### Before the talk

- Kamerman and Khan award
- CIR www.springer.com/12187
- CWBIR http://www.springer.com/series/8162
- 5<sup>th</sup> ISCI conference
- Young researchers workshops
- New ISCI board members asher@haruv.org.il





Asher Ben-Arieh

ISCI co-Chair

benarieh@cc.huji.ac.il

### Background

- *Children's Worlds* is a world-wide research survey on children's subjective well-being.
- The purpose is to **improve children's well-being** by creating awareness among children, their parents and their communities, but also among opinion leaders, decision makers, professionals and the general public.
- The study aims to collect solid and representative data on **children's** lives and daily activities, their time use, and in particular on their own perception of their well-being.
- By determining the degree of **children's well-being in as many countries as possible**, we hope to raise awareness to children's well-being and their life situations and to influence government policies and services.





## Why?

- Because the field has rapidly developed
- Because the field has changed
- Because we do not know enough
- Because we better understand what we do not know
- Because we believe children's voices must have a place in big international studies





## The history

### • Phase I – planning:

In 2009, a group of researchers collaborated under the auspice of **UNICEF- Geneva** to propose a questionnaire that could be used in a variety of countries, be they industrialized or developing.

### Phase II – First pilot:

These proposals resulted in a preliminary questionnaire that was put to the test in the summer and fall of 2010, in Brazil, England, Germany, Honduras, Israel and the UK.

In December 2010, the findings of these pilot surveys were presented and discussed, under the auspice of **World Vision** - **Germany** and the questionnaire was subsequently revised and developed according to lessons learnt.

• It was also decided to make the questionnaire available freely to competent researchers anywhere in the world.





## The history

### Phase III – extended pilot

In 2011-2012 the revised questionnaires were tested among 3 age groups: 8, 10, & 12 in Thirteen countries with the goal of 1000 kids per age group. In some countries only some of the age groups participated and with less than 1,000 kids per age group.

In November 2012, the findings of these pilot surveys were presented and discussed, under the auspice of **UNICEF Florence** and the questionnaire was revised and finalized after a small group meeting in Girona.

Most of our work is already available at: <a href="http://www.childrensworlds.org">http://www.childrensworlds.org</a>

From the beginning we decided to make the questionnaire available freely to competent researchers anywhere in the world.

• Here is a short summary of the countries involved, our questionnaires and some initial results





### Extended pilot 2011-2012 : Participants

Country	8 years	10 years	12 years
<b>1. Algeria</b> Habib Tiliouine	٧	٧	٧
<b>2. Brazil</b> Jorge Castellá Sarriera	٧	٧	٧
<b>3. Canada</b> Ashley Stewart-Tufescu	٧	٧	
<b>4. Chile</b> Jaime Alfaro Juan Carlos Oyanedel	٧	٧	٧
<b>5. England</b> Gwyther Rees Jonathan Bradshaw		٧	٧
<b>6. Israel</b> Asher Ben-Arieh	٧	٧	٧
<b>7. Korea</b> Bong Joo Lee	V	V	٧
8. Nepal Sabine Andresen Johanna Wilmes		٧	

Country	8 years	10 years	12 years
9. Romania Sergiu Baltatescu Brindusa Grigoras Claudia Osvat	٧	V	V
<b>10. South Africa</b> Shazly Savahl			٧
11. Spain Ferran Casas			٧
<b>12. Uganda</b> Radya Ebrahim (ARK) Henry Senkasi (Build Africa, Uganda)	٧	V	٧
<b>13. USA</b> (South Dakota) Michael Lawler	٧	V	٧

### The Questionnaires

#### You

- Age
- Gender
- Place of living

#### Your home and the people you live with

- Sleeping place
- The home you live
- People you live with

#### Money and things you have

- Pocket money
- 8 things you have
- 1 satisfaction with things you have

#### Your friends and other people

- 2 agreement
- 3 satisfaction
- 3 activities

#### The area where you live

- 3 agreement
- 4 satisfaction

#### School

- 4 agreements
- 2 bulling
- 6 satisfaction

#### How you use your time

• Bob's list

#### More about you

- 9 satisfaction
- 5 changes

#### How you feel about yourself

- 4 satisfaction
- Happiness

#### Your life and your future

- Huebner SLSS
- values aspired
- Russell Core affect
- Eudaimonic



## Initial findings from Phase III

### Data sources:

- The data is mostly for children aged 10 and 12.
- The current data set is provisional (will be finalised soon)
- Currently for 10 year olds we have over 7,000 responses from 7 countries
- Currently for 12 year olds we have over 14,000 responses from 8 countries
- Data has been checked and cleaned, there is still some minor issues to resolve but these will not substantially change overall results

# 10 year olds

Country	Females	Males	Total
Algeria	247	188	435
Brazil	747	571	1318
Israel	519	524	1043
Nepal	141	146	247
Romania	509	437	946
South Korea	1457	1165	2622
Uganda	480	532	1012

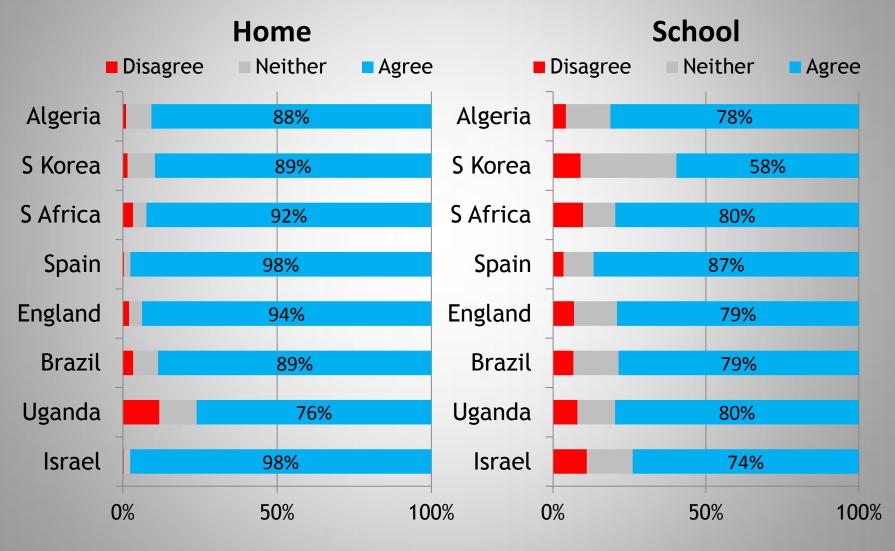
# 12 year olds

Country	Females	Males	Total
Algeria	215	213	428
Brazil	544	474	1018
England	657	475	1132
Israel	493	505	998
South Africa	539	461	1000
South Korea	1512	1084	2596
Spain	2907	2896	5803
Uganda	511	523	1034

