Results for Istanbul, Turkey

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Sample

- Drawn from public schools in Istanbul
- Stratification: level of development of schools: Low, Medium, High based on MoNE

	8year olds	10year olds	12year olds
Male	***(48.4%) 464***	***(51.9%) 543***	***(48.7%) 495***
Female	***(51.6%) 494***	***(48.1%) 504***	***(51.3%) 523***
Total	***958***	***1047***	***1018***

Overview - Differences

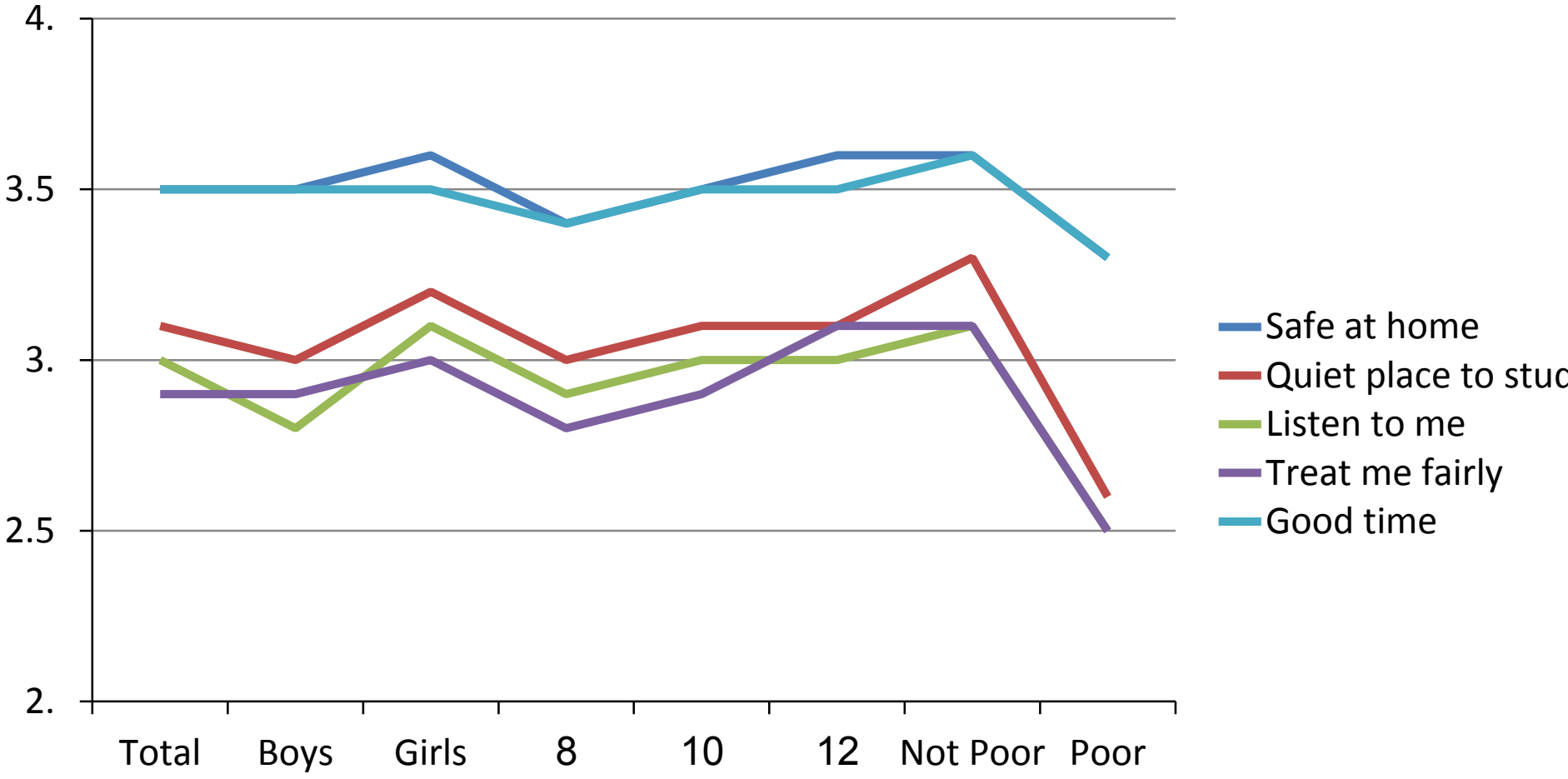
- ***Age***
- ***Gender***
- ***Poverty level*** *- POOR vs NOT-POOR based on 4 items* (have own bed, have own clothes, home is heated well, uniform in good condition for school) **NOT POOR**: no items lacking **POOR**: at least 1 item lacking - **26% of sample poor**

reveals that while **12 year olds appear to be less satisfied and in less agreement** with statements across different domains, compared to 8 & 10 y.o,.

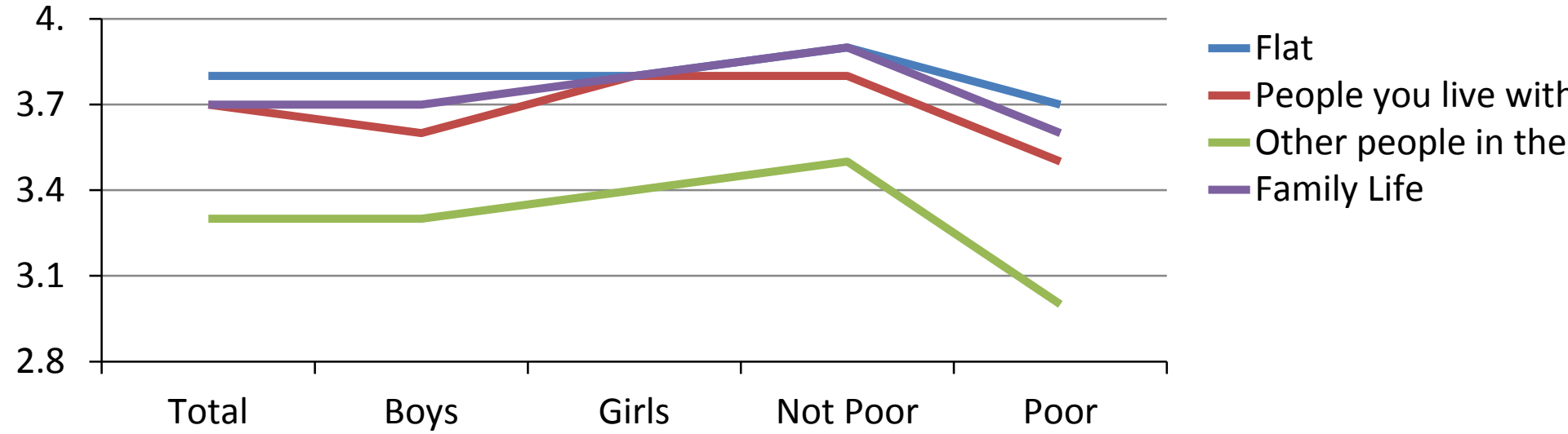
Girls tend to report **higher levels of satisfaction** across many domains

