

INTERNATIONAL SURVEY OF CHILDREN'S WELL-BEING (ISCWeB)

Results from children in Catalonia

Istanbul, 24th April 2014



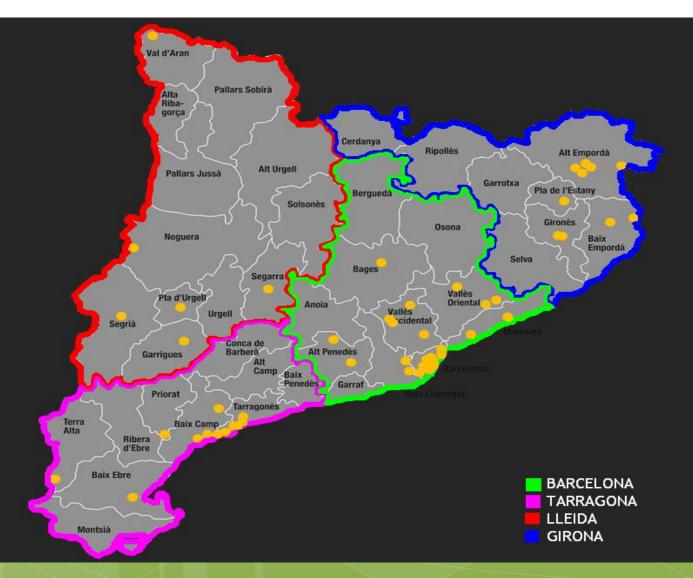


Our Promise to Youth

Sampling in Catalonia



Sampling for Primary schools



Sampling for Secondary schools



Sampling process (1)

- Parents passive consent: active consent only needed under 12 if not anonymous.
- Quality of the data:
 - I or 2 research assistants present in all questionnaires administration.
 - > Training sheet.
 - Stratification" not for "representative" purposes, but to guarantee diversity of the sample in key demographic characteristics.

Sampling process (2)

- Online data collection, using one computer with internet connection for each student. The questionnaire paper version was used in a total of 34 centers (N=700).
- Few schools include Primary and Secondary: Different sampling process. Fewer Secondary schools in rural areas.
- Not possible to know on beforehand the (mean) number of students per classroom /level at each



