

CHILDREN'S  
WORLDS



INTERNATIONAL SURVEY OF CHILDREN'S WELL-BEING (ISCWeB)

# Objectives and Methods

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Our Promise to Youth

# Children's Worlds

- **World-wide** research survey on children's subjective well-being and their daily activities
- Aiming to **improve children's well-being** by creating awareness among children, their parents and their communities, but also among opinion leaders, decision makers, professionals and the general public
- By collecting **solid and representative data on children's lives and daily activities, their time use**, and in particular on their **own assessment of their well-being**
- By determining the degree of **children's well-being in as many countries as possible**, to influence government policies and services

# History (I)

## Planning

2009

Proposing a questionnaire that could be used in a variety of countries (industrialized or developing).

## Pilot

Summer and autumn of 2010  
Pilot study: Preliminary questionnaire was piloted, in Brazil, England, Germany, Honduras, Israel and Spain

December 2010  
Findings were presented and discussed.  
questionnaire was revised and developed  
Questionnaire and data will be freely available

# History (II)

First wave

2011-2012: First wave  
Questionnaires were tested among 3 age groups: 8, 10, & 12 in fourteen countries

Early 2013

Questionnaire was revised and finalized

Summer of 2013

The global database was created

Full Survey

Fall-Winter 2013:  
Second wave

Representative samples of 15 countries/regions

Supported by the Jacobs Foundation

# The first wave

- The data is from surveys of children aged 8, 10 and 12 in **fourteen countries**
- Goal was 1,000 kids per age group per country
- Convenience sample
- Included countries with less children
- Not all countries had the 3 age groups

## You

- Age
- Gender
- Place of living

## Your home and the people you live with

- Sleeping place
- The home you live
- People you live with

## Money and things you have

- Pocket money
- 8 things you have
- 1 satisfaction with things you have

## Your friends and other people

- 2 agreement
- 3 satisfaction
- 3 activities

## The area where you live

- 3 agreement
- 4 satisfaction

## School

- 4 agreements
- 2 bulling
- 6 satisfaction

## How you use your time

- Bob's list

## More about you

- 9 satisfaction
- 5 changes

## How you feel about yourself

- 4 satisfaction
- Happiness

## Your life and your future

- Huebner's SLSS
- values aspired

# Challenges

- **Different languages**

Need to adapt to different languages

- **Diverse cultures**

Appropriate for a wide range of cultures (developed-developing; various living situations...)

- **Various ages**

Suitable for the developmental and cognitive level of children aged 8-12



# First wave 2011-2012 participants:

## Non-representative sample

Country	8 y.o	10 y.o	12 y.o	Total
Algeria	594	435	428	1457
Brazil	1173	1293	1005	3471
Canada	261	144	-	405
Chile	1052	693	827	2572
<b>England</b>	-	-	<b>1141</b>	<b>1141</b>
Israel	1034	992	998	3024
South Korea	2746	2652	2602	8000
Nepal	-	295	-	295
<b>Romania</b>	<b>1041</b>	<b>927</b>	<b>1354</b>	<b>3322</b>
Rwanda	-	295	-	295
South Africa	-	-	1002	1002
<b>Spain</b>	-	-	<b>5727</b>	<b>5727</b>
Uganda	-	1000	1035	2035
USA (South Dakota)	522	502	784	1808
<b>Total</b>	<b>8423</b>	<b>9228</b>	<b>16903</b>	<b>34554</b>



# Full Survey (second wave) 2013-2014 supported by the Jacobs Foundation

- 54,000 children. ~ 18,000 per age group
- 15 countries from different continents, varied cultures, diverse religions, distinct development and different types of welfare states.
- A representative sample of the entire country or federal regions.
- The entire country: Estonia, Ethiopia, Israel, Nepal, Norway, Romania, South Korea.
- Federal regions: Algeria (El Bayedh , Tlemcen and Oran), Colombia (Antioquia), Germany (Thuringia, Hesse, Baden-Wurttemberg and North Rhine-Westphalia) Poland (Wielkopolska), South Africa (Western Cape), Poland (Wielkopolska), Spain (Catalonia), Turkey (Istanbul), UK (England).

