



Main findings from the countries report **Estonia**

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**Children's Worlds (ISCWeB) Launch of the Second
Wave Findings**

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Data and survey process

Total sample: 3119 (female 48%, male 52%)

8-years old (Year 2): 1076

10-years old (Year 4): 1014

12-years old (Year 6): 1029

Survey completed in schools.

Little chocolate for thanking children
very much appreciated both by children
and school attendants

Gatekeepers

- Schools – refusals (big city schools, Russian speaking schools), fieldworkers reported about differences in school atmosphere (more competitive and results oriented in big city schools)
- Teachers – „saving“ class image, teachers warned the fieldworkers about weak pupils
- Parents – passive consent, refusals from Russian speaking parents, caused distress and exclusion for children

Children are hungry for attention, fieldworkers reported about many cases where children seeked for contact and wanted to speak about their issues.



Students' Life Satisfaction vs Overall Happiness

	SLSS5			POSITIVE AFFECT		OVERALL HAPPINESS	
	Y8	Y10	Y12	Y10	Y12	Y10	Y12
Mean	84,06	86,35	81,10	83,15	76,93	81,66	76,96
Std. Error of Mean	0,72	0,57	0,59	0,55	0,57	0,68	0,66
Std. Deviation	21,81	18,01	18,79	17,01	17,80	21,43	21,04
Quartiles							
25%	80	82	74	75	66,67	70	70
50% (Median)	90	92	86	88,33	80	90	80
75%	100	98	96	96,67	90	100	90
N							
Valid	910	988	1015	962	994	997	1015
Missing	166	25	14	51	35	16	14

Satisfaction with home environment

	Feel safe	Place to study	Parents listen	Parents fair	Good time together
Gender					
Boy	3.65	3.18	3.11	3.44	3.60
Girl	3.72	3.29	3.20	3.50	3.68
Age group					
8 years-old	3.61	3.15	3.04	3.35	3.62
10 years-old	3.71	3.23	3.18	3.70	3.56
12 years-old	3.74	3.32	3.24	3.59	3.50
Family type					
Mother and father	3.77	3.34	3.27	3.58	3.70
Parent and stepparent	3.60	2.98	2.98	3.24	3.41
Lone parent	3.64	3.24	3.13	3.50	3.56
Total	3.69	3.23	3.15	3.47	3.64

Satisfaction with school environment

	My teachers listen to me and take what I say into account	I like going to school	My teachers treat me fairly	I feel safe at school
Gender				
Boy	2.91	2.43	3.12	3.15
Girl	3.10	2.84	3.31	3.31
Age group				
8 years-old	3.11	3.11	3.41	3.40
10 years-old	3.14	2.66	3.35	3.28
12 years-old	2.76	2.07	2.89	2.98
Total	3.00	2.63	3.21	3.22

Satisfaction with life and future

	Freedom	Opportunities	Health	Appearance	Body	Listened to by adults	Self-confidence	Safety	The things you want to be good at	Doing things away from your home	Later in life
Gender											
Boy	8.28	8.47	8.91	8.55	8.45	8.54	8.59	8.81	8.96	8.89	8.30
Girl	8.18	8.40	8.70	8.08	7.83	8.55	8.45	8.77	8.80	8.98	8.50
Age group											
10 Y.O	8.50	NA	9.01	8.79	8.63	8.80	8.86	9.02	9.19	9.06	8.39
12 Y.O	7.96	8.43	8.60	7.84	7.66	8.27	8.18	8.54	8.56	8.80	8.40
Total	8.23	8.43	8.81	8.31	8.14	8.53	8.52	8.78	8.88	8.93	8.39

Estonian children are busy

	Every day or almost every day
Taking classes outside school time	52.7
Taking part in organized leisure time activities (like clubs and groups)*	6.0
Reading for fun	31.8
Helping with housework	49.8
Doing homework	91.6
Watching TV	80.1
Playing sports or doing exercise	57.1
Using a computer	59.6
Just being by myself*	41.5
Taking care of brothers, sisters, other family members or people you live with*	47.2

Fun and joy in children's lives

In family

	Talk together	Have fun together	Learn together
Age group			
8 years-old	2.50	2.23	2.25
10 years-old	2.56	2.03	1.87
12 years-old	2.54	1.75	1.32
Total	2.53	2.01	1.83

With friends

	Talk together	Have fun together	Learn together
Age group			
8 years-old	2.16	2.09	1.24
10 years-old	2.30	2.03	1.03
12 years-old	2.33	1.93	0.82
Total	2.26	2.02	1.04

Conclusions

Components of well-being:

- Estonian children are satisfied with their **‘material environment and home**, but express rather critical view on **‘relationships’**, especially about how much they are listened, how fairly they are treated, about relationships with friends and adults in general.
- Satisfaction with home and family is influenced by family type where the children live.
- Low **school** satisfaction (especially of boys’) seems to be the most problematic issue (incl school and learning, relationships i.e bullying, relationships with teachers).
- Children are oriented to serious hard-working lifestyle and start to worry about their future opportunities in early age.