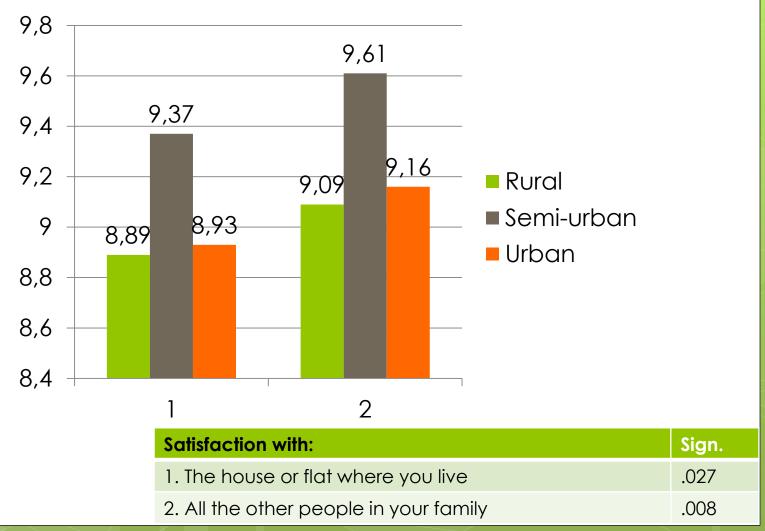




Sample characteristics

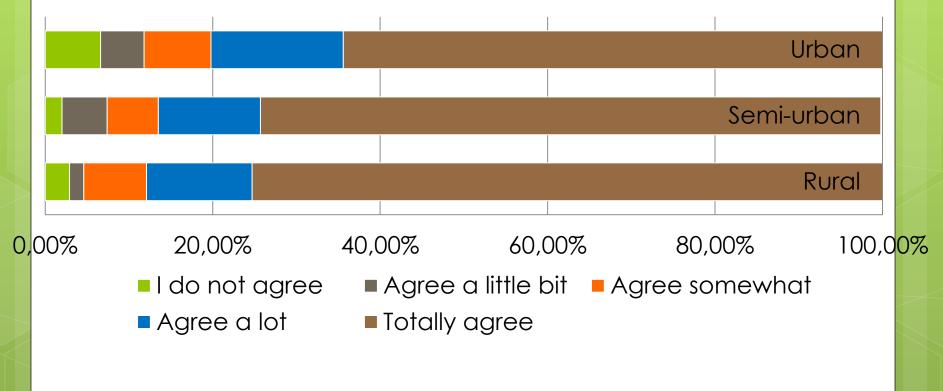
	8-year olds	10-year olds	12-year olds
N	1066	1082	1717
AGE	7-8 year-olds: 90.9% 9-10 year-olds: 9.1%	9-10 year-olds: 90.8% 11-12 year-olds: 9.2%	11-12 year-olds: 83.1% 13-14 year-olds: 16.9%
GENDER	548 boys (51.4 %) 518 girls (48.6 %)	560 boys (51.8 %) 522 girls (48.2 %)	913 boys (53.2 %) 804 girls (46.8 %)
SCHOOL TYPE	829 state-run (77.8 %) 237 mixed-funded (22.2 %)	836 state-run (77.3 %) 246 mixed-funded (22.7 %)	1259 state-run (73.3 %) 458 mixed-funded (26.7 %)
SCHOOL CONTEXT	178 rural (16.7 %) 152 semi-urban (14.3 %) 736 urban (69 %)	183 rural (16.9 %) 159 semi-urban (14.7 %) 740 urban (68.4 %)	82 rural (4.8 %) 503 semi-urban (29.3 %) 1132 urban (65.9 %)
BORN IN CATALUNYA OR NOT	945 in Catalonia (88.6 %) 121 outside Catalonia (11.4 %)	935 in Catalonia (86.4 %) 147 outside Catalonia (13.6 %)	1325 in Catalonia (78.7 %) 365 outside Catalonia (21.3 %)

Context differences



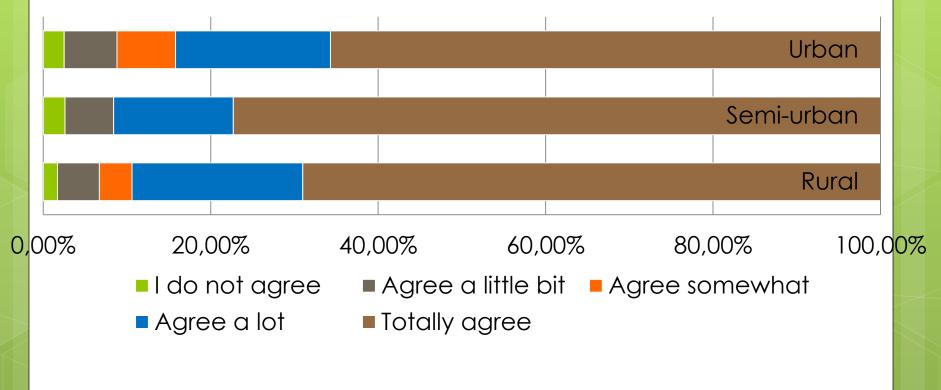
Context differences (.032)

In my area there are enough places to play or to have a good time



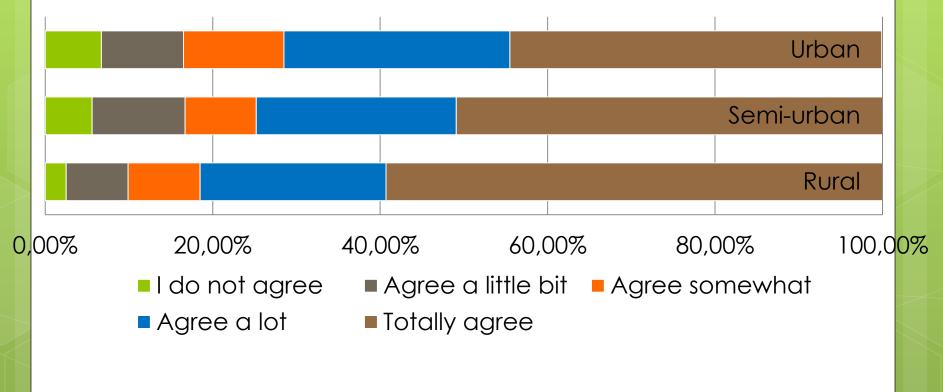
Context differences (.023)