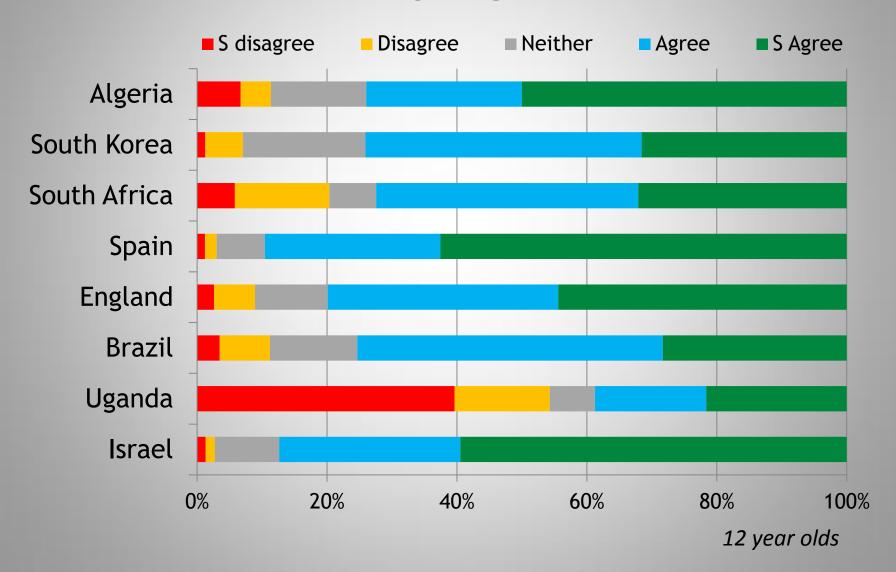
## About the findings presented

- Cases with high levels of missing data and response patterns were removed
- The data for each country has been weighted equally by gender
- Most of the findings presented are for the 12 year olds data set, some are for the 10 years old data set

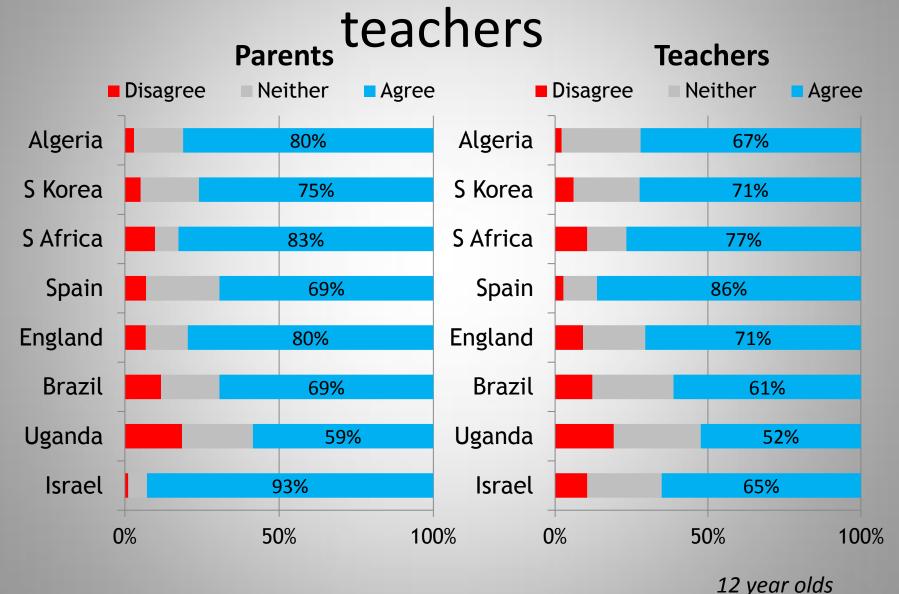
## Safety at home and school



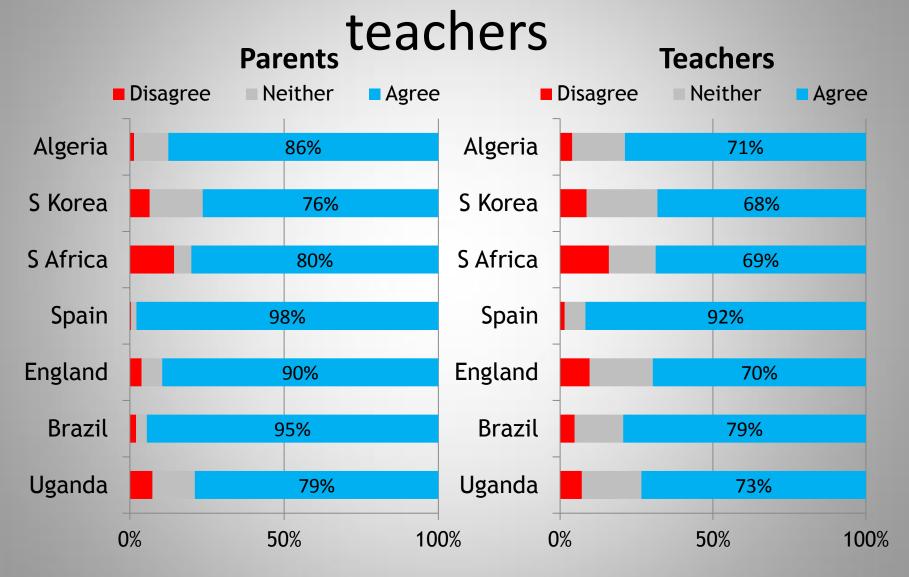
# 'I have a quiet place to study at home'



