



Children's views on their lives and well-being

The case of Ethiopia

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5-8 May 2015

Outline



- Children Participated
- Feelings about home environment
- Feelings about friends and other people
- Feelings about their neighborhoods
- Feeling about school environment
- Time use
- Some more aspects of life
- Gender variation
- Age variation
- Next Step

Children Participated



| | 8 age group (Grade 2 students) | | 10 age group (Grade 4 students) | | 12 age group (Grade 6 students) | | Total | |
|----------|--------------------------------------|------|---------------------------------------|------|---------------------------------------|------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | Boys | 470 | 49.4 | 470 | 49.8 | 491 | 50.1 | 1431 |
| Girls | 481 | 50.6 | 474 | 50.2 | 489 | 49.9 | 1444 | 50.2 |
| Total | 951 | 100 | 944 | 100 | 980 | 100 | 2875 | 100 |
| Mean Age | | 8.5 | | 10.4 | | 12.4 | | |
| SD* | | 0.74 | | 0.72 | | 0.80 | | |

Feeling about home environment

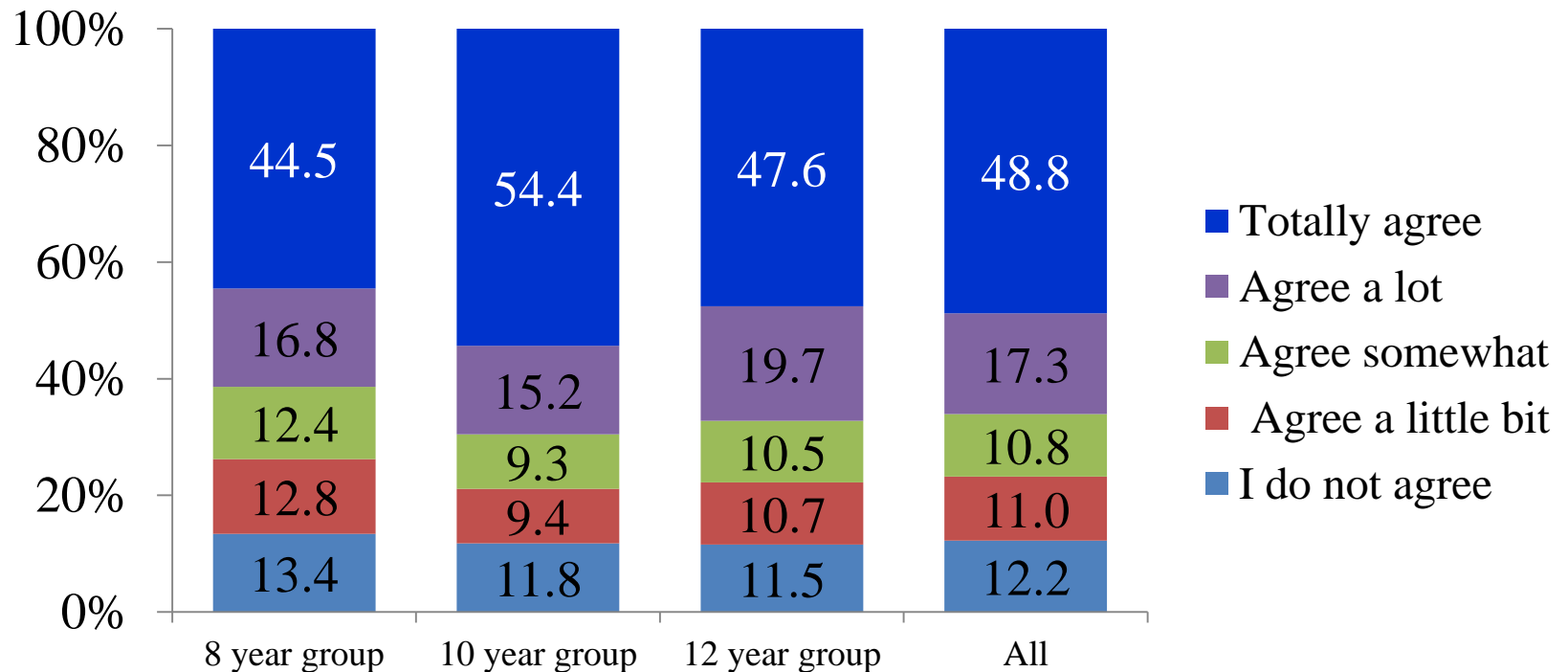


- About 43-78% of the children were in agreement with most aspects of their home environment such as:
 - privacy and safety at home
 - availability of quiet places to study at home
 - consideration of children's views in the family
 - having good time with family
 - family care and relationships