In my area there are enough places to play or to have a good time



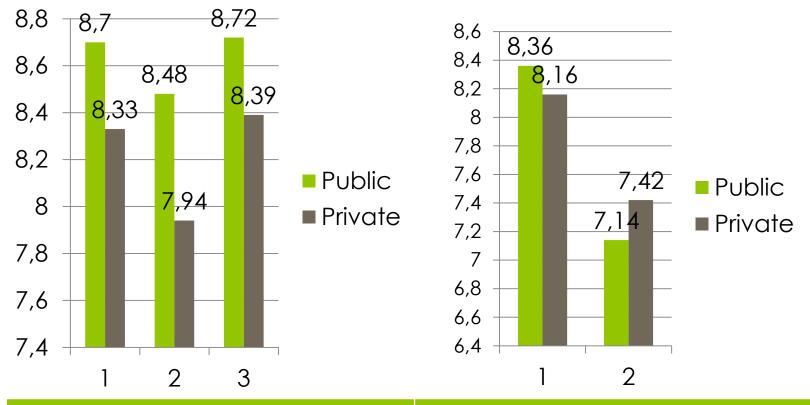
Context differences (.049)

In my area there are enough places to play or to have a good time



10 &12-year olds

State-run versus mixed-funded schools



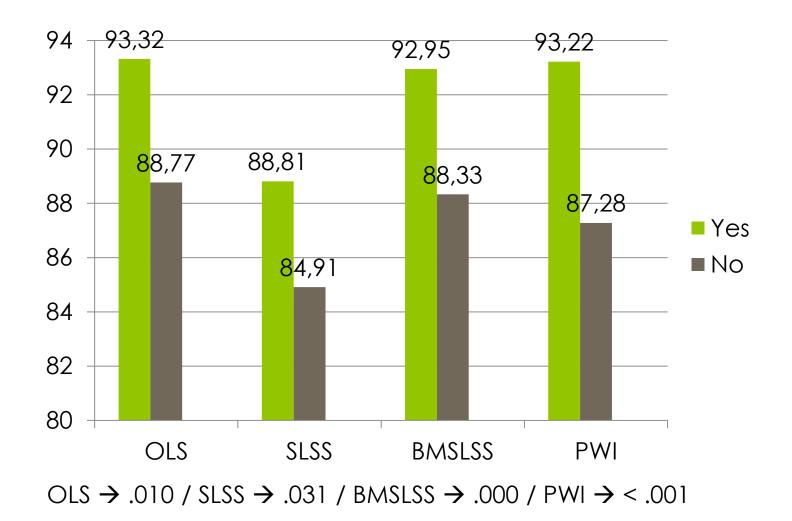
10-year-olds

- 1. Your classmates (.009)
- 2. Your school marks (.005)
- 3. Your life as a student (.020)

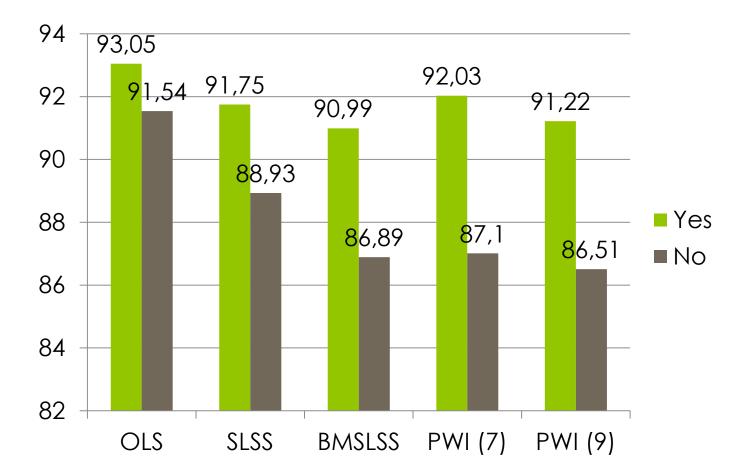
12-year-olds

Your classmates (.050)
Your school marks (.033)

Psychometric scales * Place of birth (Catalonia?)