# Listened to by parents and

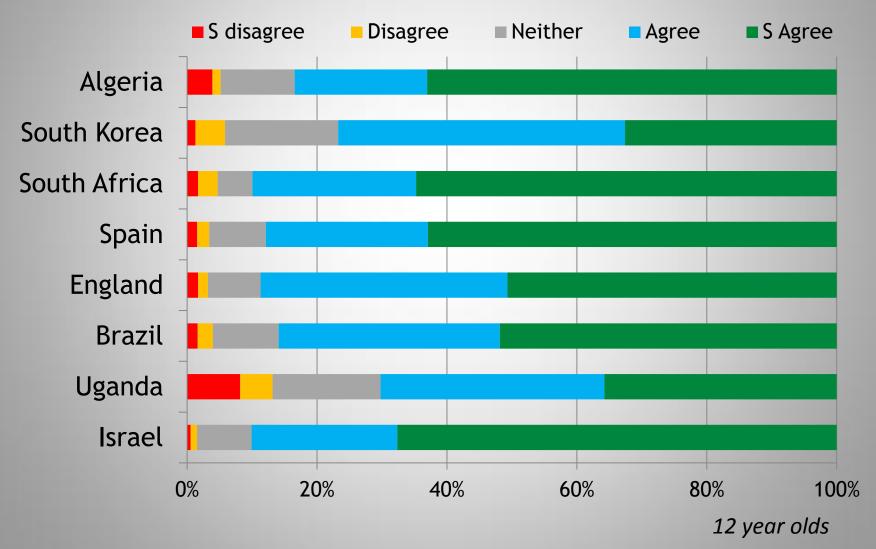


# Treated fairly by parents and

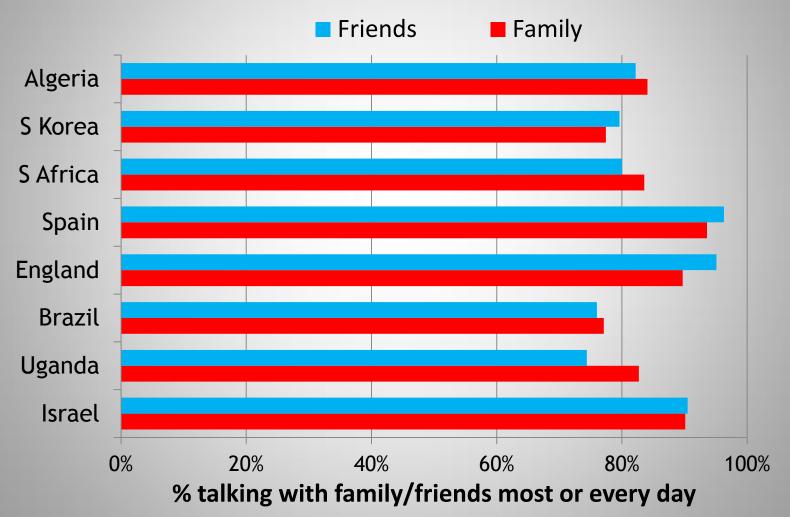


12 year olds (data on parents not available for Israel

# 'We have a good time together in my family'

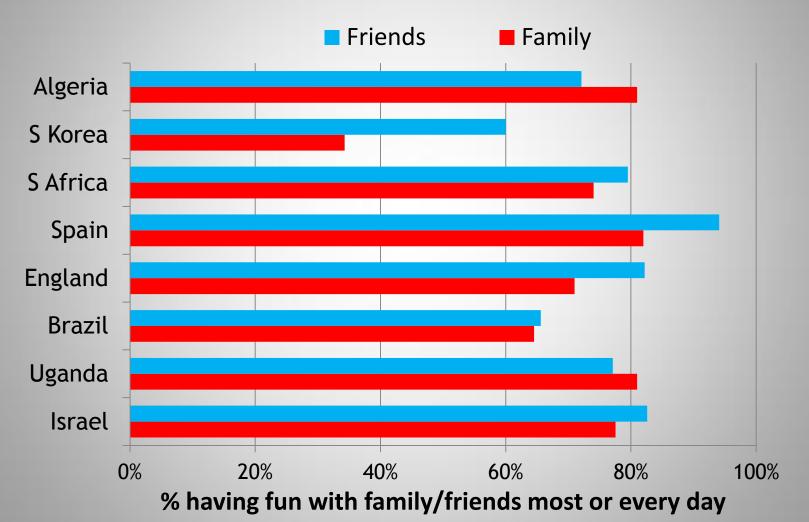


# Time spent talking with family and friends



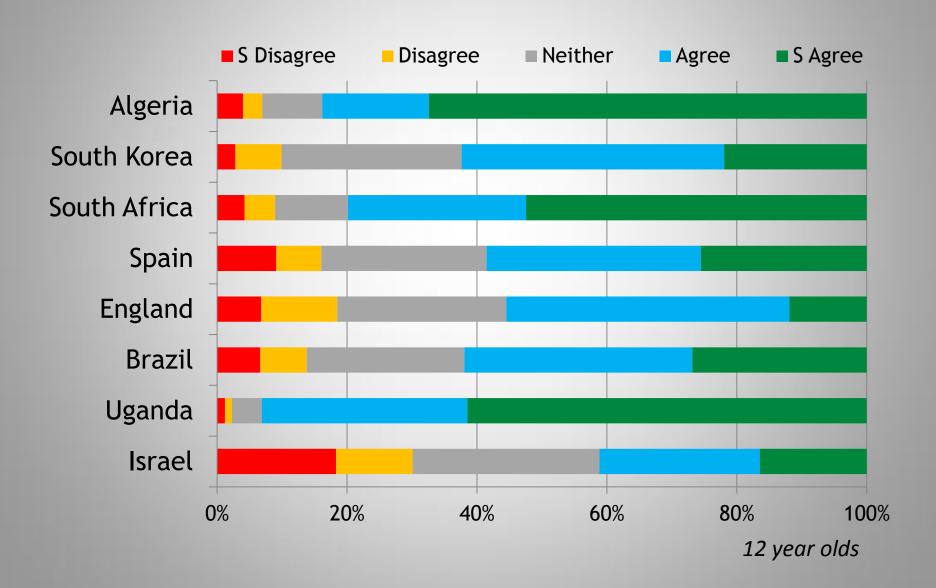
12 year olds

