

The 3rd Child Well-being Expert Consultation

24th-25th November 2015

**Conference Center - Room CC 7
OECD
2 rue André Pascal
75016 Paris**

www.oecd.org/els/family/child-well-being-2015.htm

Meeting summary

Day 1 - 24th November

The first day of the meeting will introduce the main ongoing research interests and findings from the convening organisations. It will start with a presentation of the key findings of the second wave of the Children's World Survey, the first comparative subjective well-being survey focussing on children aged 8, 10 and 12. The second session will introduce the OECD's most recent contribution to child well-being measurement 'How's life for children?'. The third session will introduce ongoing projects conducted at the UNICEF's Research Office. The final session of the day discusses the European Commission's recommendation on investment in children, and will discuss the use of social gradient indicators for informing child policy changes.

Day 2 - 25th November

The second day of the meeting will move from the current to the future research prospects in the field of child well-being and related policies. It will address research and policy challenges raised by the evolution of family types over recent decades, with a focus on measuring and assessing how evolving family living arrangements influence child well-being, and adapting policy responses to new realities. The first session will provide an overview of the current state of knowledge regarding the relationships between family types and child outcomes. The second session will discuss the policy challenges raised by the evolution of families on the basis of national experiences of adapting their policies to the growing diversity of family forms. The final session will then move on to discuss future work orientations that might develop comparative information on family types and assess their relationship with child outcomes.

Day 1 - 24 th November 2015	
9.30 – 9.45	Opening session: Third Joint OECD-UNICEF-EC Child Well-being Consultation
<p>Welcoming messages</p> <p>Gabriela Ramos, OECD Chief of Staff, Sherpa to the G20 and Special Counsellor to the Secretary-General Sarah Cook, Director of UNICEF Office of Research - Innocenti Julius op de Beke, Directorate-General for Employment, Social Affairs & Inclusion, European Commission Asher Ben Arieh, Representative of the Children's Worlds</p> <p>Following the introduction and welcoming comments from the convening bodies, Olivier Thevenon will outline the plans for the meeting, and intended outcomes.</p>	
9.45 – 11.15	Session 1: A Children's Worlds Key findings from a new survey of children's subjective well-being
<p>Moderator: Lawrence Berger</p> <p>Presenters: Asher Ben-Arieh, Jonathan Bradshaw, Ferran Casas, Gwyther Rees.</p> <p>This session will introduce the key findings of the Children's Worlds Survey. Children's Worlds is a global survey on children's subjective well-being, funded by the Jacobs Foundation. This session will introduce the project together with the survey methodology and the <i>how</i> and <i>what</i> to ask children as young as 8 years of age in regards to their own well-being. The main findings from the second wave of data collection, which is composed of representative samples of 16 countries with 55,000 children will then be presented, and the implication of children's views for both policy and future research will be discussed.</p> <p><i>Participants are invited to contribute their own work and understanding of the issues, and to reflect on the contribution this survey will have on the work undertaken in the field of comparison of, and monitoring tools for, children's well-being.</i></p>	
11.15 – 11.45	Coffee break
11.45 – 13.00	Session 2: UNICEF session
<p>Moderator: Jonathan Bradshaw</p> <p>Presenters: Yekaterina Chzhen, Dominic Richardson</p> <p>This session will introduce two ongoing projects from the Office of Research – Innocenti in two parts. The first part will introduce the background analysis for Report Card 13 on inequality in child well-being. The second part of the session will discuss a meta-analysis of longitudinal studies of the determinants of child well-being, and in particular how complementarities in child well-being outcomes can inform policy responses to indicators such as the OECD BLI or the Sustainable Development Goals.</p> <p><i>Participants are invited to comment on the ongoing work, and suggest ways in which the analysis can be adapted or improved. Participants are also invited to express how these data are important for informing global responses to child well-being indicator initiatives, including the upcoming Sustainable Development Goals.</i></p> <p>Room document: Draft working paper "Child well-being, education, and the lifecourse: complementarities and priorities".</p>	
13.00 – 14.30	Lunch

14.30 – 16.00	Session 3: How's Life for children?
<p>Moderator: Sabine Andresen</p> <p>Presenters: Romina Boarini, Koji Miyamoto, Rowena Phair, Dominic Richardson</p> <p>This session will introduce two recent OECD projects. First, the findings and implications of the OECD's <i>How's Life for Children?</i> publication as part of OECD Better Life Initiative. Second, the OECD's Longitudinal Study of Social and Emotional Skills in Cities, scheduled to be launched in 2020. Thirdly, a new project on children's early learning, which is aiming to help countries improve the impact and effectiveness of children's early learning experiences.</p> <p><i>Participants are invited to comment on How's Life for Children, and OECD's Longitudinal Study of Social and Emotional Skills in Cities, and their implications for future work (in particular the links between such initiatives and developments in family and child policy).</i></p> <p>Room document: Chapter 4, "How's Life for Children?" in How's life 2015</p>	
16.00 – 17.00	Session 4: European Commission session
<p>Moderator: Willem Adema</p> <p>Presenters: Julius Op De Beke, Maria Vaalavuo</p> <p>This session will present the European Commission's recommendation on Investing in Children and the new Fresh Start Initiative on the reconciliation between work and family. It will also focus on social gradient in childcare addressing the issues of both equal access and equal use and the difference between the two aspects.</p>	
17.00	Cocktail

