## CHILDREN'S WORLDS <br> 

## ISCWeB Project in Poland

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## The schedule of the ISCWeB survey in Poland

1. Joining the ISCWeB project: $19^{\text {th }}$ October 2013,
2. Translation of the survey questionnaires: November - December 2013,
3. Piloting the questionnaires with children: December 2013,
4. Final versions of the questionnaires and back translation: January 2014,
5. Preparation for the survey and sampling: January - February 2014,
6. Conducting the survey: March - June 2014,
7. Inputting and checking the data: June 2014,
8. Sending the data to the database: end of June 2014.

## Piloting and testing the questionnaires with children

Time: between $4^{\text {th }}$ and $17^{\text {th }}$ of December 2013,
Focus groups: children from two Polish public state schools:

- 52 children from Poznan (the biggest city of Wielkopolska region),
- 18 children from Ratyn (a small village).

The study involved:

- 23 children aged 8 ( 9 boys and 14 girls),
- 23 children aged 10 ( 9 boys and 14 girls),
- 24 children aged 12 ( 14 boys and 10 girls).

29 children were asked to fill in paper questionnaires.
41 children were testing online version via Internet.

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## Piloting and testing the questionnaires with children

- the study took from 30 (10 and 12-year-olds) to 40 minutes ( 8 -year-olds),
- the questionnaire was perceived as very interesting,
- most questions were clear and understandable,
- most children said that there were too many questions in the questionnaire,
- last questions were answered unreliably and in a hurry,
- some children aged 8 have problem with reading,
- it was easier for children to use online questionnaire than the paper one.


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## Piloting and testing the questionnaires with children

- children said that they don't understand some words and phrases:
- family life, convention, in general (8 year olds),
- town counsil, local police (12 year olds),
- children signalized some problems:
- can father be also mother's partner?
- does the phrase own room also mean with siblings for example?
- does the phrase talking together mean only talking face to face?
- question no. 24 (10-year-olds questionnaire) should refer to time after classes rather than to outside school activities,
- we should not join watching TV with listen to music,
- in some questions there is a lack of Don't know option.


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## Piloting and testing the questionnaires <br> - changes made

- (8,10,12 year-olds) School type (state school; part-founded, private) was changed to: public; non-public (due to Polish education system),
- $(10,12)$ I usually sleep in the same home, but sometimes sleep in other places (for example a friends or a weekend house). The examples in brackets were modified to: (for example a friends or grandparents),
- $(10,12)$ Have your parents in the past 12 months worked in another country for over a month? This item was added.
- $(8,10,12)$ How often in the past week have you spent time doing the... was changed to: How often in the past 7 days have you spent time doing the...,
- $(8,10,12)$ Learning together. We added: Learning/doing homework together,


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## Piloting and testing the questionnaires <br> - changes made

- (8) An item about Mobile phone was added,
- $(10,12)$ Your own room. We added in brackets: alone or with siblings,
- $(8,10,12)$ Your relationships with people in general? Your relationships with teachers?

Relationship was changed to Contacts for better understanding in Polish,

- $(8,10,12)$ The area where you live, in general? In general was deleted for better understanding,
- $(8,10,12)$ How often, if at all, in the last month have you been... was changed to:

How often in the past 30 days have you been...,

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## Piloting and testing the questionnaires <br> - changes made

- $(8,10,12)$ How often do you usually spend time doing the following activities when you are not at school? Was changed to: How often do you usually spend time doing the following activities when you don't attend classes?
- $(10,12)$ Watching TV or listen to music. We separated this item into two different options: watching TV and listen to music,
- $(10,12)$ Overall, how happy have you been feeling during the last two weeks? was changed to: Overall, how happy have you been feeling during the last 14 days?
- $(10,12)$...how much you have felt this way during the last two weeks? was changed to: ...how much you have felt this way during the last 14 days?
- $(8,10,12)$ Please tell us whether you agree with the following sentences...

The answer options were changed to: No, Yes, Don't know.

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## Piloting and testing the questionairies <br> - deleted items

- (10, 12 year olds) I live in another type of home,
- $(10,12)$ Column B: Another home/Another place you live regularly,
- $(8,10,12)$ All of the other people in your family,
- $(8,10,12)$ A television at home that you can use,
- (12) The town council asks children and young people their opinion...,
- $(8,10,12)$ How you are dealt with when you go to the doctors?
- (12) The local police in your area?