# Time spent having fun with family and friends

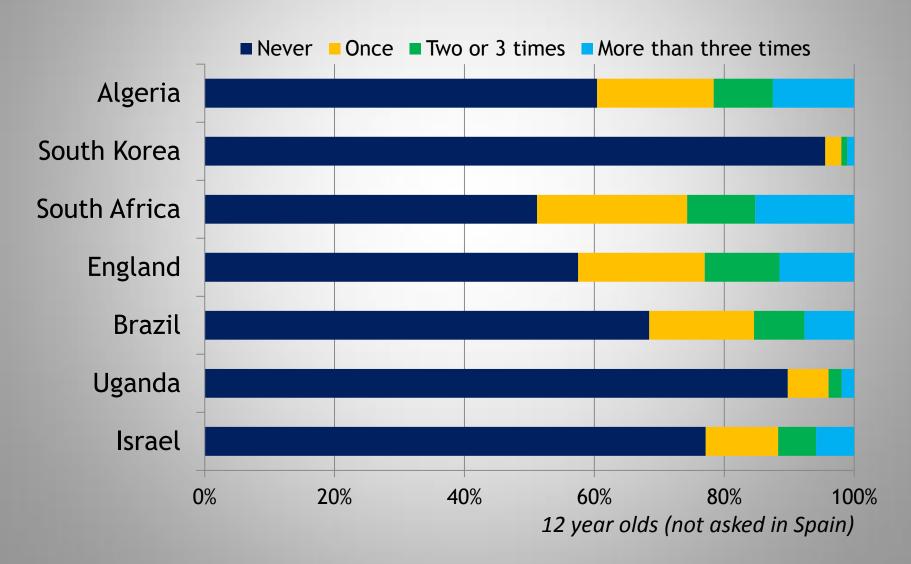


12 year olds

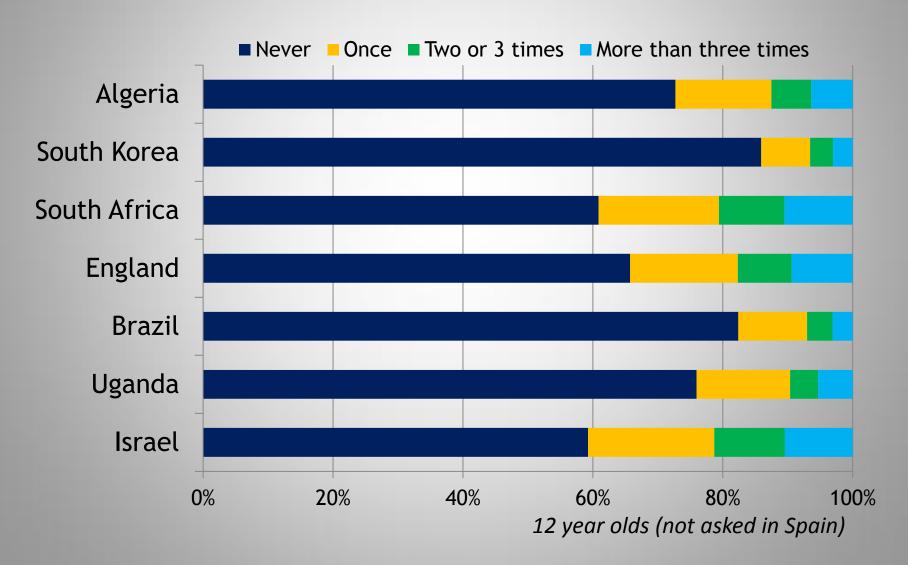
# 'I like going to school'



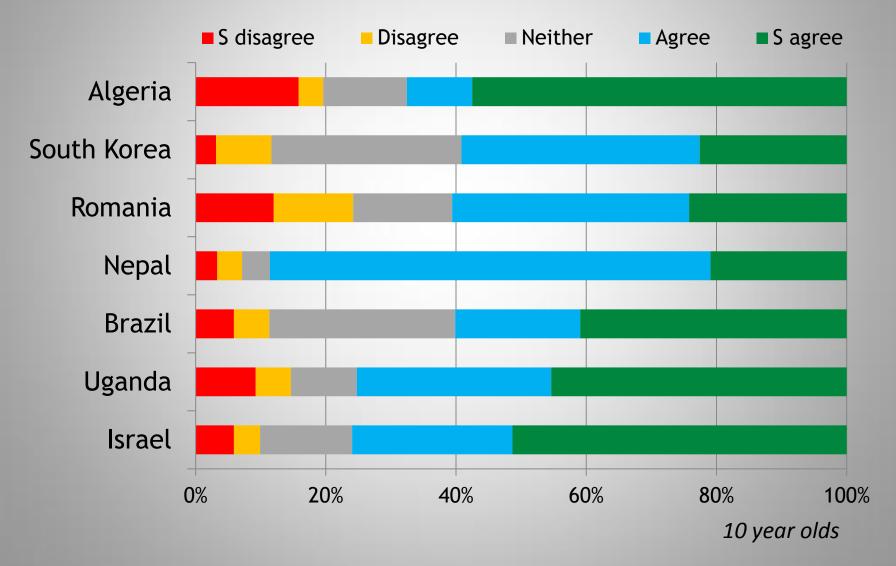
# How often left out by other children in your class



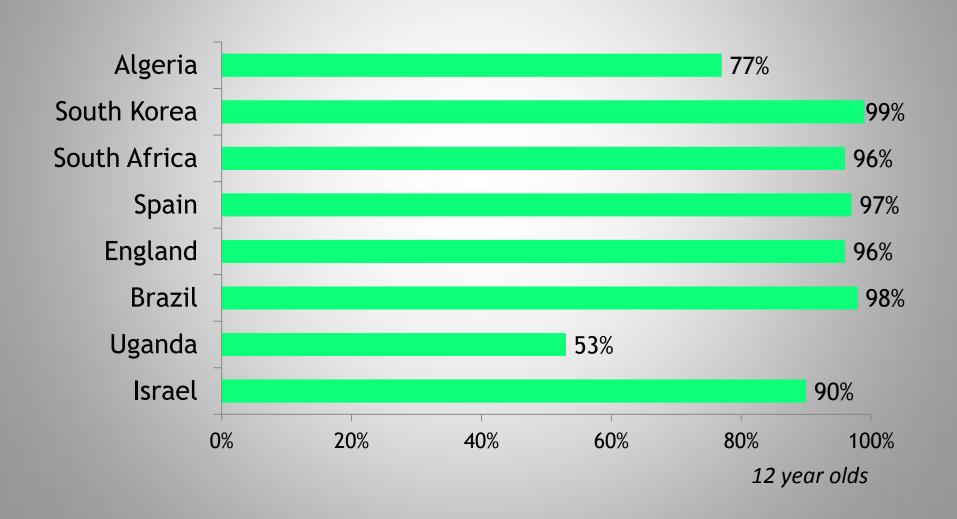
# How often hit by other children in your school



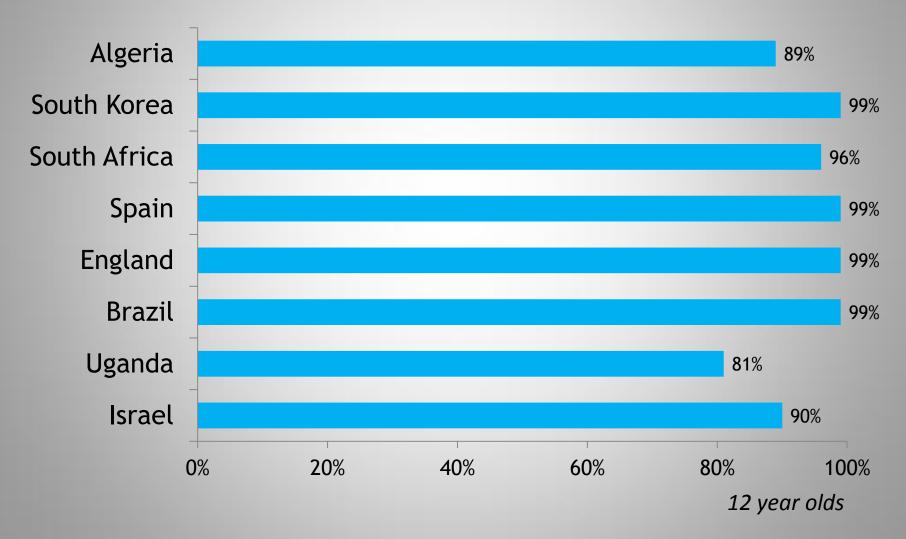
# 'In my area there are enough places to play or to have a good time'