Feeling about home environment



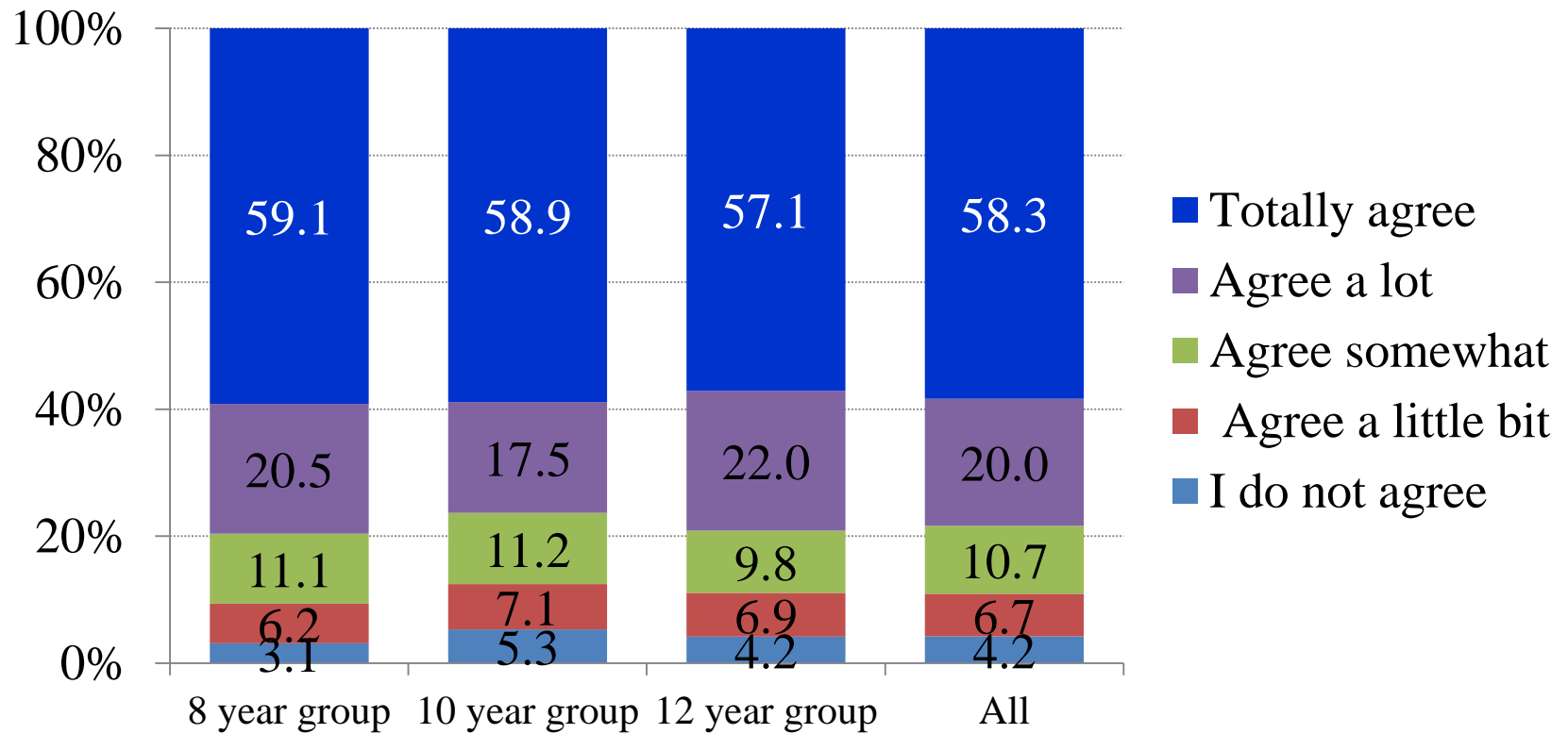
I feel safe at home



Feeling about home environment



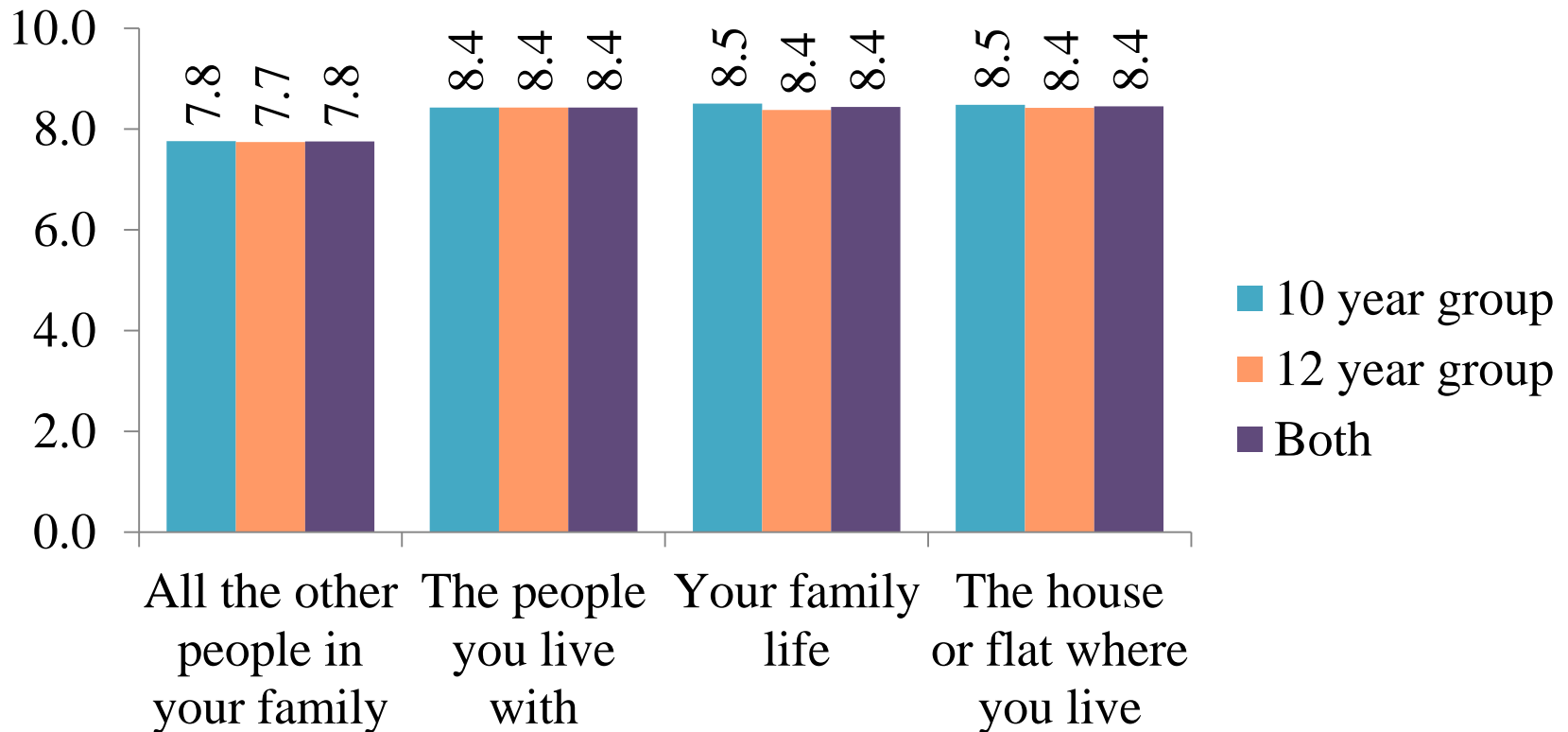
My parents/carers treat me fairly



Feeling about home environment



Mean score of satisfaction with some aspects of the home environment