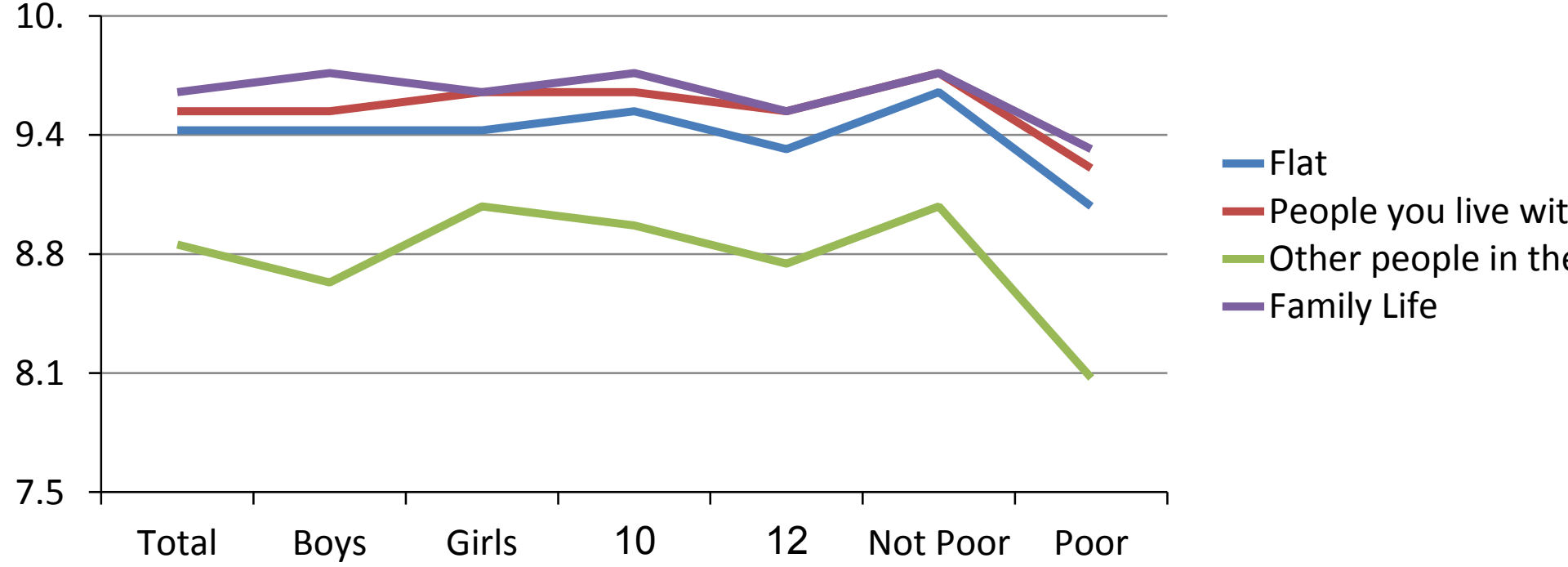
Poverty appears to be making the biggest differences across the groups.

.1Family



Gender: significant for *quiet place, parents listen to me, and parents treat me fairly* (G > B(
Age: significant for *safe at home, good time and parents treat me fairly* (12 < 8 & (10
Poverty: significant for all – Poor < Not Poor


4.
3.7
3.4
3.1
2.8
Total
Boys
Girls
Not Poor
Poor
Flat
People you live with
Other people in the
Family Life


10.
9.4
8.8
8.1
7.5
Total
Boys
Girls
10
12
Not Poor
Poor
Flat
People you live wit
Other people in the
Family Life

Activities with family

Age: 8 <10 & 12 for *talk together*, 8>10 & 12 for *have fun together, learn together*
Poverty: significant for all - Poor < Not Poor
Gender: G>B for *talk together, have fun together*

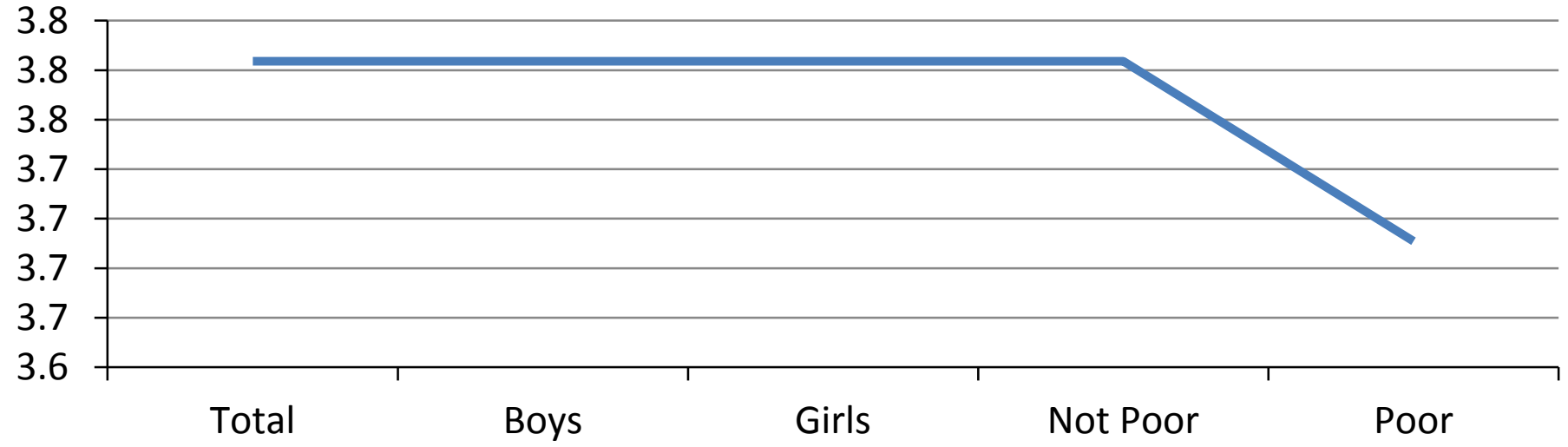
.2Materials owned

Item	8year-olds	10year-olds	12year-olds
Clothes in good condition	***86.3***	***90.8***	***95.1***
Access to computer at home	***73.4***	***79.5***	***83.1***
Internet access at home	***61.9***	***73.5***	***77.7***
Own cell phone	***N/A***	***30.7***	***49***
Own room	***N/A***	***67.2***	***65.3***
Books to read for fun	***N/A***	***91.2***	***86.3***
Family car	***61.5***	***56***	***58***
MP3 player	***N/A***	***53.9***	***58.9***
TV at home	***94.5***	***96.2***	***97.1***

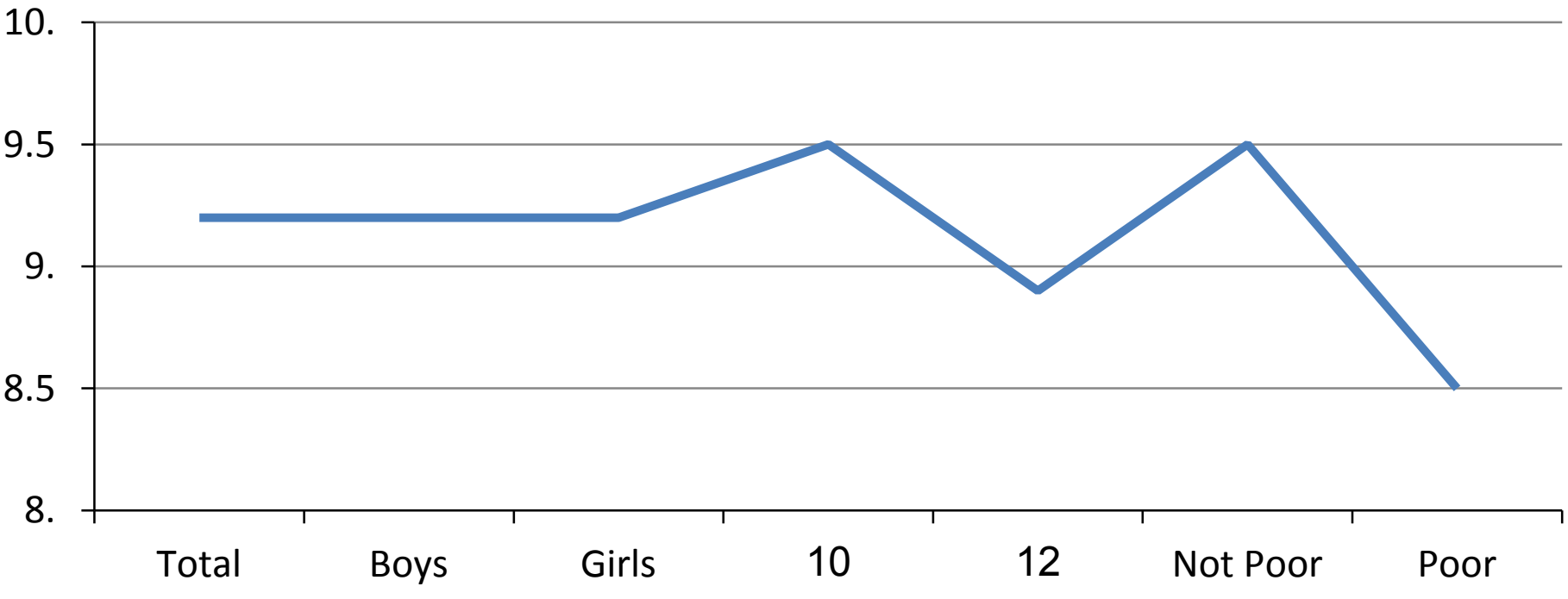
National Items

Item	Total	Boys	Girls	8	10	12	Not-Poor	Poor
Have own bed	***85.2***	***85.9***	***84.4***	***81.6***	***83.7***	***86.7***	***100***	***44.3***
Have own clothes	***91.9***	***90.7***	***93.1***	***84.4***	***91.4***	***92.7***	***100***	***70.2***
Eat meat/fish at least 3 times a week	***77.2***	***76.1***	***78.2***	***65.1***	***77.4***	***76.7***	***82.6***	***63.7***
Have breakfast regularly	***89.2***	***89.8***	***88.6***	***90.5***	***89.7***	***80.3***	***91.1***	***84.2***
Home is heated well	***93.6***	***93.6***	***93.6***	***87.8***	***91.7***	***92.5***	***100***	***76.6***
Home is crowded	***12.5***	***13.7***	***11.4***	***19.9***	***9.8***	***7.6***	***10.7***	***17.1***