Day 2 - 25 th November 2015	
9.00 – 11.00	<i>Session 5: Diversification of family types and child well-being: what we do and don't know?</i>
<p>Moderator: Tiziana Nazio</p> <p>Presenters: Sabine Andresen, Jennifer Baxter, Lawrence Berger, Tamar Dinisman, Juho Härkönen, Wendy Sigle.</p> <p>The first session of the day will provide an overview of the knowledge about the relationships between family structures on child outcomes.</p>	
11.00 – 11.30	Coffee break
11.30 – 13.00	<i>Session 6: Policy developments in response to the diversification of family forms</i>
<p>Moderator: Olivier Thévenon</p> <p>Presenters: Emilie Biland, Pierre-Yves Cusset, Livia Olah, Petter Odmak</p> <p>The second session of day two will discuss policies responding to the evolution of families. Speakers from NGOs or national administrations will share their experience regarding how to best respond to changes in family environment over childhood. Policy options to address the consequences of the diversification of family types on children standards of living will also be discussed.</p>	
13.00 – 14.00	Lunch
14.00 – 16.00	<i>Session 7: Future work orientations</i>
<p>Moderator: Monika Queisser</p> <p>Presenters: Martin Evans, Dominic Richardson, Olivier Thévenon</p> <p>The final session of day two will discuss the proposed orientations for future work. It includes an analysis of the long-term trends in child poverty, the development of information on family living arrangements and their relations with children's well-being. Comparative work on how policies respond to family dissolution and changing family forms will also be proposed.</p>	

List of speakers and chairs:

Sabine Andresen, Professor, Department of Education, Social Work and Family Research, Goethe University Frankfurt, Germany.

Jennifer Baxter, Senior Research Fellow, Australian Institute of Family Studies, Melbourne, Australia.

Asher Ben Arieh, Prof. of Social Work, Paul Baerwald School of Social Work and Social Welfare, the Hebrew University of Jerusalem and the Director of Haruv Institute, Israel.

Lawrence Berger, Prof. of Social Work, Director of the Institute for Research on Poverty, University of Wisconsin-Madison, United States.

Emilie Biland, Assistant Professor of Political Sciences, University of Rennes (France) and Laval University (Québec).

Romina Boarini, Head of Measuring Well-Being and Progress Section, Statistics Directorate, OECD, France.

Jonathan Bradshaw Professor of Social Policy, Social Policy Research Unit, the University of York, United Kingdom.

Sarah Cook, Director of UNICEF Office of Research, Italy.

Ferran Casas, Prof. Social Psychology, Faculty of Education and Psychology and the Research Institute on Quality of Life, University of Girona, Spain.

Yekaterina Chzhen, UNICEF Social and Economic Policy Specialist, UNICEF Office of Research, Italy.

Pierre-Yves Cusset, Project leader, France Stratégie – Commissariat à la Prospective et la Stratégie, Social Policy Division, France.

Tamar Dinisman, Dr. Coordinator, International Survey of Children's Well-Being (ISCWeB) (<http://www.isciweb.org/>).

Martin Evans, Policy Analyst, United Nations Children's Fund (UNICEF), Division of Policy & Strategy, New York.

Juho Härkönen, Associate Professor of sociology, Stockholm University, Sweden.

Koji Miyamoto, Policy Analyst, Education and Social Progress, Directorate for Education & Skills, OECD, France.

Stefan Kapferer, Deputy Secretary-General, OECD, France.

Petter Odmak, Chief Analyst, Swedish Ministry of Health and Social Affairs, Sweden.

Livia Olah, Associate Professor of Demography, Stockholm University. Coordinator of the EU-funded Research Project Families&Societies (<http://www.familiesandsocieties.eu/>)

Julius Op De Beke, Policy Officer, European Commission, Directorate for Employment and Social Affairs, Belgium.

Gwyther Rees, Visiting Associate, Social Policy Research Unit, University of York, United Kingdom.

Dominic Richardson, Senior Education Specialist, UNICEF Office of Research, Italy.

Wendy Sigle-Rushton, Professor of Gender and Family Studies at the Gender Institute, London School of Economics and Political Sciences, United Kingdom.

Olivier Thévenon, Social Policy Economist, Directorate for Employment and Social Affairs, Social Policy Division, OECD, France.

Maria Vaalavuo, Policy Officer, European Commission, Directorate for Employment and Social Affairs, Belgium.