Children's Worlds Malta



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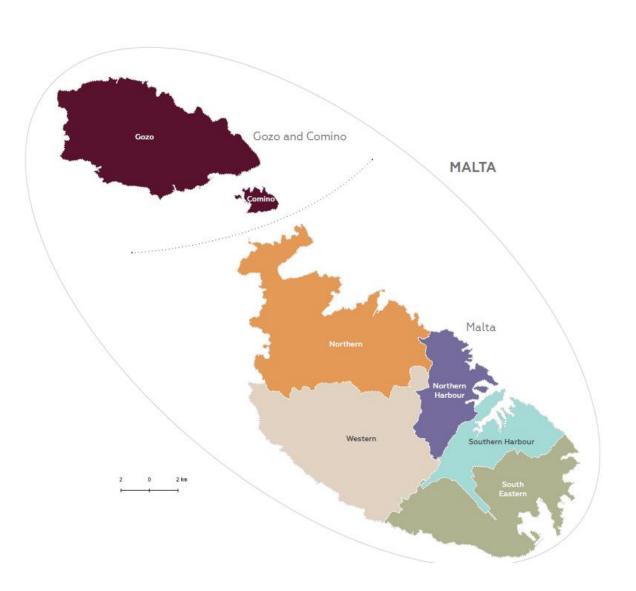


Context & Population

CHILDREN'S
WORLDS
INTERNATIONAL SURVEY OF CHILDREN'S WELL-BEING (ISCWeB)

- 2 main regions: Malta and Gozo
- 6 districts; concentration of population in harbour districts
- Total population at the end of 2017: 475,701
- Total number of children: 79,163
- Non-Maltese living in Malta have more than doubled over the last decade, which constitute more than 12% of the total population

Source: NSO 2019

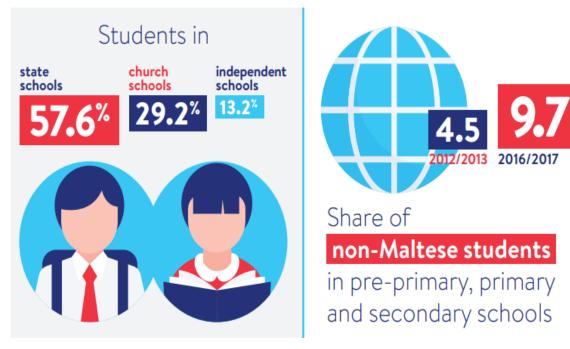


Educational system in Malta



3 main educational sectors:

- State schools (free to all students)
- Church schools (annual donation)
- Independent/ Private schools (feepaying)



Source: NSO, 2018

Sampling Strategy



Primary school Year 3 (aged 6 to 8 years old) and Year 5 (aged 8 to 10 years old)

Secondary school Year 7 (aged 10 – 12)

• The primary sampling unit was the three mainstream school sectors in Malta

• The sampling frame was further stratified by various variables namely geographic region, gender and school size

Data Collection



 All data was collected in schools with the help of school staff when necessary

 Paper-based questionnaires in a group setting with 8 year old and 10 year old students

 Online version with 12 year old students in computer labs



Maltese Sample



Total participants: 2,021 students

Gender	UW %	W%	Age	UW %	W%	School Sector	UW %	W%
Males	56.9%	54.9%	8 years	28.1%	33.3%	State	52.6%	56.6%
Females	43.1%	45.1%	10 years	31.2%	33.3%	Church	42.9%	35.8%
			12 years	40.8%	33.3%	Independent	4.5%	7.6%

Weighting:

- the proportion of students in the dataset in each stratum (i.e. school sector) is equivalent to the proportion of students in that stratum in the population.
- to balance the weighting across the three age groups so that each age group has an equal weight in the analysis.

Overall satisfaction at school



Maltese children are **satisfied** with:

- their life as a student (84.4% / 74.2%)
- the things learned at school (91% / 84%)
- with the other children in their class (88% / 71%)

10 year old and 12 year old children reported **higher scores in the second** wave study (77% - 90%) (Cefai & Galea, 2016)



School satisfaction by gender (8y)



Level	of	schoo	satisfaction by ger	nder (8v)
			, 0	

		Mean	Std. Deviation
Your life as a student	Male	3.27***	1.153
	Female	3.60***	0.753
Things you have learned at school	Male	3.49***	0.851
	Female	3.79***	0.535
The other children in your class	Male	3.45**	0.904
	Female	3.62**	0.758