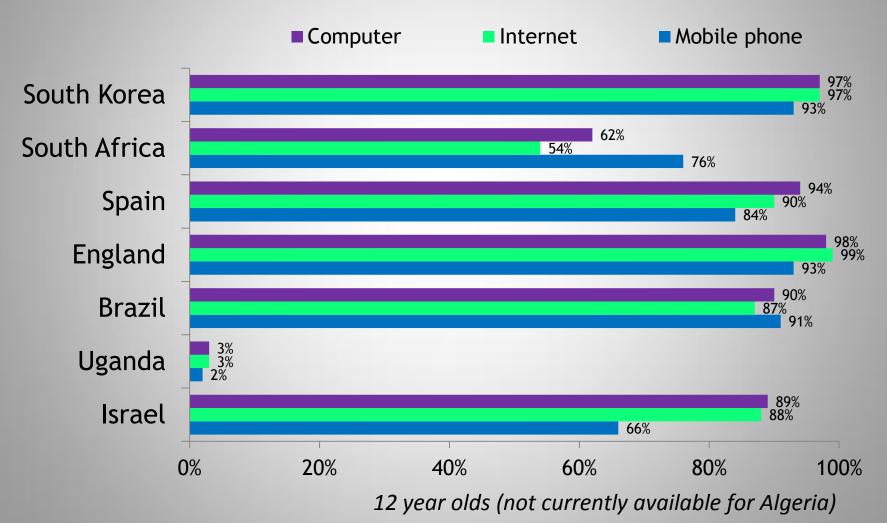
## At least one adult in paid work



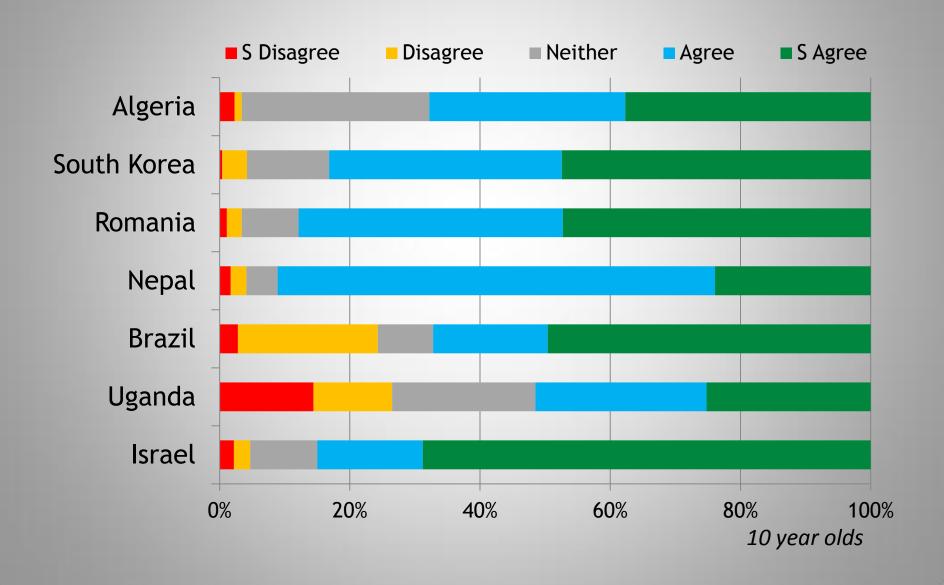
# Clothes in good condition to go to school in



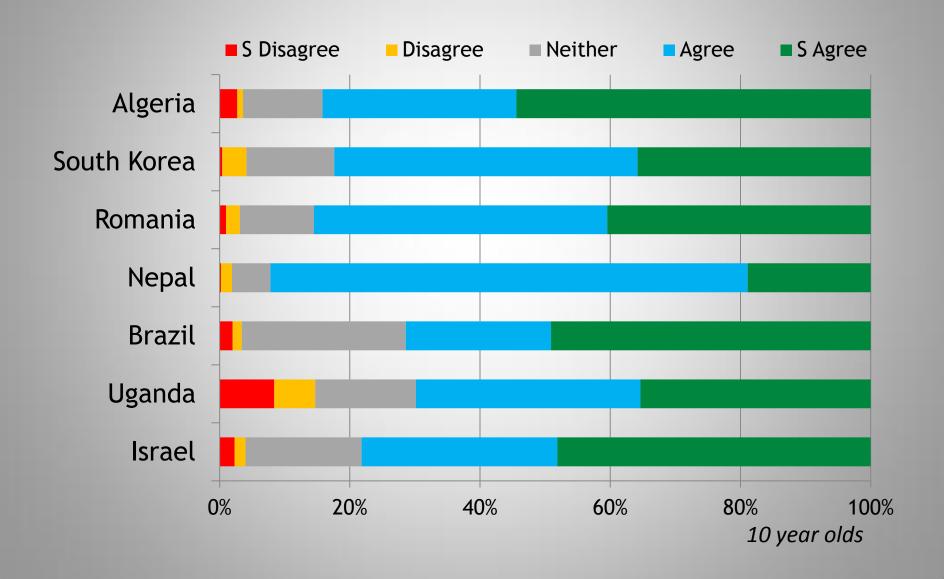
# Computer, internet and mobile phone



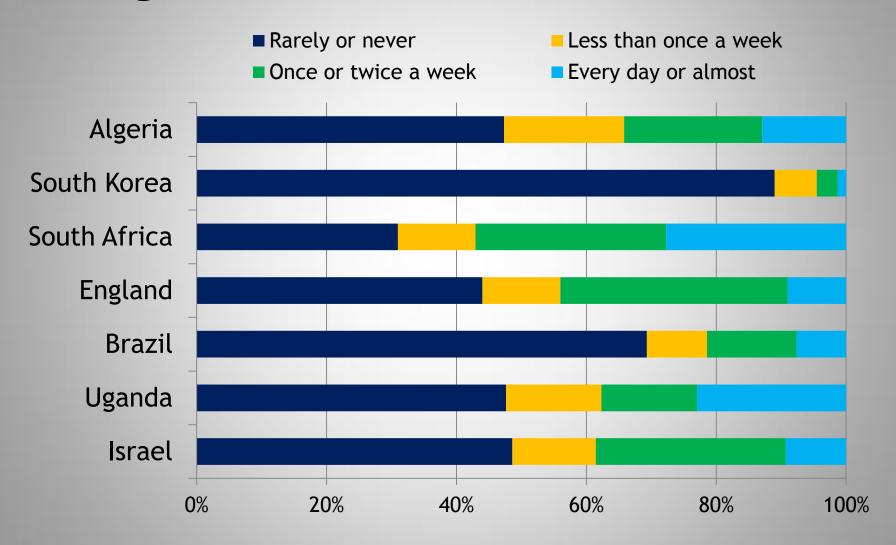
## 'I have enough friends'