(8 year olds) Satisfaction with the things you have



(10 & 12 year olds) Satisfaction with the things you have

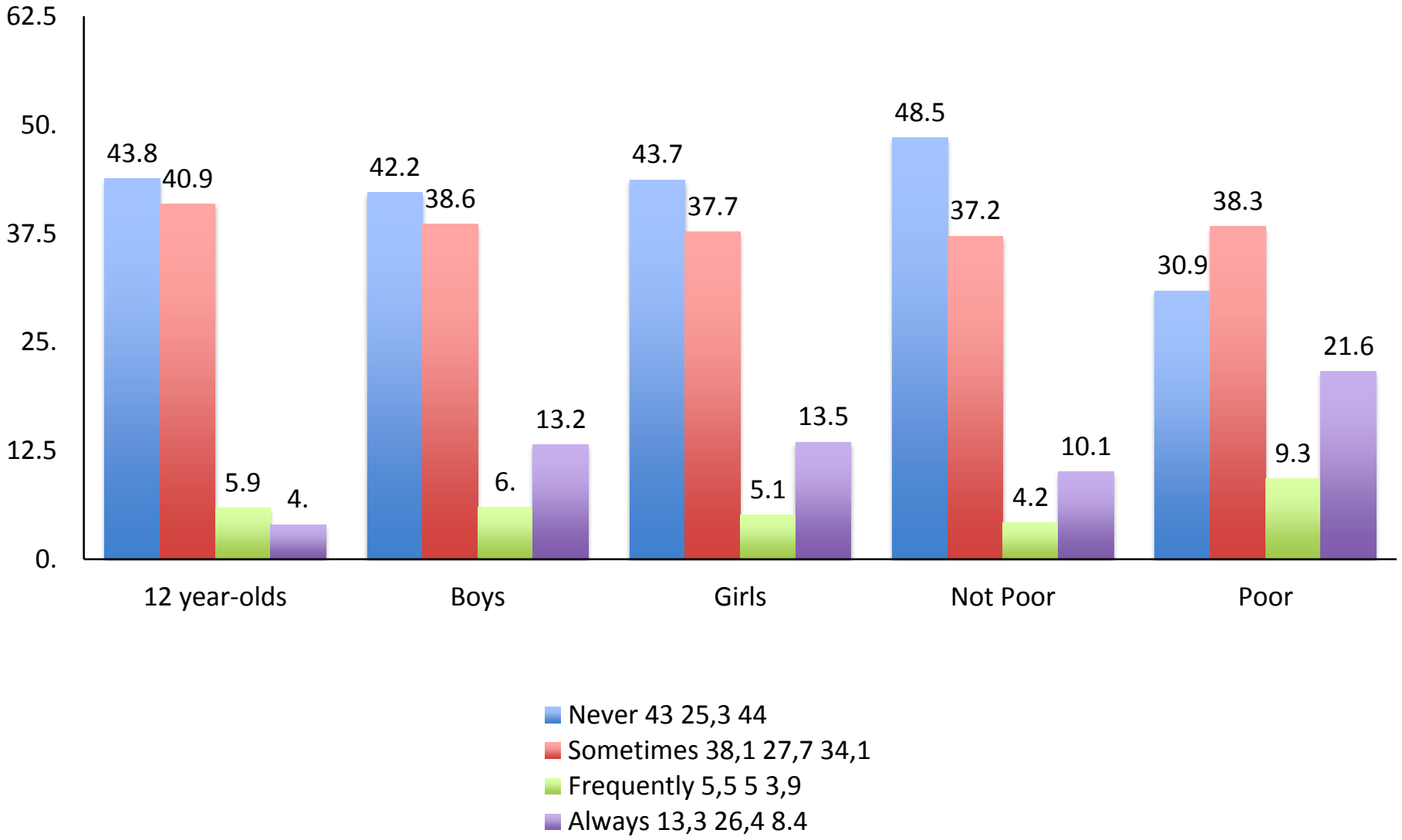


Workforce in the household

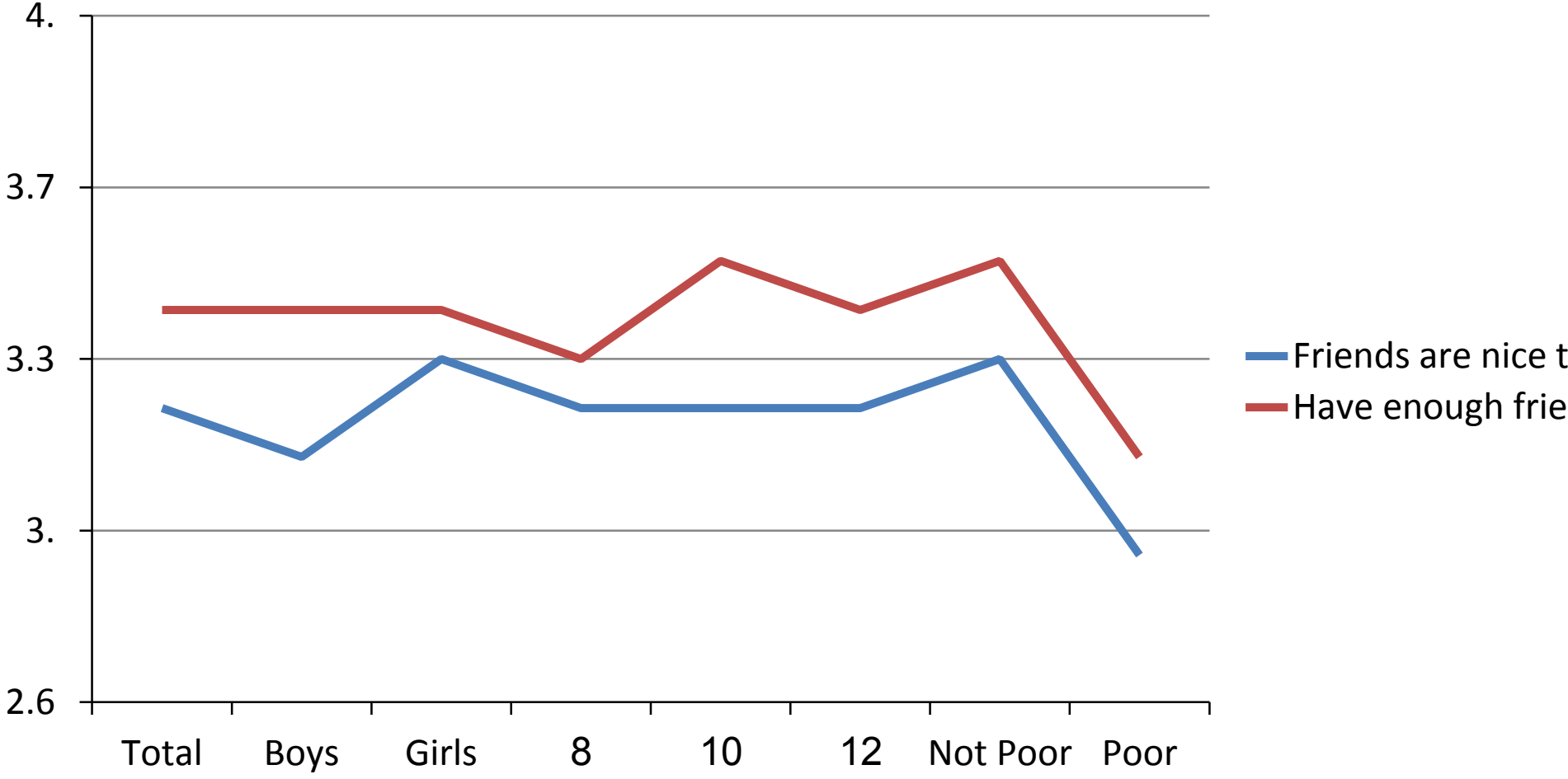
Item	12year olds	Boy	Girl	Not Poor	Poor
None	*2.7*	*2.9*	*2.6*	*2.4*	*3*
One	*58,8*	*55,5*	*61,9*	*59,6*	*55,5*
Two	*29*	*30,7*	*27,4*	*30,5*	*24,7*
More than two	*9,5*	*10,9*	*8,2*	*7,5*	*16,8*

Important to note that in poor households, poverty exists despite high levels of workforce involvement .