# Data collection in Nepal



# Full Survey 2013-2104 sampling

- Sample was based on mainstream schools, and therefore did not include special education schools and etc.
- Sampling strategy varied from country to country, subject to the characteristics of each.
- To ensure the quality of the data each sample plan, prepared by the local teams, was reviewed and approved in advance by a 'sample committee' comprised of four experts

# Full survey 2013-2014 participants: representative samples

Country	8 y.o.	10 y.o.	12 y.o.	Total
Algeria	1385	1216	1359	<b>3960</b>
Colombia	1003	1071	1007	<b>3081</b>
<b>England</b>	<b>990</b>	<b>989</b>	<b>1319</b>	<b>3298</b>
<b>Estonia</b>	<b>1131</b>	<b>1034</b>	<b>1033</b>	<b>3198</b>
Ethiopia	1000	1000	1000	<b>3000</b>
<b>Germany</b>	<b>1069</b>	<b>1143</b>	<b>851</b>	<b>3063</b>
Israel	1004	1030	954	<b>2988</b>
Nepal	1073	1073	1073	<b>3219</b>
<b>Norway</b>	<b>977</b>	<b>1033</b>	<b>1000</b>	<b>3010</b>
<b>Poland</b>	<b>1078</b>	<b>1156</b>	<b>1038</b>	<b>3272</b>
<b>Romania</b>	<b>1422</b>	<b>1424</b>	<b>1561</b>	<b>4407</b>
South Africa	1032	1109	1143	<b>3283</b>
South Korea	2323	2323	2607	<b>7253</b>
<b>Spain</b>	<b>1066</b>	<b>1082</b>	<b>1717</b>	<b>3865</b>
Turkey	1045	1079	1029	<b>3153</b>
<b>Total</b>	<b>17598</b>	<b>17762</b>	<b>18691</b>	<b>54051</b>



# Data collection in Ethiopia



# How did we ask it? (I)

- Three versions of the questionnaire were created, one for each age group.
- Questionnaires differ in length; the questionnaire for age 12 is the longest while the questionnaire for age 8 is the shortest.
- Three types of scales – agreement, satisfaction, and frequency – were used to measure each of the aspects of children’s lives.
- In the 8-years-old version, a scale of emoticons was used for the satisfaction items and these items were phrased in terms of happiness (‘How happy you feel with...’).

# How did we ask it? (II)

- *Frequency*: of activities in last week, month and year
- *Agreement scales*: five-point unipolar agreement scale was used. Children could also choose to answer 'Don't know'.
- *Satisfaction scales*: 11-point scale, with 0 denoting 'not at all satisfied' and 10 'totally satisfied'.
- Response scale for the satisfaction items in the 8 year-olds questionnaire consisted of five emoticons (from a sad face to a happy face), for the data coding the scale was converted to a 0-4 scale.
- For the analysis the data for each country has been weighted equally by gender



# Which topics did we cover?

- Children reported to be comfortable with 95% of the questions we asked. The topics were:
  - You – age, gender, place of living
  - Your home and the people you live with
  - Money and things you have
  - Your friends and other people
  - The area where you live
  - School
  - How you use your time
  - More about you
  - How you feel about yourself
  - Your life and your future
- In addition, several well-known **SWB psychometric scales** are used in the questionnaire, both context-free and domain-specific

# Overall subjective well-being

- The survey included 29 questions about children's satisfaction with different aspects of their life
- A question about satisfaction with life as a whole (**OLS**) (0-10)
- Six questions about positive affect in the last two weeks (0-10)
- Short version of Huebner's Student Life Satisfaction Scale (**SLSS**) (5 items, 0-10)
- Cummins and Lau's Personal Well-Being Index-School Children (**PWI-SC**) (7 items, 0-10)
- Seligson & Huebner's Brief Multidimensional Student Life Satisfaction Scale (**BMSLSS**) (5 items, 0-10)
- All multi-item scales have been converted to 0 to 100 for comparison purposes

# More countries involved

- Data collection process is going on in Argentina, Brazil, Malta, Portugal and Wales.
- Data collection during the next scholar course is announced in Chile, Indonesia and Italy.

Visit the project website: [www.isciweb.org](http://www.isciweb.org)



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