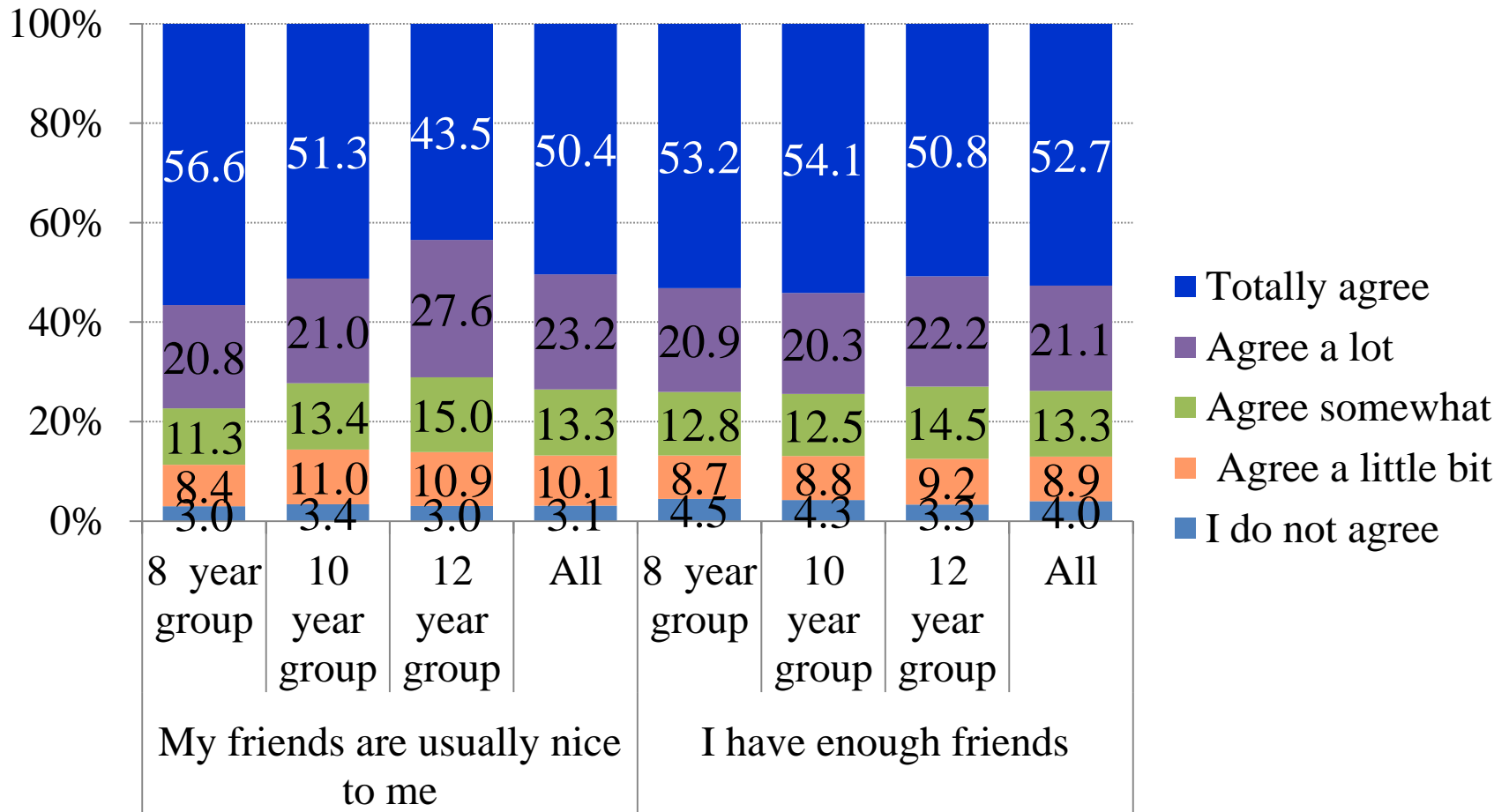
Feelings about friends and other people



- Overwhelming majority of all children were positive about their friends and most have enough friends
- Most children were most happy with people around them (their friends and people in their neighbourhood) and have good relationships with people in general