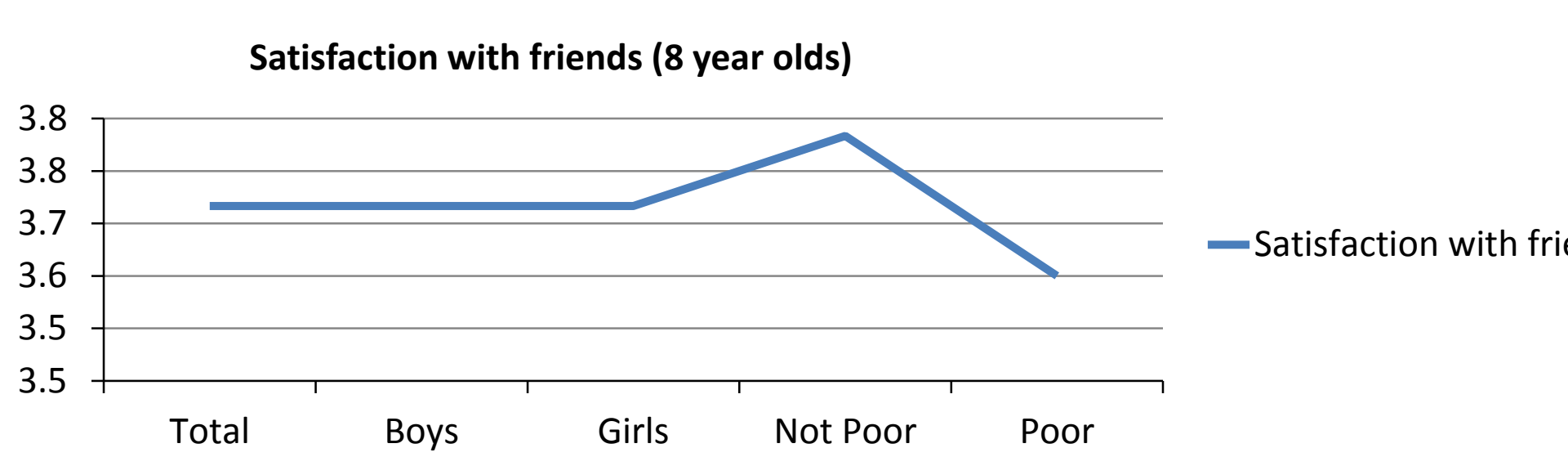
Worries over family money..