# 'My friends are usually nice to me'

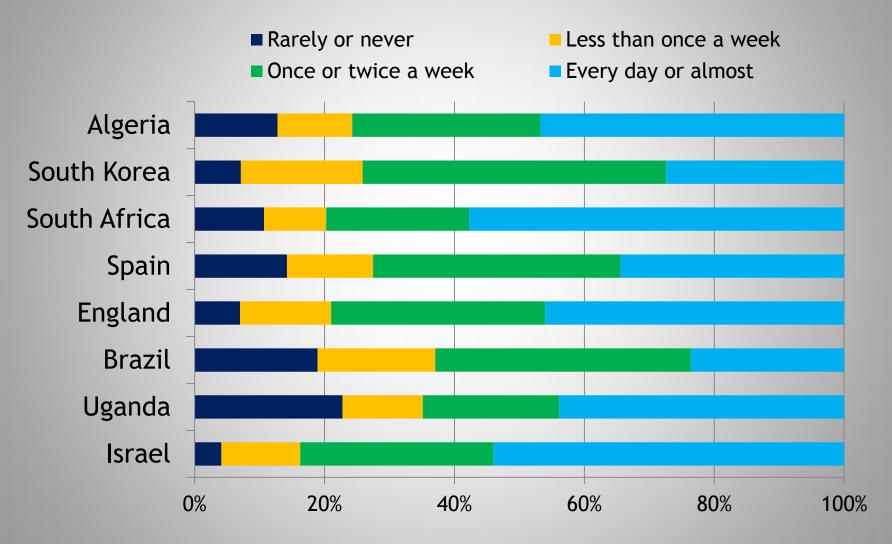


## Organised leisure time activities

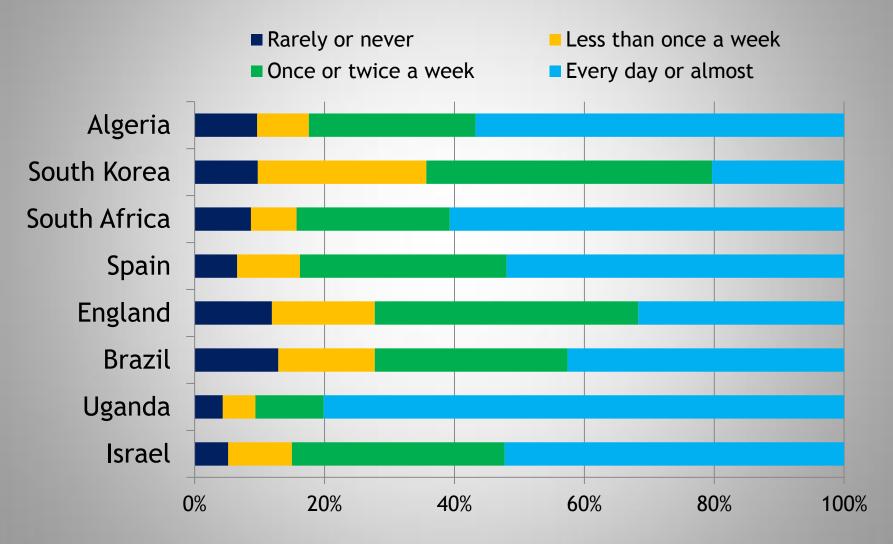


12 year olds (not asked in Spain)