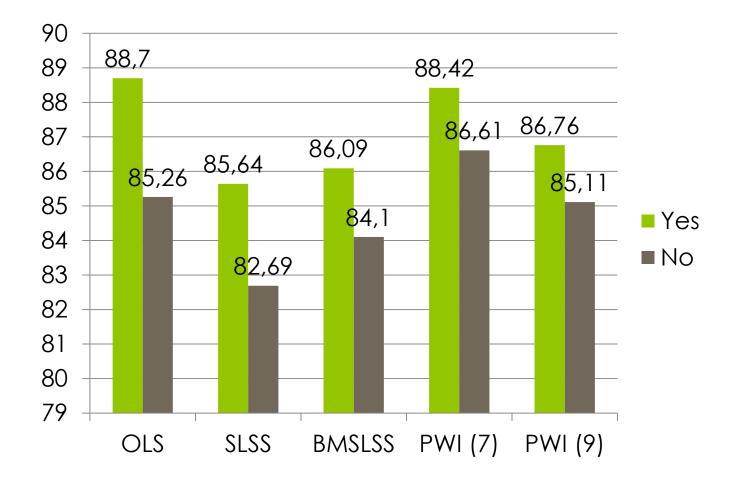


Psychometric scales * Place of birth (Catalonia?)



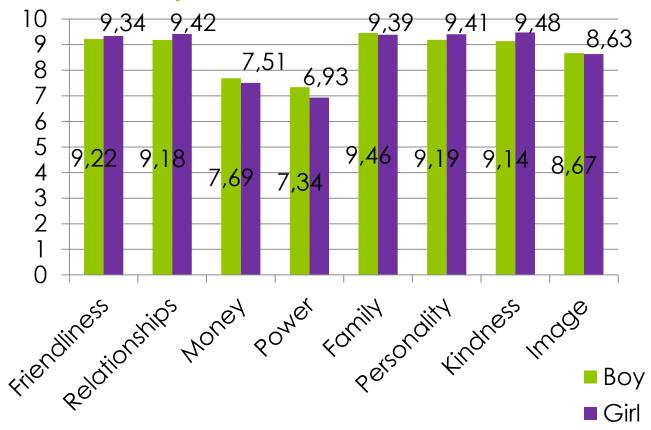
 $OLS \rightarrow .293 / SLSS \rightarrow .020 / BMSLSS \rightarrow .000 / PWI (7) \rightarrow < .001 / PWI (9) \rightarrow < .001$

Psychometric scales * Place of birth (Catalonia?)



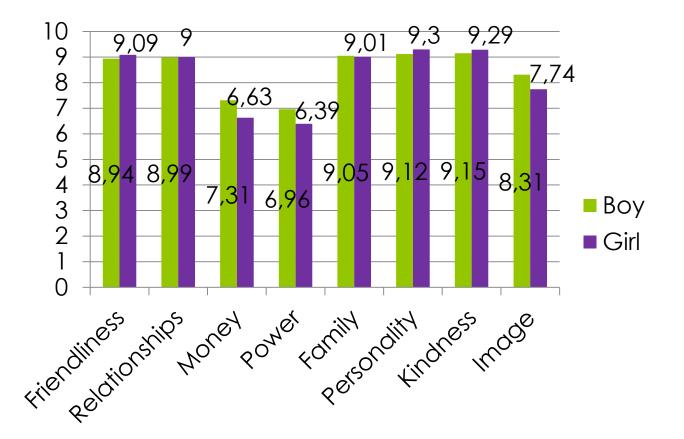
 $OLS \rightarrow .001 / SLSS \rightarrow .005 / BMSLSS \rightarrow .009 / PWI (7) \rightarrow .009 / PWI (9) \rightarrow .018$

Values aspired to



Significant differences: Relationships, power, personality, kindness

Values aspired to



Significant differences: friendliness, money, power, personality, kindness, image