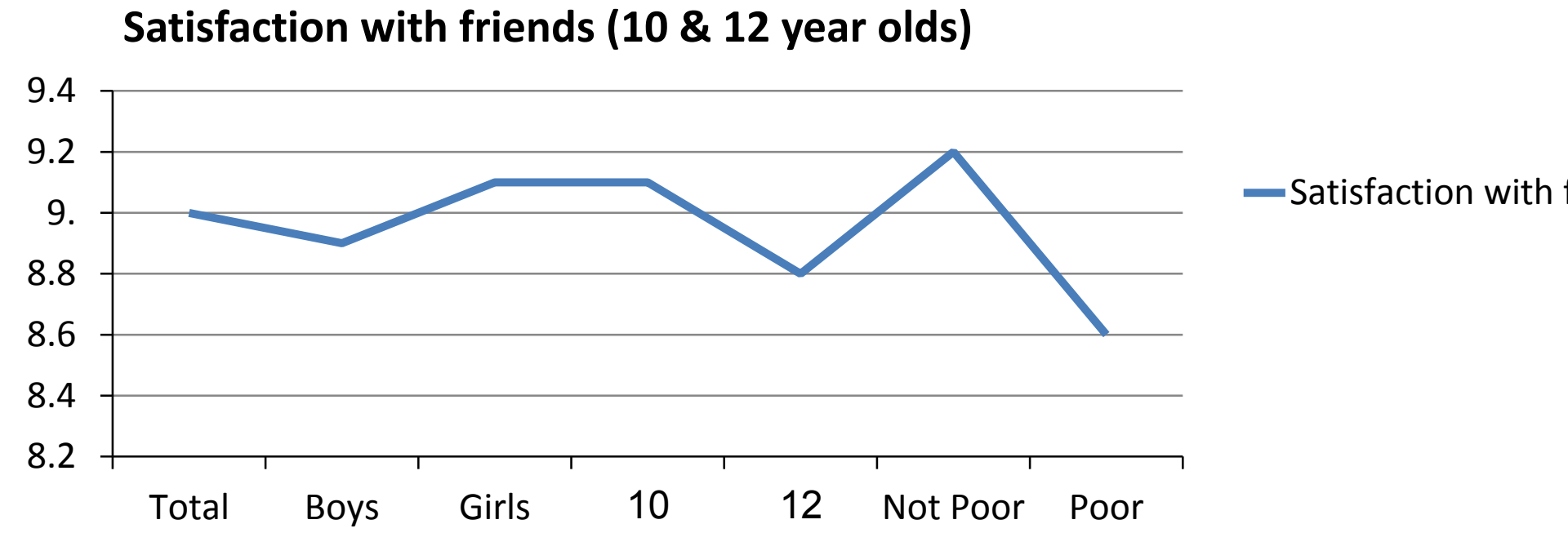


.3Friends

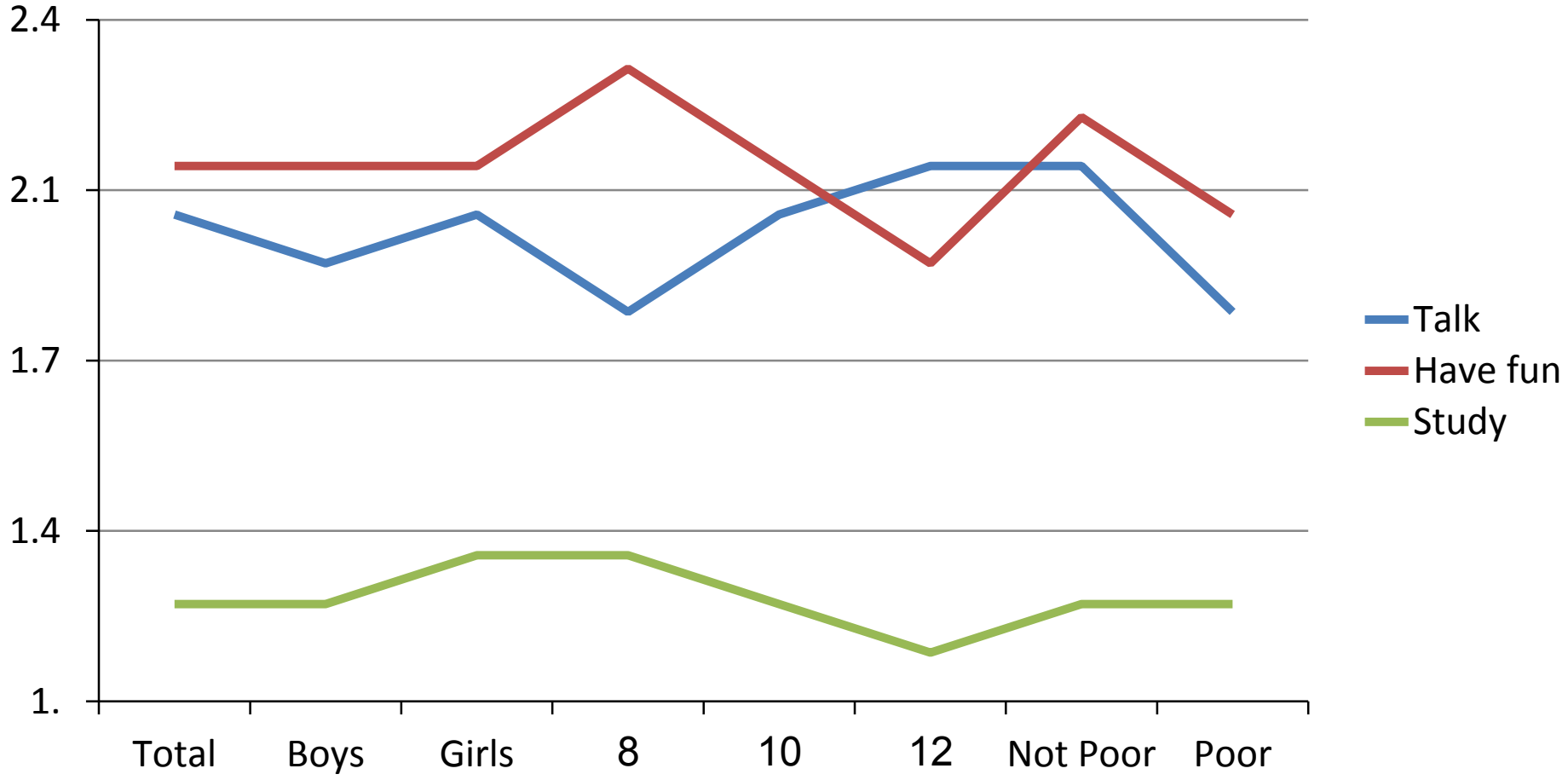


Gender: significant difference for *friends are nice to me* (G > B(
Age: not significant
Poverty: significant for both (P < NP(


Satisfaction with friends (8 year olds)
3.8
3.8
3.7
3.6
3.5
3.5
Total
Boys
Girls
Not Poor
Poor
Satisfaction with fri

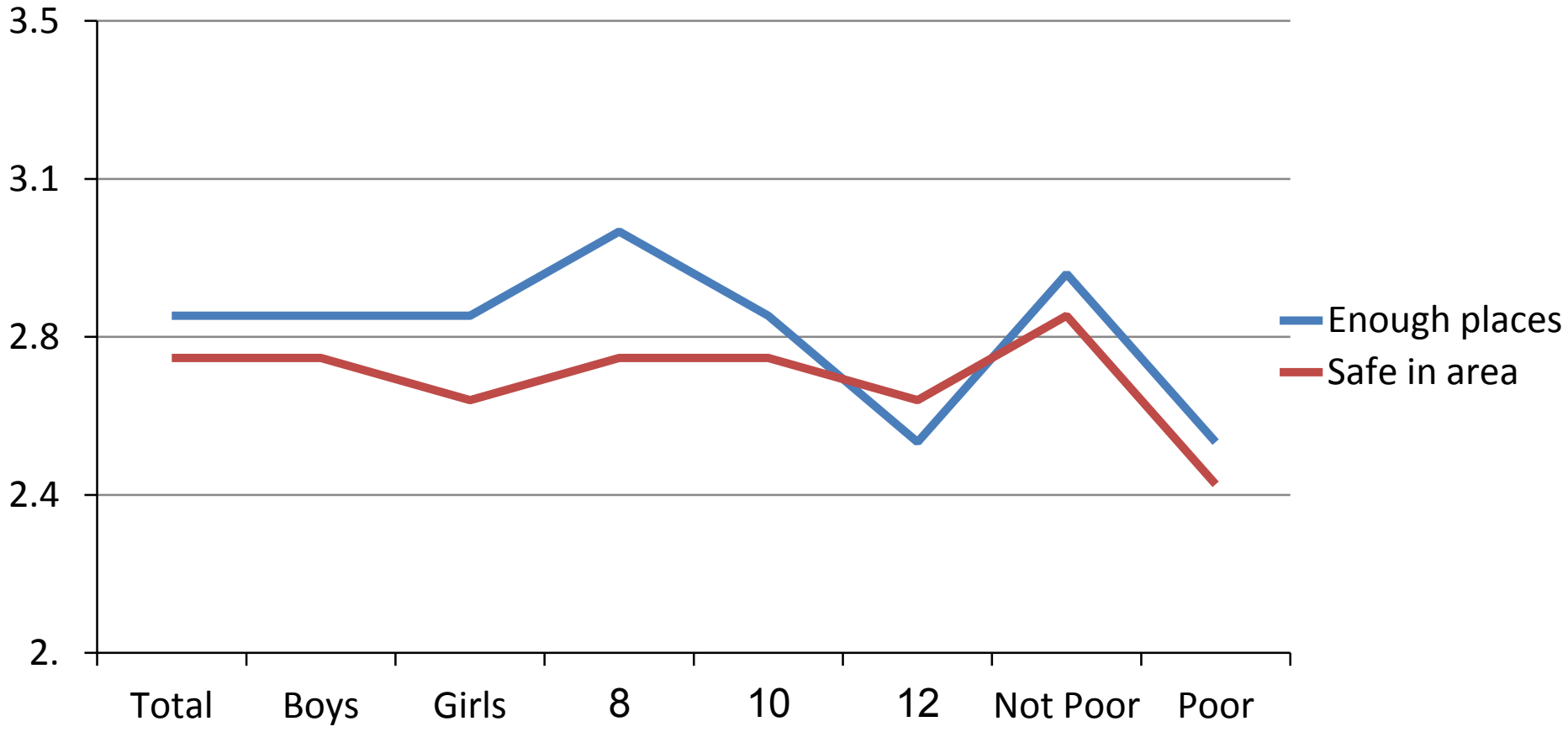

Satisfaction with friends (10 & 12 year olds)
9.4
9.2
9.
8.8
8.6
8.4
8.2
Total
Boys
Girls
10
12
Not Poor
Poor
Satisfaction with f