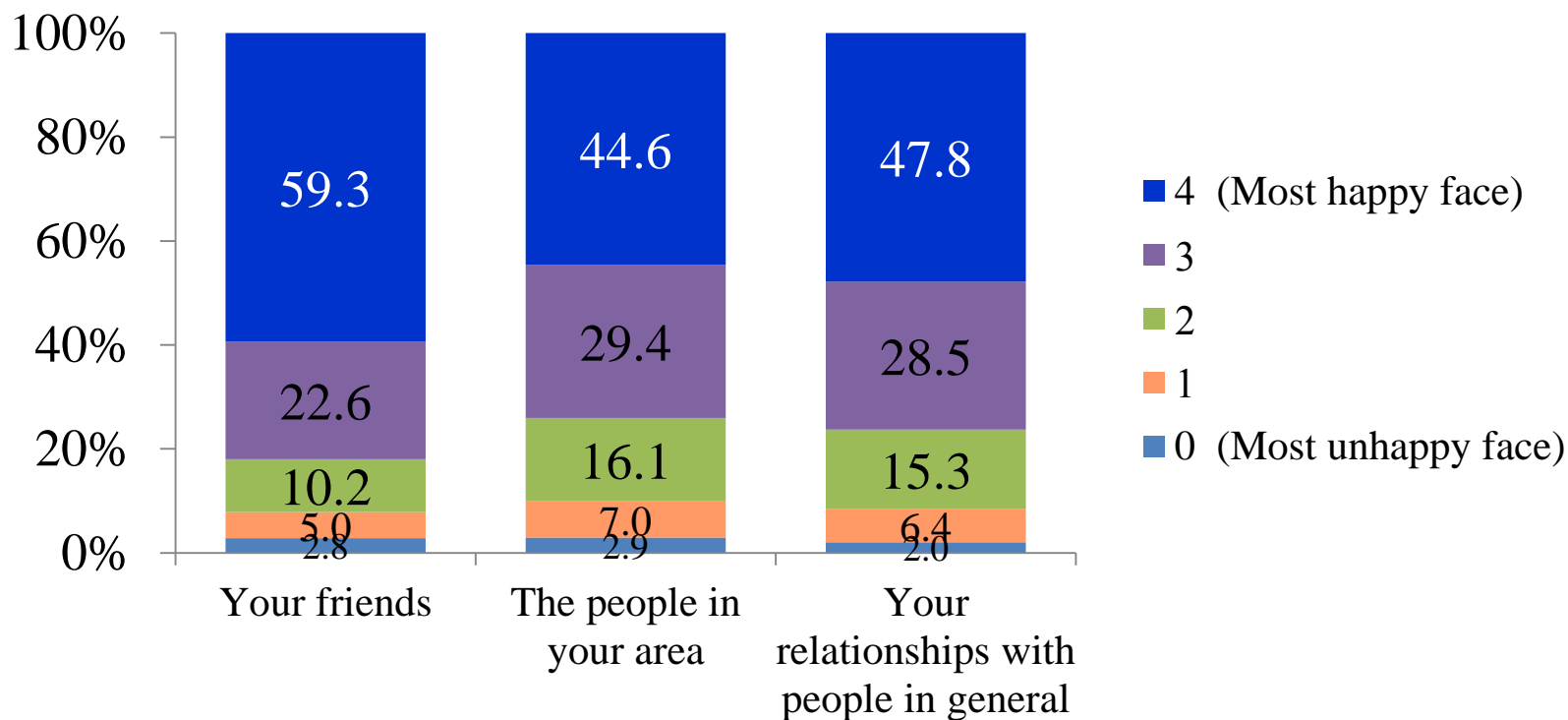
Feelings about friends and other people



Feelings about friends and other people



Mean score of happiness with friends and people around them – 8 year group



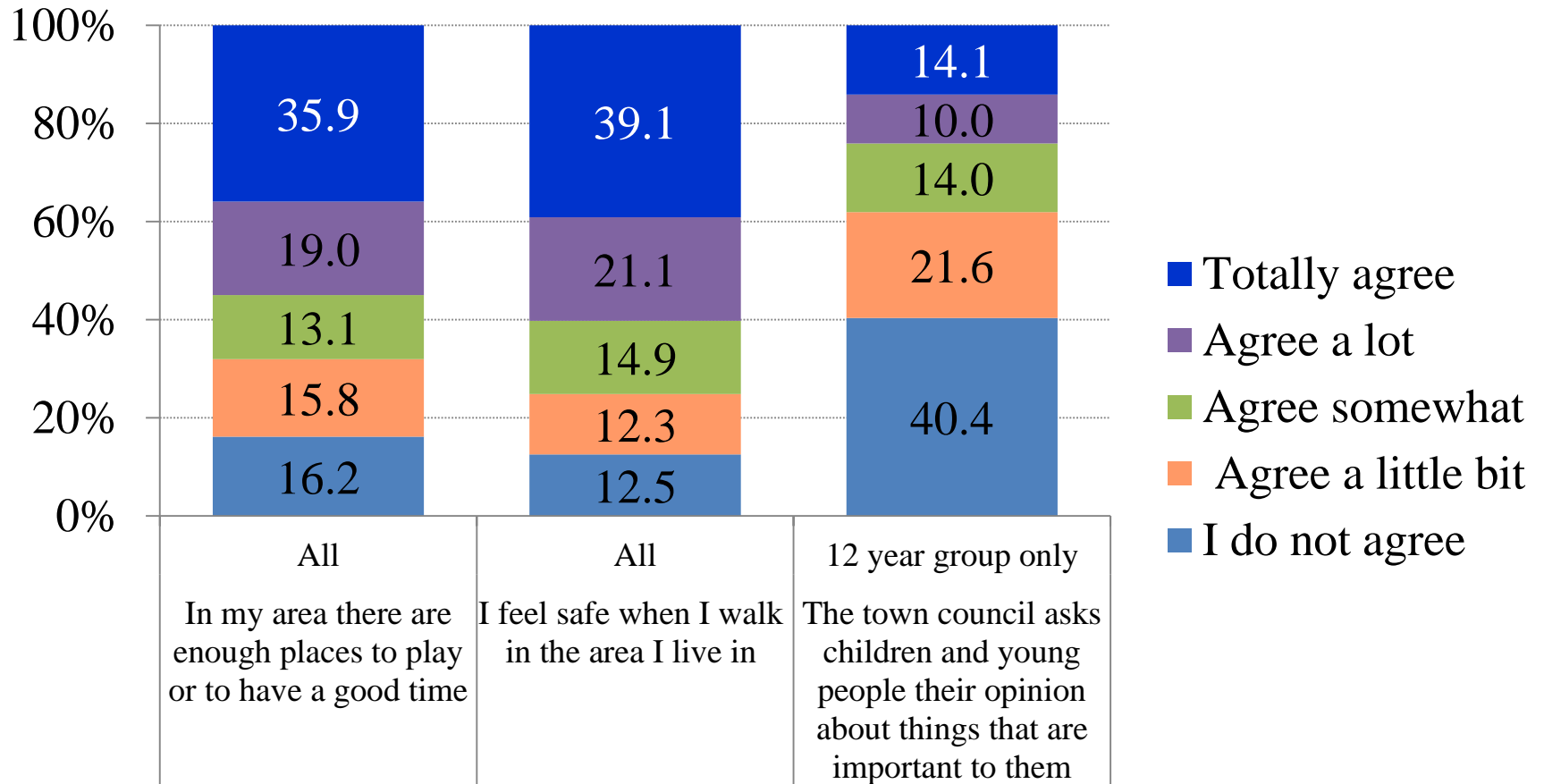
Feelings about their neighborhoods



- More than half of the children have enough places in their locality to play or to have a good time
- Around three in five feel safe when waking in their localities