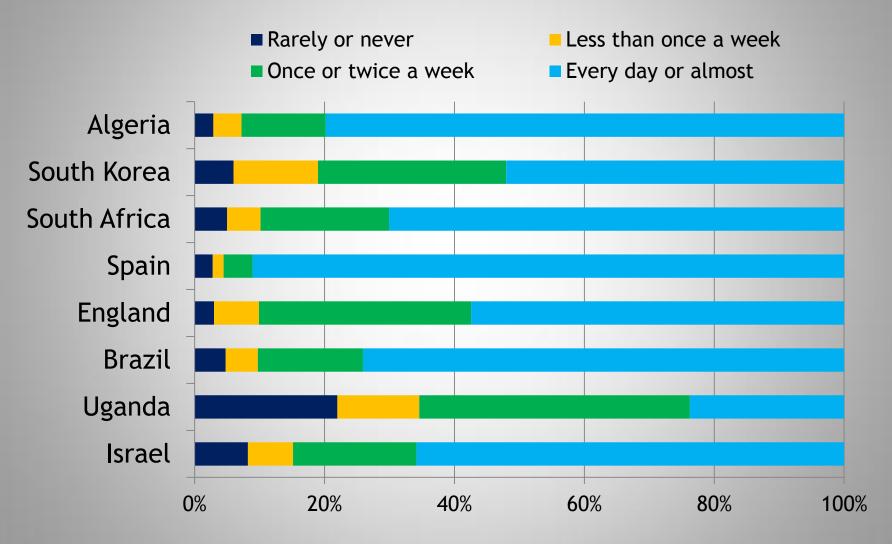
## Hanging out with friends



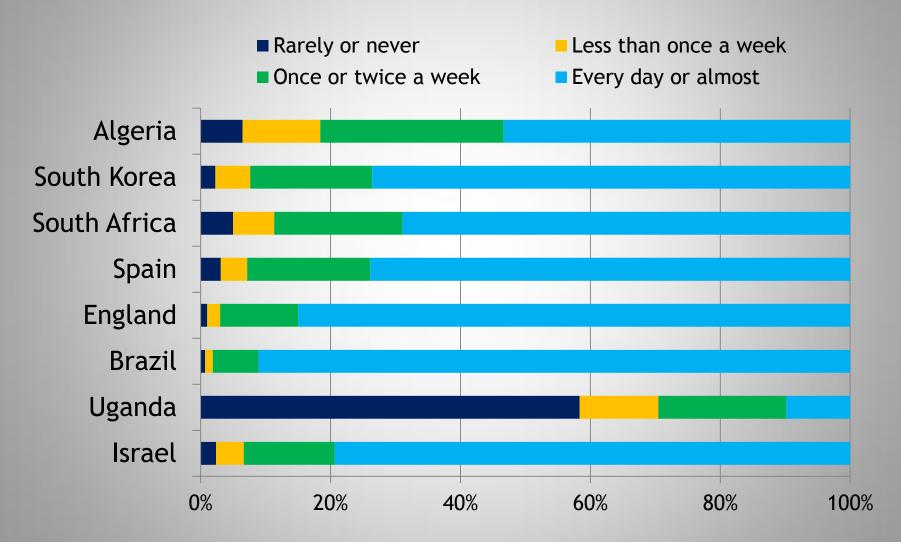
## Helping with housework



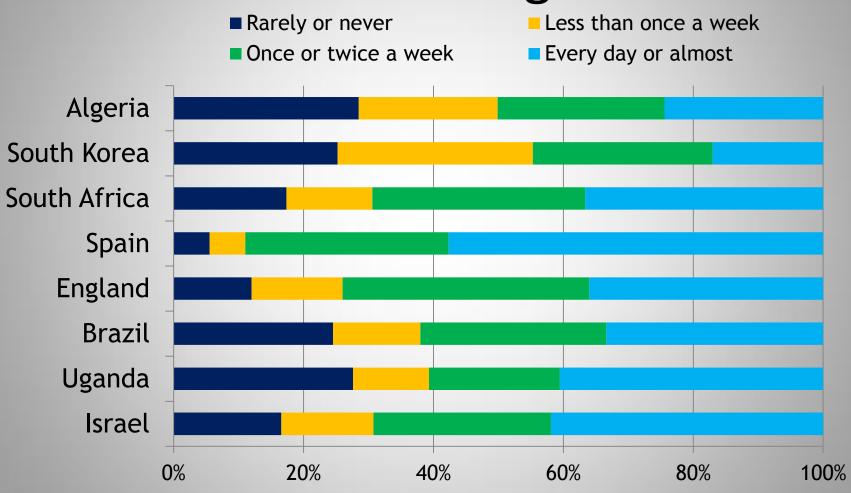
## Doing homework



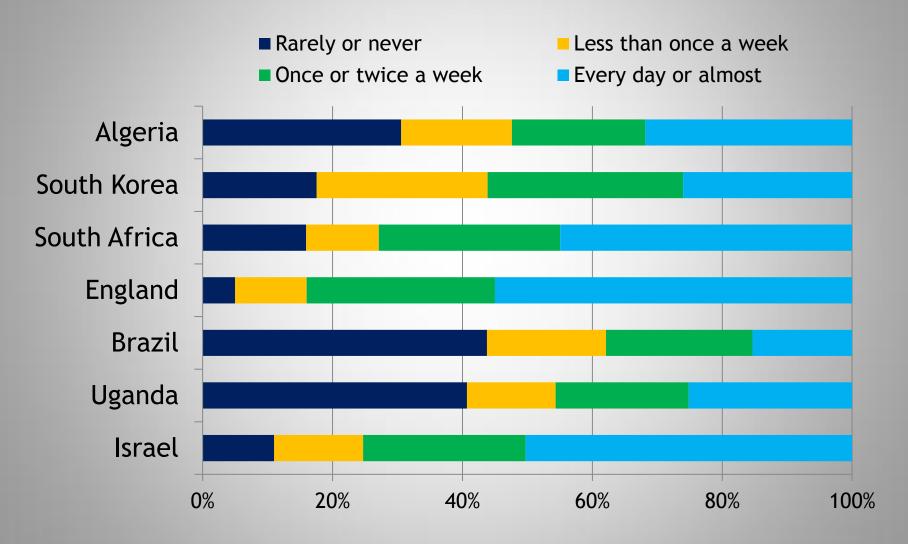
## Watching TV



# Playing non-team sports or exercising

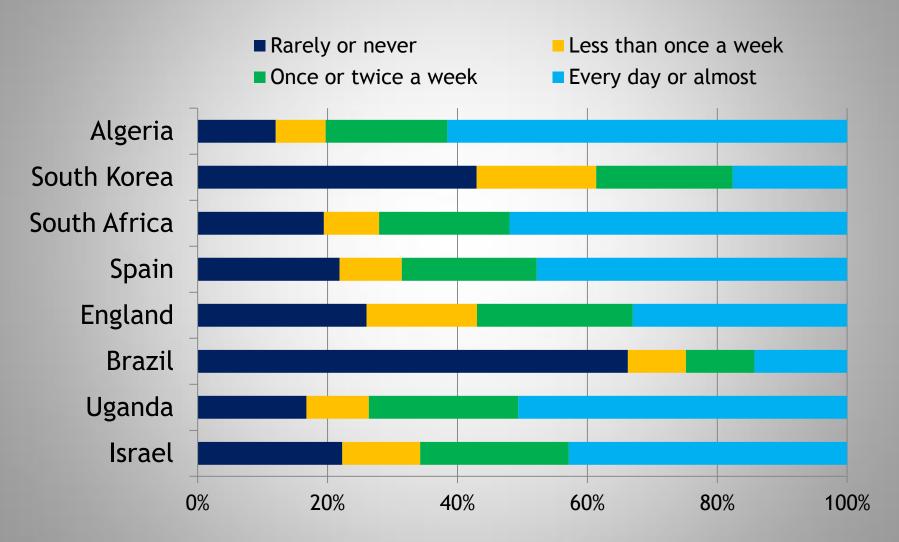


## Just being by myself



12 year olds (not asked in Spain)

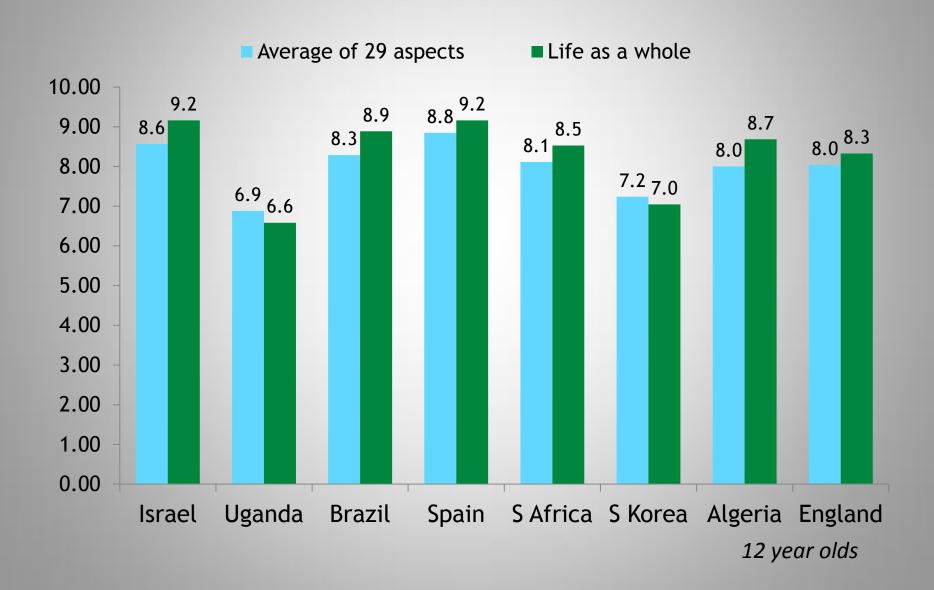
## Caring for family



## Satisfaction with different aspects of life

- The survey included 29 questions about children's satisfaction with different aspects of their life, and a question about satisfaction with life as a whole
- Children could respond on a scale from 0 to 10 where:
  - 0 = Completely dissatisfied
  - 5 = Neither satisfied nor dissatisfied
  - 10 = Completely satisfied