Note: **p<0.01, ***p<0.001

School satisfaction by age



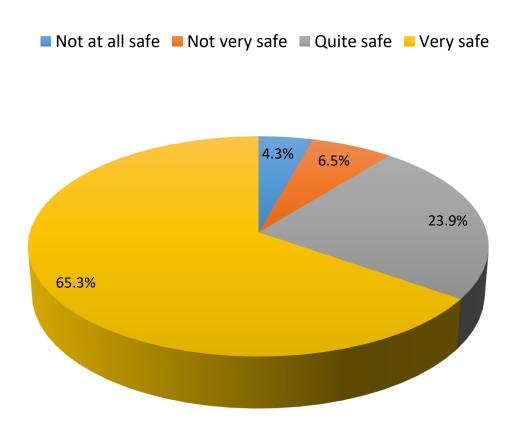
Level of school satisfaction by age (10y & 12y)

		Mean	Std. Deviation		
Your life as a student	10y	8.40*	2.509		
	12y	8.14*	2.353		
Things you have learned at school	10y	8.97**	1.991		
	12y	8.63**	1.970		
The other children in your class	10y	8.37*	2.309		
	12y	8.06*	2.355		

Note: *p<0.05, **p<0.01

Level of safety to and from school (All ages)



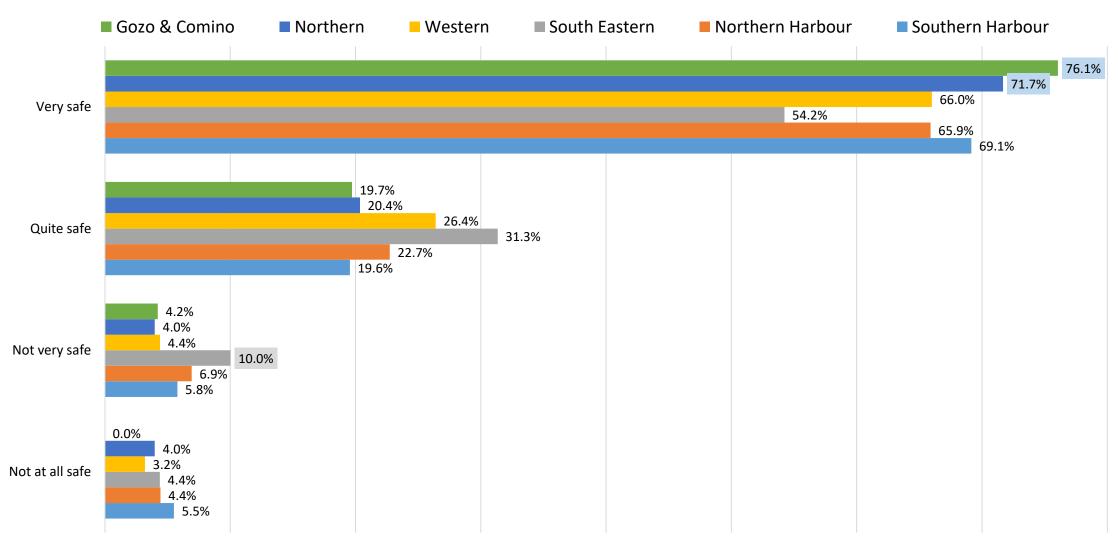


61.3% of males do not feel safe
 when travelling to and from school
 compared to 38.7% of female
 students

 Higher levels of perceived safety among 8 year olds (78.7%) when compared with 10 year olds (63.4%) and 12 year old students (54.4%)