Feelings about their neighborhoods



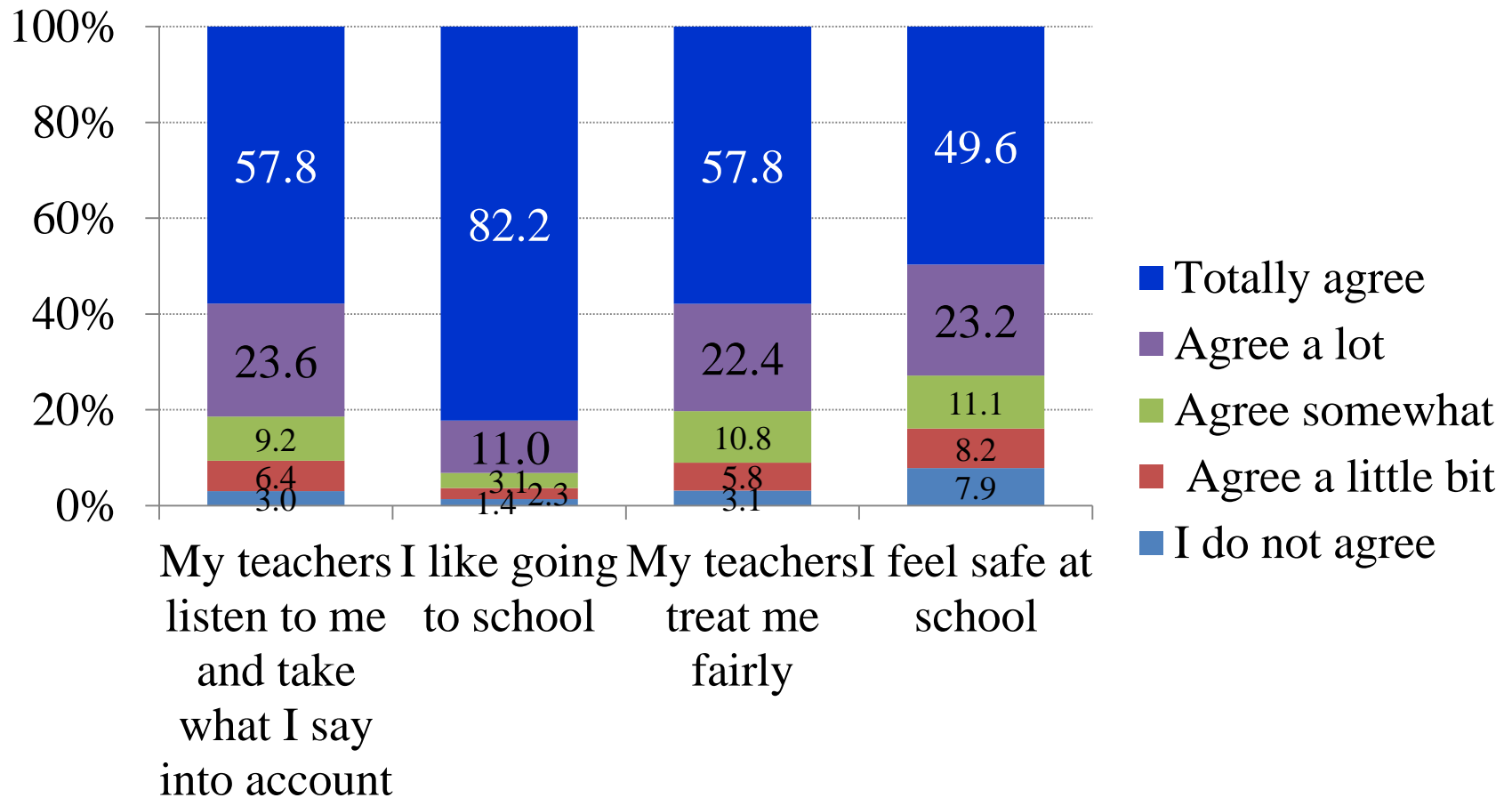
Feeling about school environment



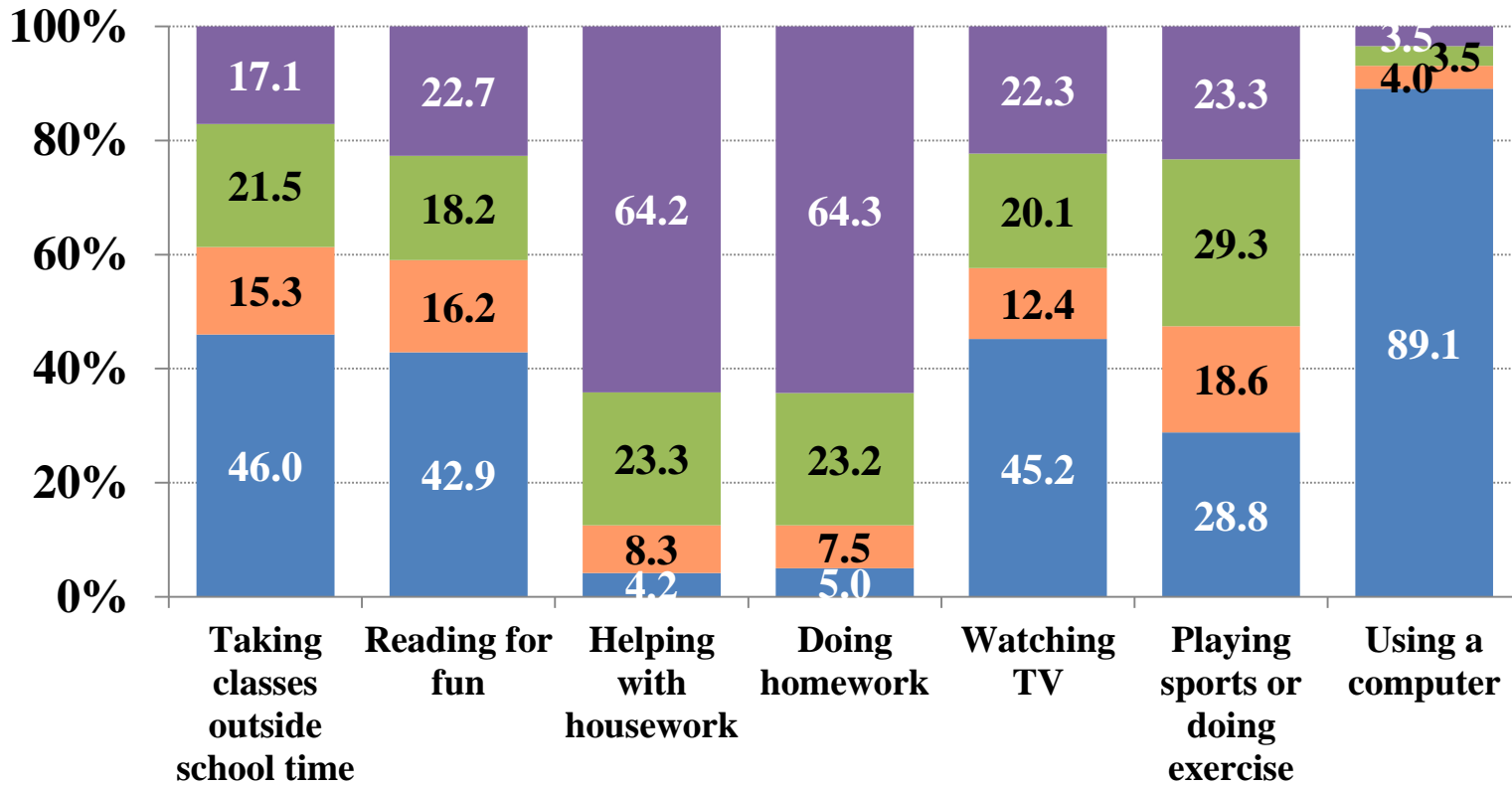
- Majority of the children were positive about their school environment
- More than four-fifths of the children like to go to school
- Greater proportions of children were positive about their teachers as well as their safety at school