Activities with friends

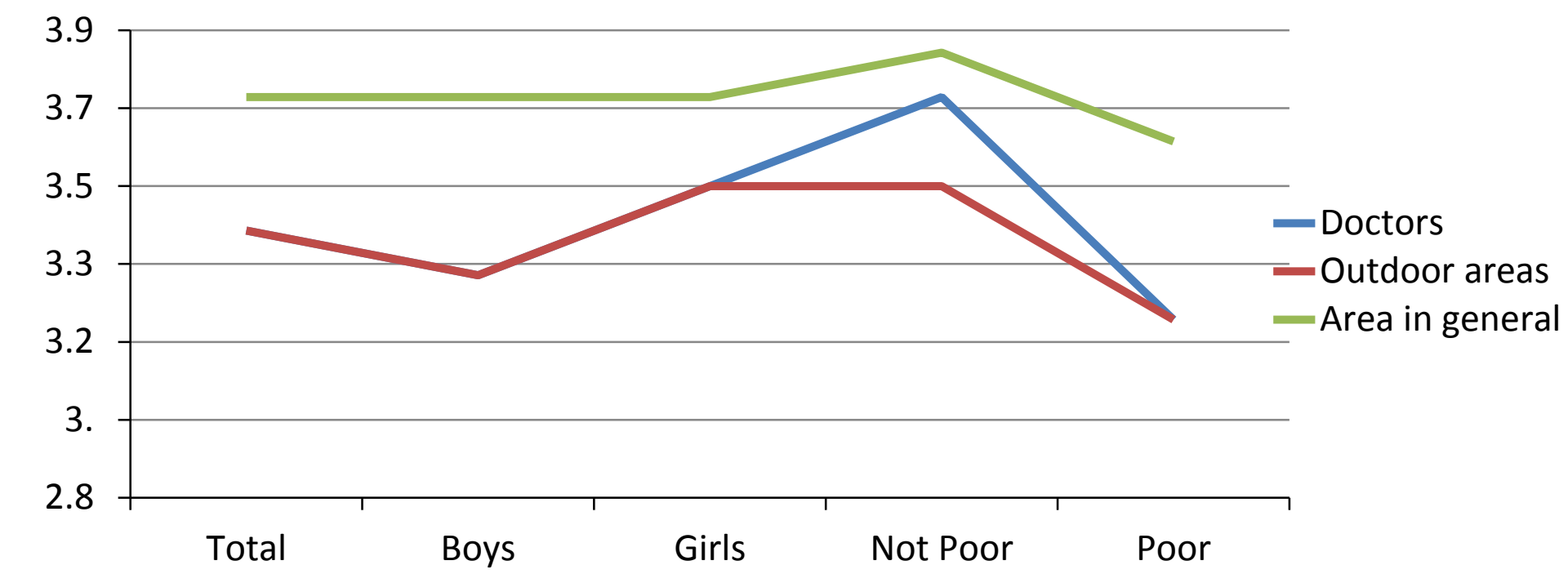


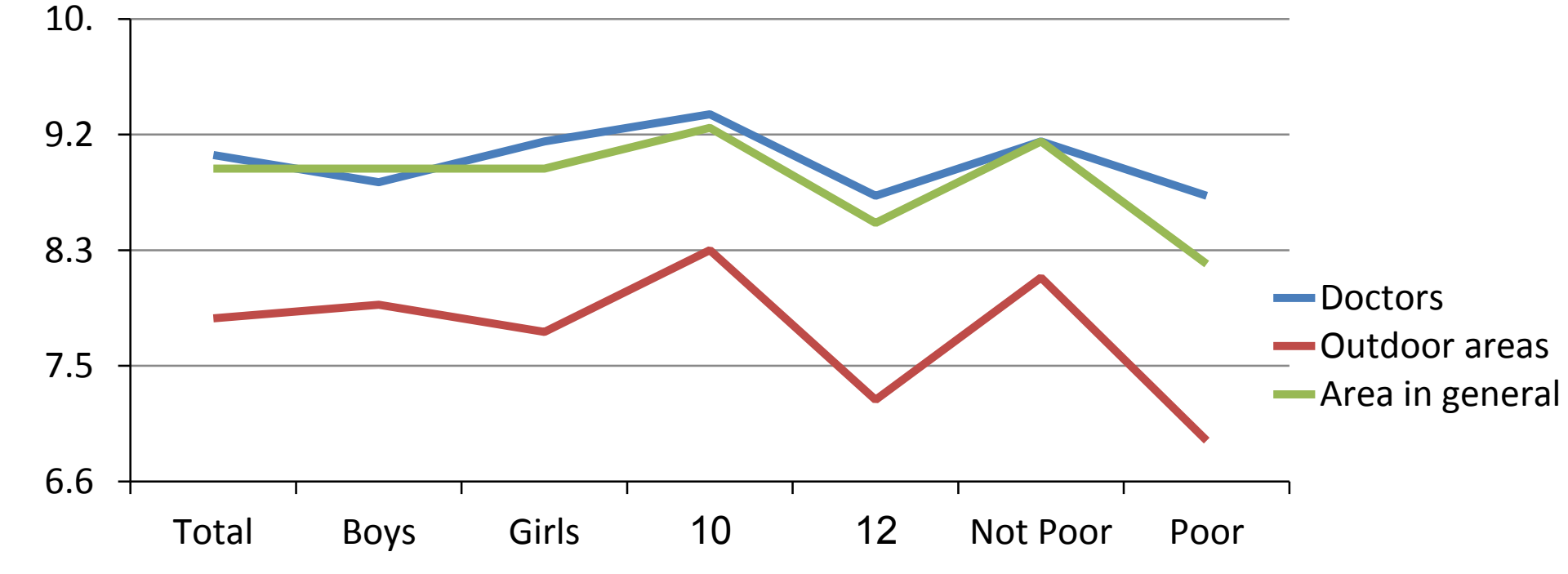
Gender: significant for *talk* and *study* (G > B(
Age: significant for all
Poverty: significant for *Talk* and *have fun (*P < NP(

.4Area

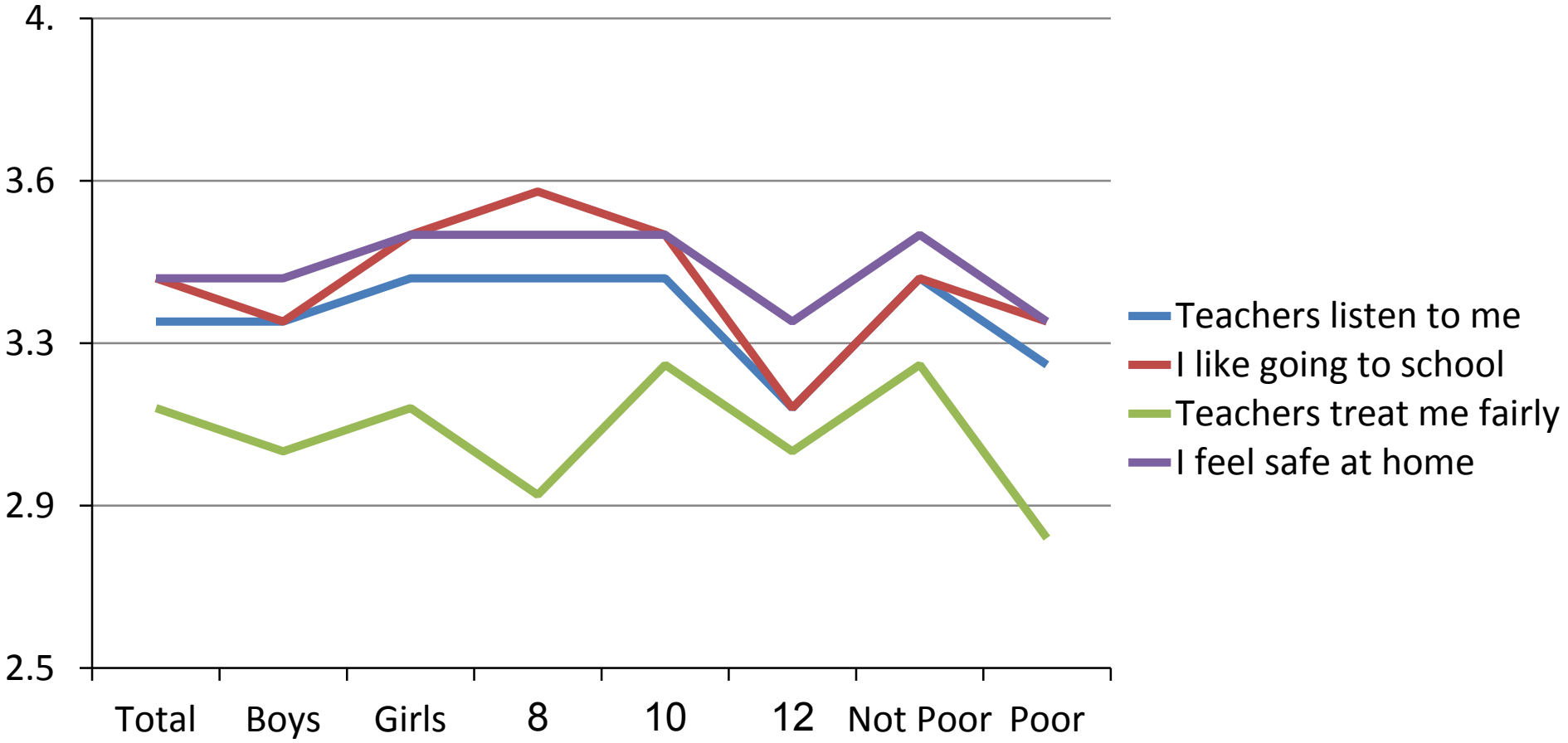


Gender: not significant
Age: Significant 12 < 8 & 10
Poverty: Significant(P < NP(


3.9
3.7
3.5
3.3
3.2
3.
2.8
Total
Boys
Girls
Not Poor
Poor
Doctors
Outdoor areas
Area in general


10.
9.2
8.3
7.5
6.6
Total
Boys
Girls
10
12
Not Poor
Poor
Doctors
Outdoor areas
Area in general