Level of safety to and from school by home district

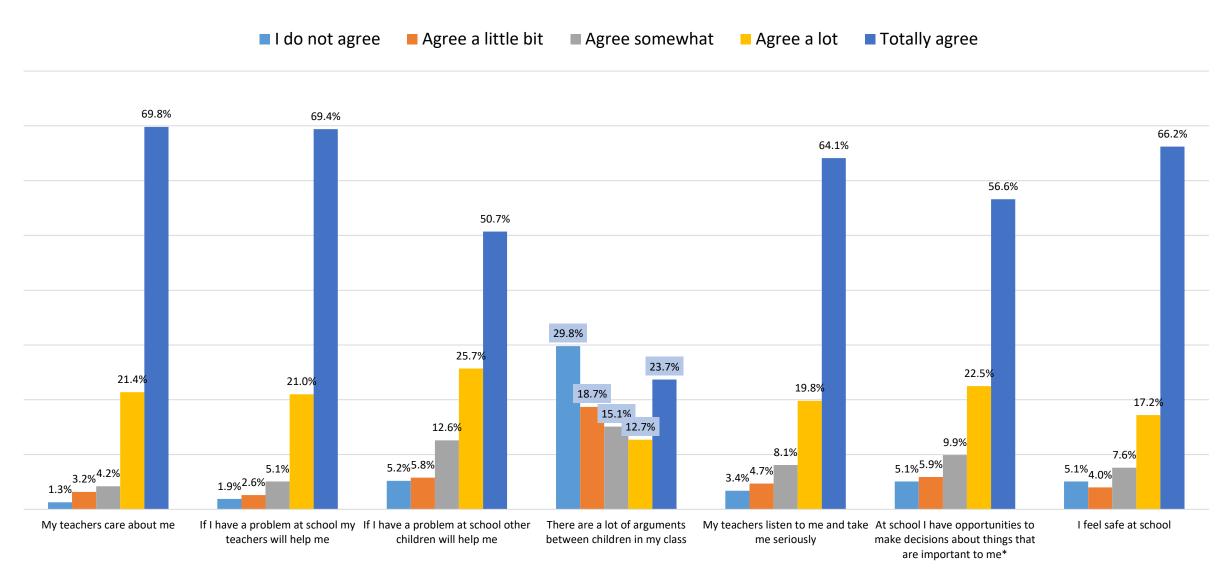




Note: p<0.001

Students' relations with teachers and peers





Note: *Question not included in 8y questionnaire

Perceived safety at school

8 year old children reported highest levels of perceived safety at school (88%) followed by 10 year olds (82.8%) and 12 year olds (80%)

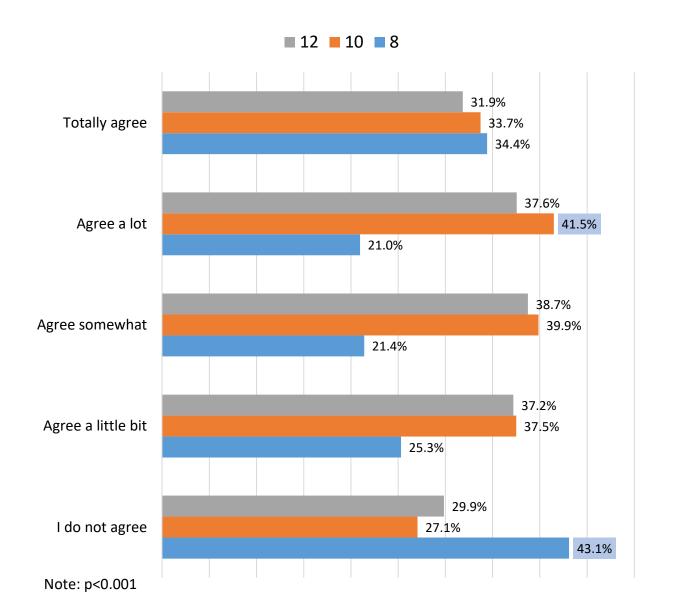
12% of 8 year olds feel less safe. 17% - 20% of 10 year old & 12 year old children do not feel safe at school or not safe at all.

Lower levels of perceived safety among children attending **State** schools (52.1%) followed by Church schools (36.5%) and Independent schools (11.5%)



Arguments between children in class



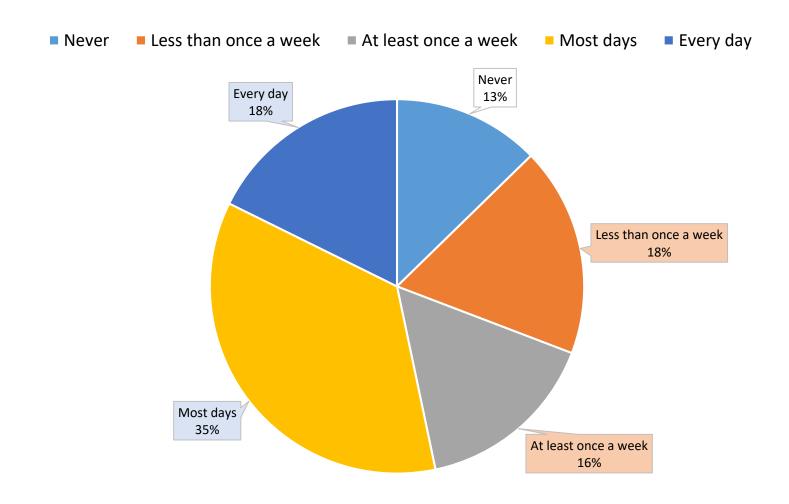


Highest rates of class arguments reported in **State schools** (54.5%) when compared with Church schools (37.3%) and Independent schools (8.2%)