Feeling about school environment



Time use – ALL children

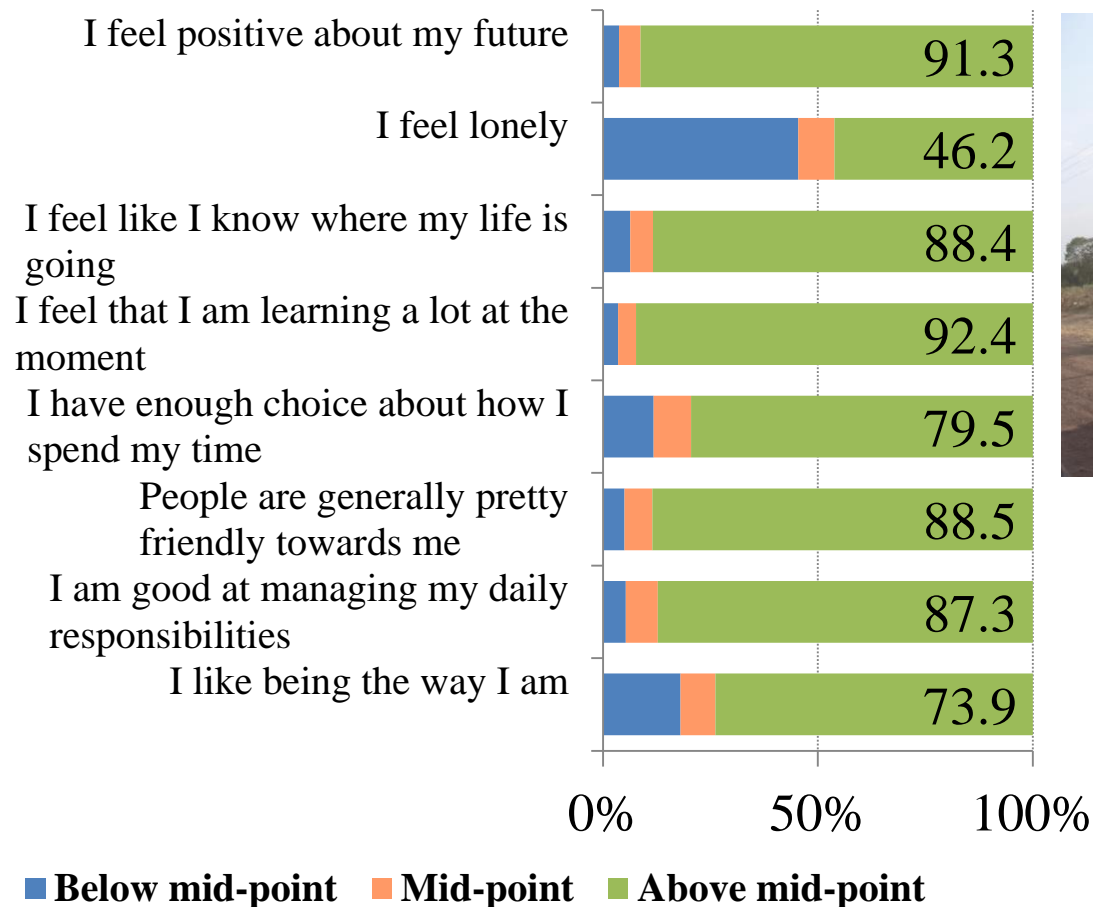


■ Rarely or never
 ■ Less than once a week
 ■ Once or twice a week
 ■ Everyday or almost everyday

Feelings about some more aspects of life



Percent of children scored above the Mean score with some more aspects of life - 12 year group



Gender variation in feelings



- Significant gender variations in the level of satisfaction were observed for many aspects of life. Examples are:
 - My parents/carers listen to me and take what I said into account
 - My parents/carers treat me fairly
 - Responses in relation to their friends

(Girls being more likely to respond positively than boys)

 - Children responses in relation to time use
 - Taking classes outside school time
 - Reading for fun
 - Playing sports
 - Using computers

(Boys being more likely to spend more time than girls)

Age variation in feelings



- Statistically significant differences in responses were observed by age group
 - Younger children appeared to respond positively
 - Having a quiet place to study
 - Having a good time together with families or care givers
 - My friends are usually nice to me
 - My teachers treat me fairly
 - I feel safe at school
 - Older children seemed to worry more than younger children in relation to the amount of money their families had

Next step



- Dissemination workshop
- Finally, future study may be required to further substantiate the findings of the present study by including out of school children and reviewing indicators



Thank you