.5School

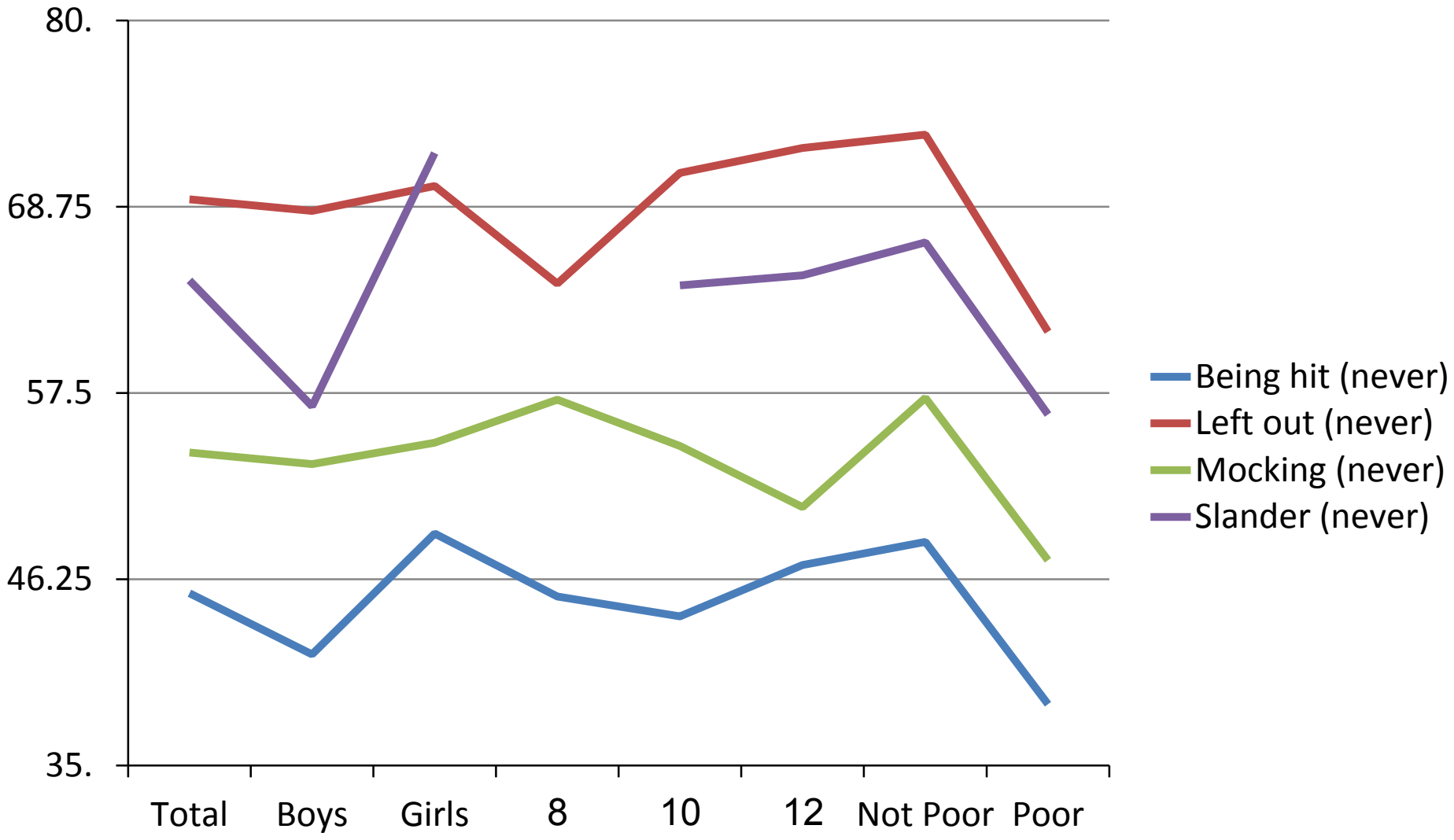


Gender: significant for *teachers listen to me, I like going to school, teachers treat me fairly* (G > B(

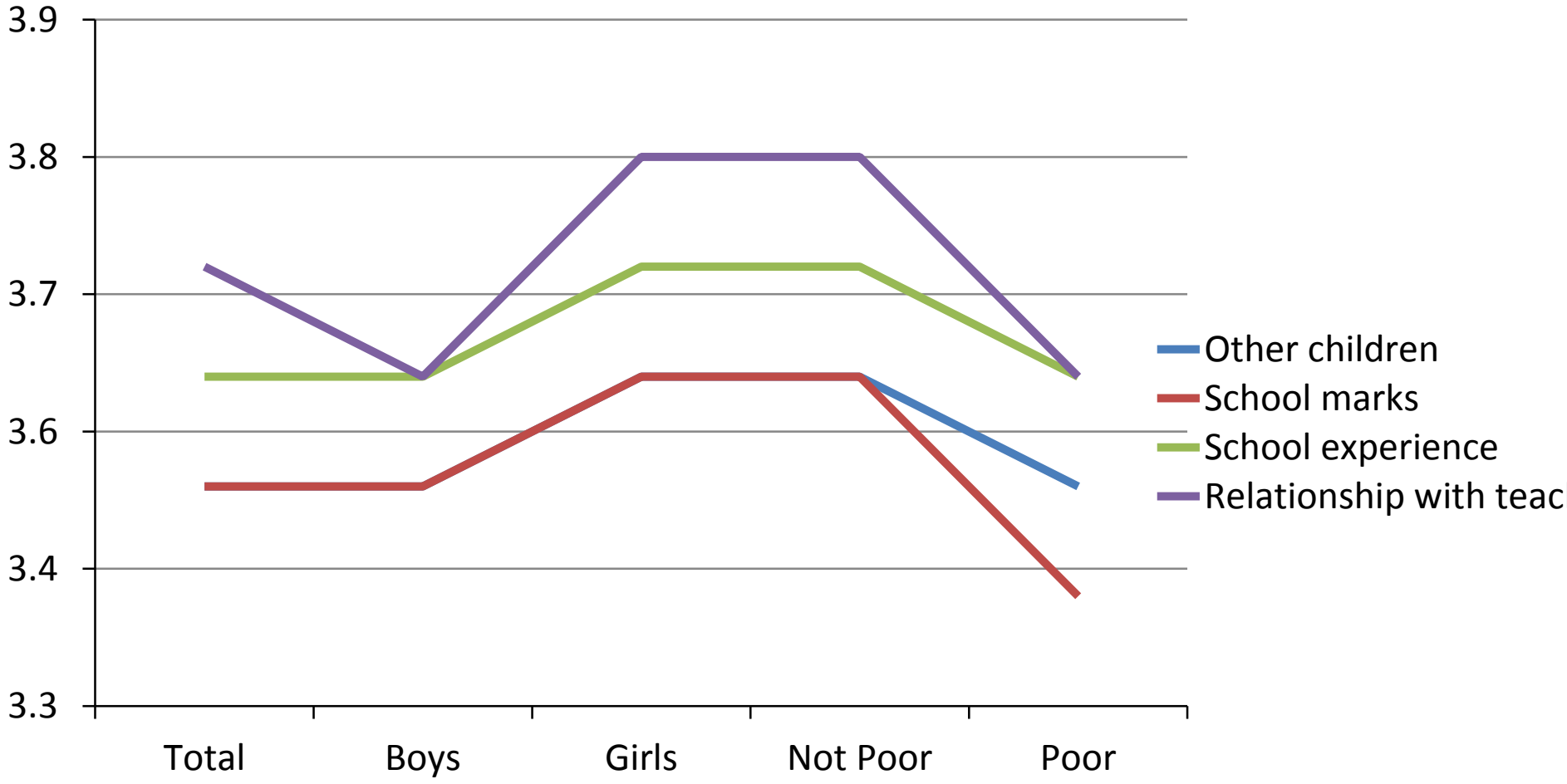
Age: all significant for all (G > B(

Poverty: all significant (P < NP(

Bullying


80.
68.75
57.5
46.25
35.
Total
Boys
Girls
8
10
12
Not Poor
Poor
Being hit (never)
Left out (never)
Mocking (never)
Slander (never)