#### Overall life satisfaction by country



## Comparing satisfaction across countries

- It is not certain that we can compare mean satisfaction scores across countries because there may be slightly different meanings of the questions and different cultural tendencies
- However, it can still be interesting to compare the relative ranking of different aspects of life across countries

#### Overall ranking of aspects of life

(12 year olds in 8 countries – weighted by country and gender)

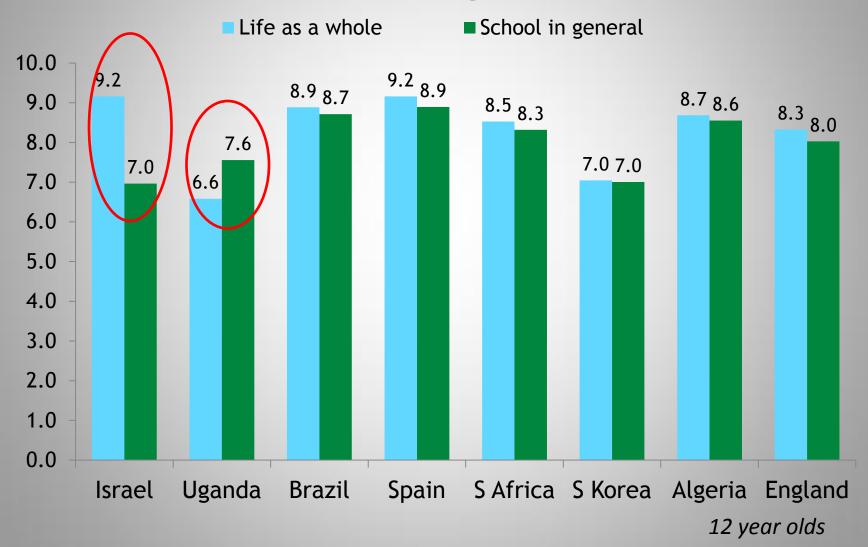
Rank	Using means	Using % < 5 out of 10
Lowest	Local outdoor areas (6.6)	Local outdoor areas (22%)
2 <sup>nd</sup> lowest	Local police (6.6)	Local police (19%)
3 <sup>rd</sup> lowest	People in local area (7.3)	People in local area (12%)
3 <sup>rd</sup> highest	Home(8.5)	Using free time (5%)
2 <sup>nd</sup> highest	Health (8.6)	People live with (5%)
Highest	People live with (8.7)	Relationships in general (4%)

#### Ranking of aspects of life by country

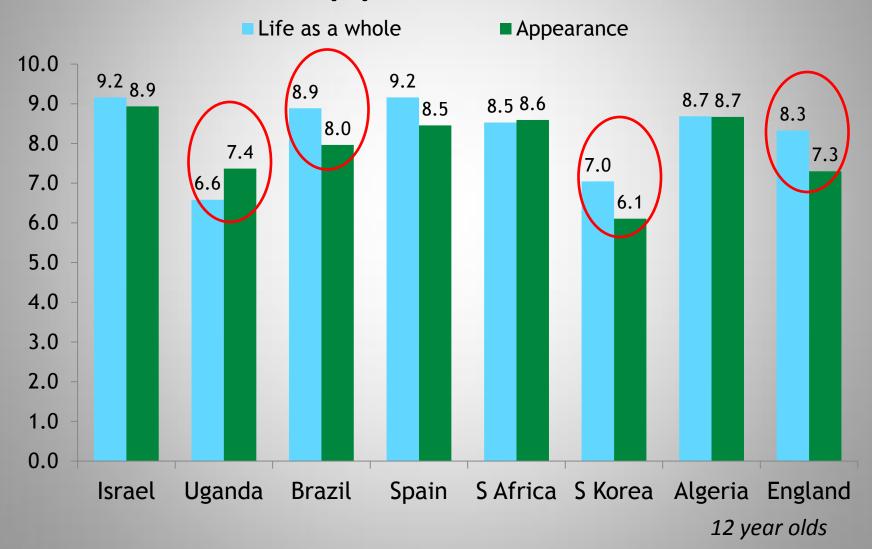
(12 year olds in 8 countries – weighted by country and gender – using means)

Country	Lowest mean	Highest mean
Algeria	Doing things away from home	Family life
Brazil	Local police	Health
England	Local police	Money and possessions
Israel	Local police	People live with
S Africa	Local outdoor areas	Self
S Korea	School marks	Other family
Spain	Local police	Health
Uganda	Money and possessions	Self-confidence

# Example of different rankings: School in general



# Example of different rankings: Appearance



#### Next step - Phase III

- Creating a global database with data from the 13 countries by the summer of 2013, with about 30,300 children
- Data analysis and publication (for example):
  - Comparing children's subjective well-being from different countries, cultures and life situations
  - Validating existing tools (SLSS, PWI-SC, BMSLSS) among children of different ages, in different languages and from different countries
  - Creating and validating new indicators
- All data will eventually be made freely available to researchers on the web





### Phase IV – the full survey!

- This phase of the project has been funded by the Jacobs Foundation
- Undertaking a new wave of the survey with representative samples of children aged 8 to 12 in as many countries as possible
- Will be carried out in at least 14 countries from variety of continents and welfare-states: Algeria, Colombia, England, Estonia, Ethiopia, Germany, Israel, Korea, Nepal, Norway, Portugal, Romania, Spain, and Turkey
- In the period from September to December 2013





### Phase IV – main advantages:

- At least 1,000 children will be surveyed in each of the three age group in every country. A total of 42,000 children
- Representative sample of a country or region
- Deep translation (language and cultural)
- Profound testing of the questionnaires (focus groups and depth interviews)
- A combined international database
- Advanced analysis. e.g. compare and contrast the lives of children in a wide range of countries, validating tools and new indicators





# Want to join? Need more information?

- Contact: Dr. Tamar Dinisman (project coordinator) tdinisman@gmail.com
- Visit the project website:
   http://www.childrensworlds.org/index.php





#### 5th Conference of the International Society for Child Indicators

University of Cape Town, 2 - 4 September 2015



#### Save the date!

This website will be active in 2014