Class arguments more common among males (54.2%) than females (45.8%)

Fights at school

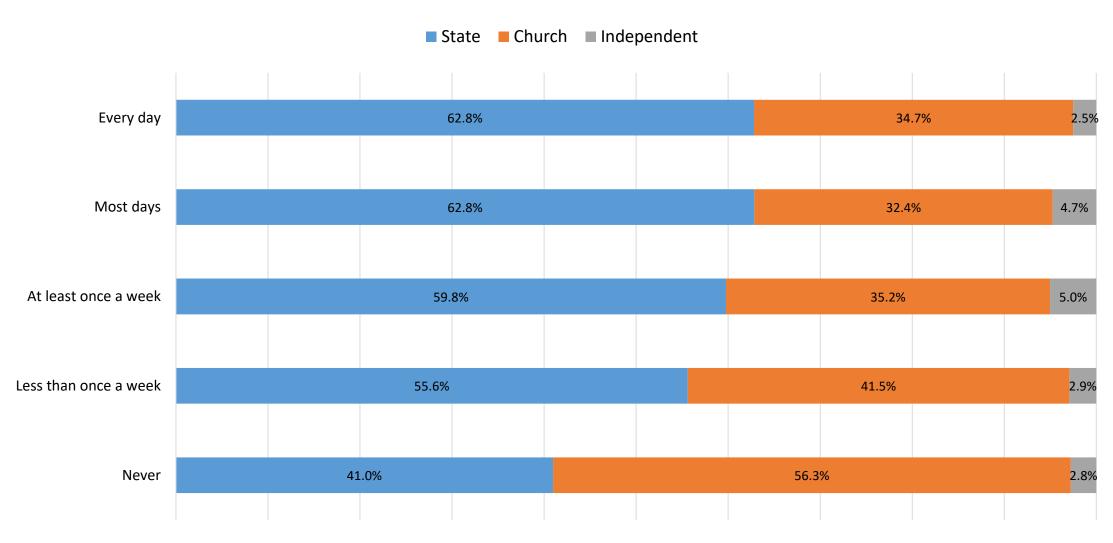




School fights on a daily basis were more reported by **10 year old** students (55.8%) and **female** students (52.8%)

Schools fights by sector





Note: p<0.001

Bullying



FREQUENCY OF SCHOOL BULLYNG

19%



Hit by other children in your school

22%



Called unkind names by other children in your school

19%



Left out by other children in your class

Decrease in figures between 7-8% from second wave study

More frequent physical bullying (32% - 43%) and psychological bullying (35% - 36%) among older students when compared with 8 year olds students (25.2% / 28.4%)

Males experienced physical bullying (63.4%) and exclusion (56.3%) more frequently than females (36.6% / 43.7%)

Physical bullying more prevalent in **State** schools (51.6%)

Conclusions: Satisfaction at school



• Overall, the **great majority** of Maltese students are **happy** with their **school life**, having positive relationships with both teachers and peers. They feel supported at school and expressed a high level of satisfaction with the things they learn at school.

• Younger students and females appear to be happier and more satisfied at school.

• When compared with the second wave study, one notes a decline in level of satisfaction of school life in the case of 10 year and 12 year students.

Conclusions: Safety, school fights and bullying



• More than one third complained about frequent arguments and fighting in their class or school in general.

Although there has been a decrease in bullying rates from second wave, it
is still a major cause for concern. One in five reported frequent physical
or psychological bullying especially among older male students
attending State schools

• Whilst the majority of Maltese students feel safe at school as well as when travelling to and from school, around 9 - 11% do not feel as safe or not safe at all, especially older males and students attending State schools.

Areas of Exploration



• the relationship between various independent variables (school safety, bullying, satisfaction at school etc.) and SWB (CW-SWBS & OLS)

• Identification of further subgroups in Malta (i.e. whether they live in the same home or not, whether parents lived/worked away from home, fights in local area etc.)

International comparative analysis

References



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