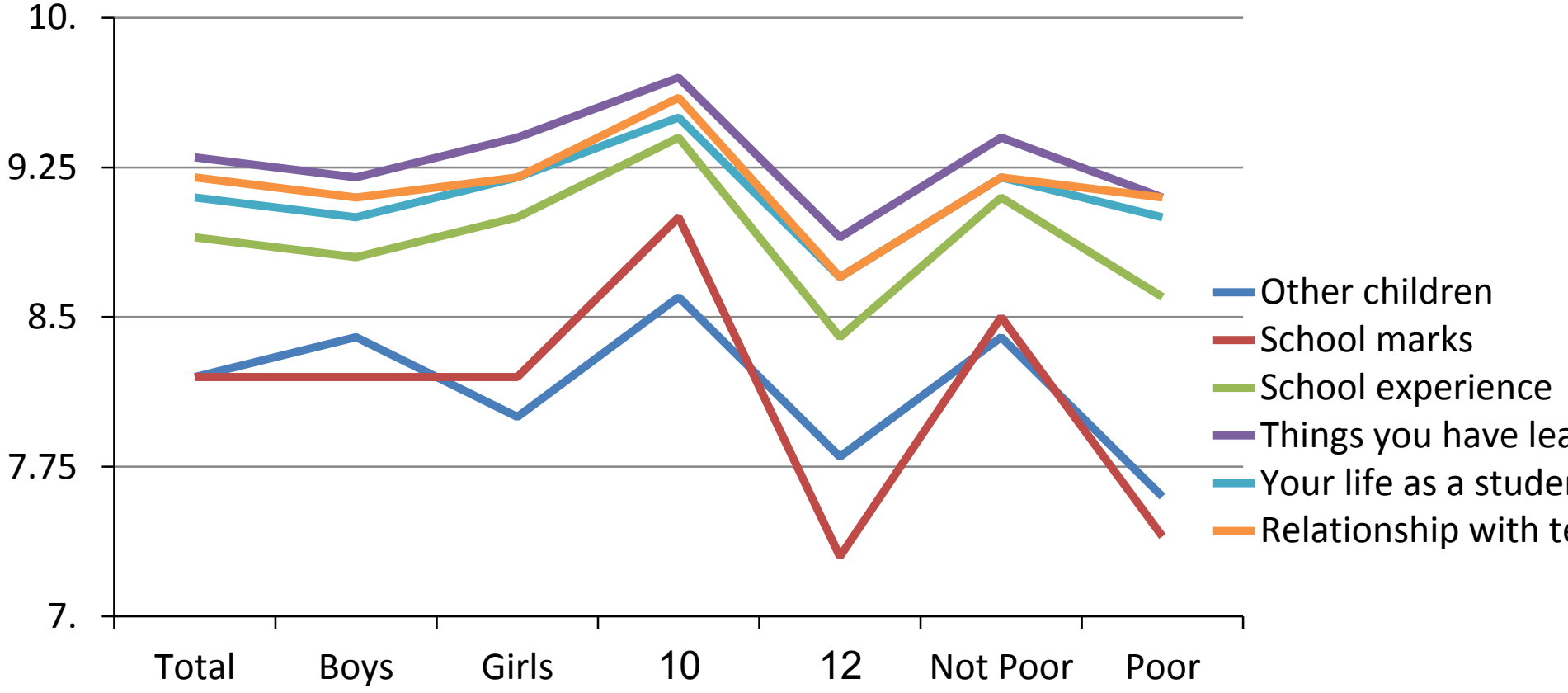
School (8 year olds(



Gender: significant for *school marks, relationship with teachers* (G > B(

Poverty: significant for *school marks, school experience, relationship with teachers* P < NP(

School (10 & 12 year olds(



Gender: Significant for *Other children, school marks, your life as a student* (G > B(

Age: Significant for all (10 > (12

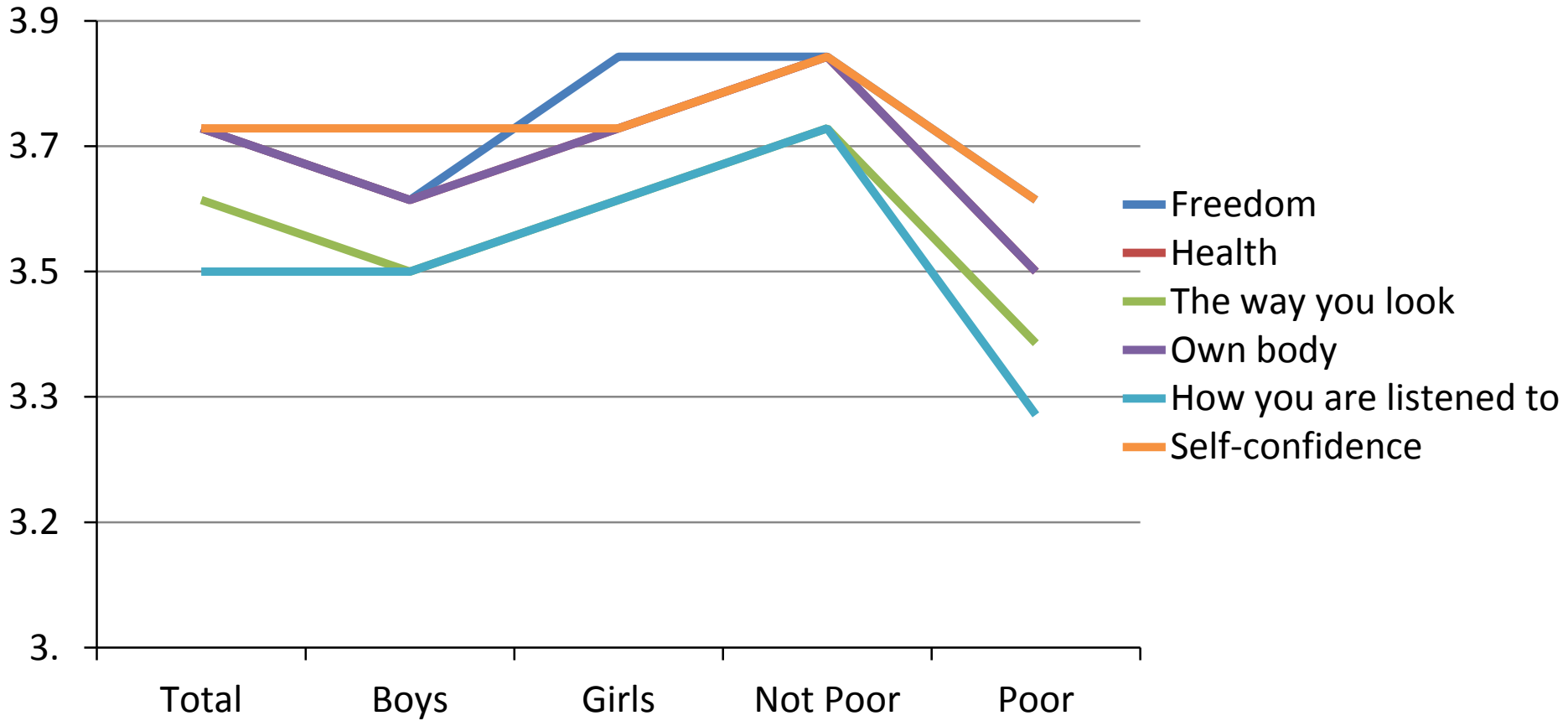
Poverty: Significant for *Other children, school marks, school experience, things you have learned (P < NP(*

.6How you use your time

How often spend time …

How often spend time…	Rarely or never	Less than once a week	Once or twice a week	Every day or almost
Taking classes outside school time	38.8	8.5	27.5	25.2
Taking part in organized leisure time activities (like clubs and groups* (	42.4	11.4	24.7	21.4
Reading for fun	17.4	10.1	22.5	50
Helping with housework	25.2	12.9	24.4	37.5
Doing homework	3	3.1	7.3	86.6
Watching TV	6.5	6.2	23.8	63.6
Playing sports or doing exercise	14.5	9	23.1	53.4
Using a computer	19.1	12.1	30.8	38.1
Just being by myself*	15.2	19.6	32.4	32.7
Taking care of brothers, sisters, other family members or people you live with	57.8	10.9	13.6	17.6

.7Life and Future (8 year olds(



Gender: significant for *freedom, health, the way you look* (G > B(

Poverty: Significant for all (P < NP(

12 & 10year olds

Gender: significant for *the way you look* and *own body* (B > G(
Age: All significant – (10 > (12
Poverty: significant for all significant except for *own body* (P < NP(

12 & 10year olds

Gender: not significant except for *self-confidence* (B > G(
Age: significant for all (10 > (12
Poverty: significant for all (P < NP(

.8Life Satisfaction

Gender: Not Significant
Age: Significant for all (10 > 8 & (12
Poverty: Significant for all (P < NP(

Summary and Implications

- It is clearly evident that poverty negatively impacts children's subjective experience on all fronts, thus there is an urgent need to create social policies that improve the life circumstances of children in poverty.
- There is a significant drop in satisfaction and overall positive assessment of their circumstances for 12 year olds. This drop should be taken seriously as life circumstances for older children get more stressful in the Turkish educational system that requires a stressful national examinations that are linked with future opportunities.

Summary and Implications

- Gender differences pointed out that girls reported higher levels of satisfaction in many areas except for *the way they look, own body* and *self-confidence* (for 12 year olds .(