
How satisfied are you with...



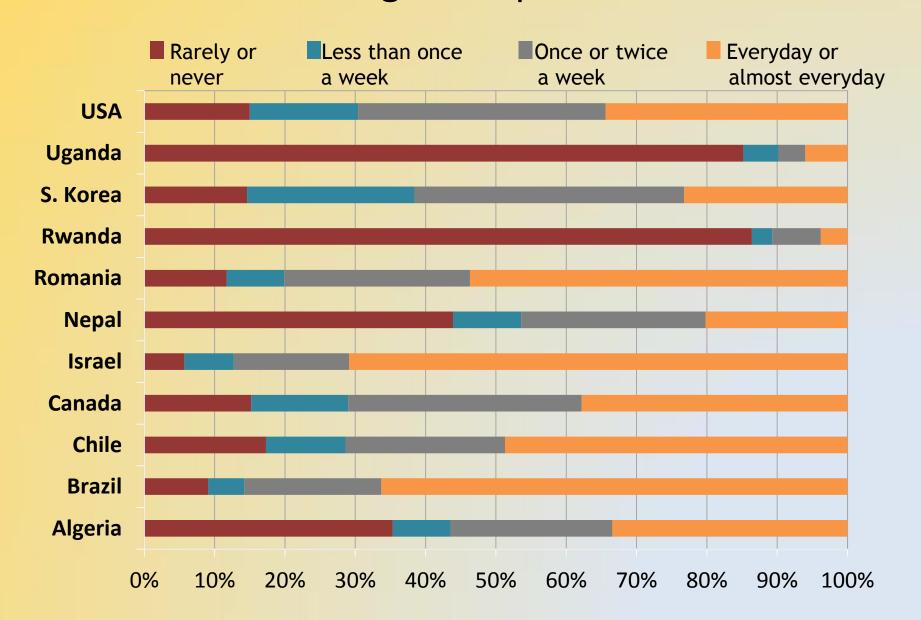
Time use Taking care of family members



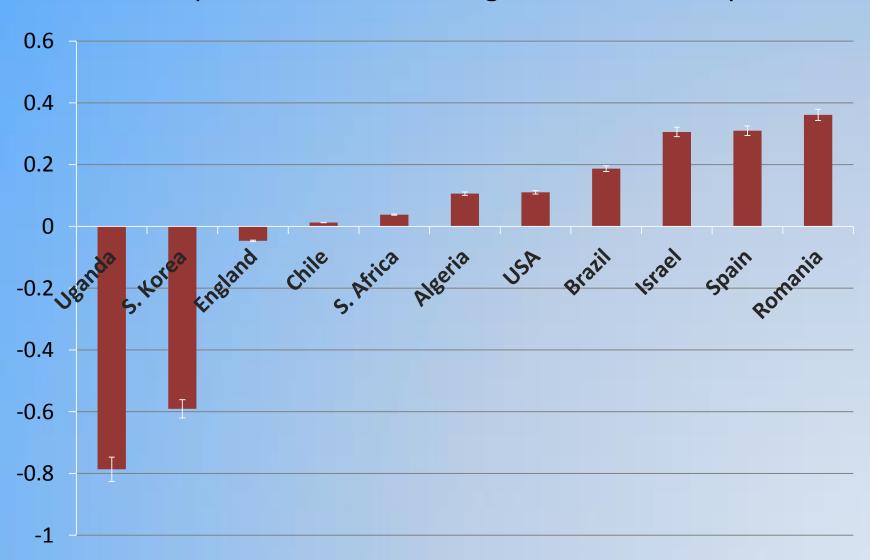
Helping with housework



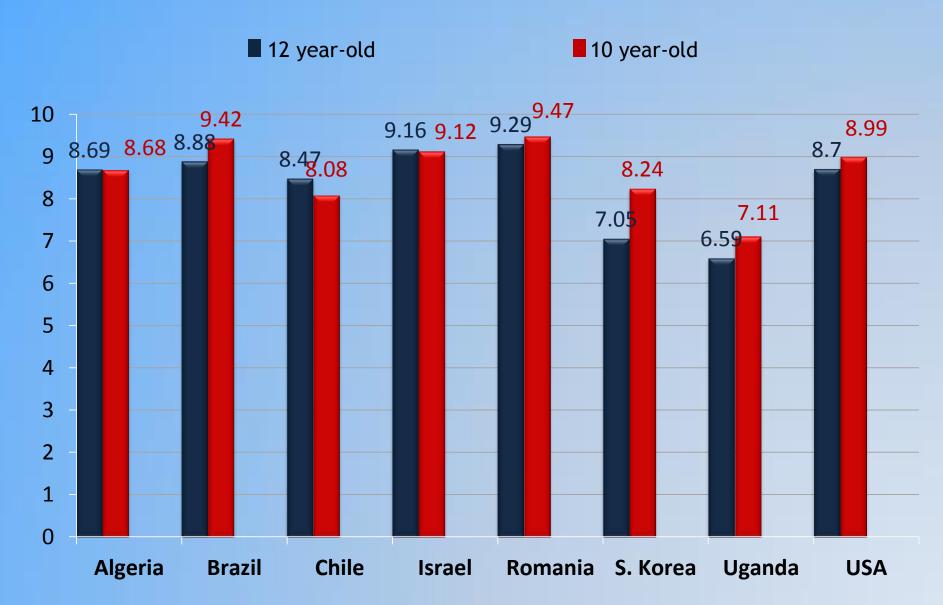
Using a computer



Overall life satisfaction (OLS) Comparison with the average of the total sample



Overall Life Satisfaction (OLS)



Some thoughts for conclusion

- Importance of the information collected from children themselves
- Common "childhood"?
- Significant differences between the children (context of children's lives, time use)
- Taking into account cultural context and potential cultural biases when studying children's SWB





The current phase - main advantages

- At least 1,000 children were surveyed in each of the three age group in every country. A total of 45,000 children
- Representative sample of a country or region
- Deep translation (language and cultural) and profound testing of the questionnaires (focus groups and depth interviews)
- A combined large international database
- The ability to explore a broad picture of findings that compare the SWB of children from varied countries around the globe
- Advanced analysis. e.g.: validating tools and new indicators, similarities and differences in the children's lives





Want to join? Want more information?

- Visit the project website: www.isciweb.org
- Contact: Dr. Tamar Dinisman (project coordinator) tdinisman@gmail.com