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## Piloting and testing the questionairies <br> - deleted items

- (10, 12 year olds) The way that you look?
- $(8,10,12)$ How you are listened to by adults in general?
- $(10,12)$ Have you changed local area?, Have you lived in another country...?
- $(10,12)$ With your preparation for the future,
- (8) Please answer the following questions about children's rights,
- (8) Up to now, are you happy with your overall life? of ECONOMICS



## Sampling strategy

- the survey is being conducted among primary schools in Wielkopolska region,
- the final database included 1148 primary schools with total numer of $\mathbf{1 0 8 6 8}$ classes - levels from 1 to 6 altogether) (data on 30.09.2013),
- the schools were weighted by their size (their number of classes - levels from 1 to 6 ),
- the average class size in Wielkopolska region (data on 30.09.2012) is around 19 pupils (ca. 20 pupils in urban area and 15 pupils in rural area schools).,
- 3 class groups were randomly sampled from every sampled school - one class for each children's age group (from $2^{\text {nd }}, 4^{\text {th }}$ and $6^{\text {th }}$ level),


## Sampling strategy

- the sample of 65 schools was stratified by three factors:


## 1. Public and non-public schools

(a school is called public when it is tuition-free. On the other hand, there are also non-public, fee-paying schools. All non-public primary schools are state-subsidized)

- there are 1063 public and only 85 ( $7,4 \%$ ) non-public schools,
- there are 10299 classes in public schools and 569 (5,2\%) classes
in non-public schools,
- we have decided to survey only 3 non-public schools (ca. $5 \%$ of 65 ),
- the non-public schools were sampled without any further stratification,


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## Sampling strategy

- the sample of public schools (62) was stratified by two further factors:


## 2. Territorial unit (NTS 3 subregions)

- the structure of $\mathbf{1 0 6 3}$ public schools among $\mathbf{6}$ subregions:
- 224 ( $21,1 \%$ ) schools in koniński subregion (2046,5 classes - 19,9\%),
- 278 (26,1\%) schools in kaliski subregion (2125 classes - 20,6\%),
- 134 ( $12,6 \%$ ) schools in pilski subregion ( 1309 classes $\mathbf{- 1 2 , 7 \% ) ,}$
- $189(17,8 \%)$ schools in leszczyński subregion (1779 classes - 17,3\%),
- 166 ( $15,6 \%$ ) schools in poznański subregion (1905,5 classes - 18,5\%),
- 72 (6,8\%) schools in Poznań city ( 1134 classes - 11,0\%),


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## Sampling strategy

## 3. Urban/ rural area

- the structure of public schools among rural and urban area:
- 305 (29,4\%) urban schools ( 5176 classes - 50,3\%),
- 758 (70,6\%) rural schools (5123 classes - 49,7\%).

|  | Schools |  |  |  | Classes |  |  |  | Rample |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subregions | Total | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural |  |  |
| koniński | 224 | 51 | 173 | 2046,5 | 893 | 1153,5 | $\mathbf{1 2}$ | $\mathbf{5}$ | $\mathbf{7}$ |  |  |
| kaliski | 278 | 56 | 222 | 2125 | 834 | 1291 | $\mathbf{1 3}$ | $\mathbf{5}$ | $\mathbf{8}$ |  |  |
| pilski | 134 | 34 | 100 | 1309 | 642 | 667 | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{4}$ |  |  |
| leszczyński | 189 | 50 | 139 | 1779 | 830 | 949 | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{6}$ |  |  |
| poznański | 166 | 42 | 124 | 1905,5 | 843 | 1062,5 | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{6}$ |  |  |
| Poznań city | 72 | 72 | - | 1134 | 1134 | - | $\mathbf{7}$ | $\mathbf{7}$ | $\mathbf{-}$ |  |  |
| TOTAL | 1063 | 305 | 758 | 10299 | 5176 | 5123 | $\mathbf{6 2}$ | $\mathbf{3 1}$ | $\mathbf{3 1}$ |  |  |



## Data collection

Untill now (data on 17.04.2014), we have collected over 1100 questionnaires from 62 class groups ( $\mathbf{3 2 \%}$ of the sample) from 23 schools:

- 70\% online questionnaires,
- 30\% paper questionnaires,

The current structure of respondents:

- by age group:
- 382 children aged 8,
- 385 children aged 10,
- 339 children aged 12,
- by urban/rural area:
- $58 \%$ urban area, $-42 \%$ rural area.



## Data collection - problems and challenges

- 18 (ca. $28 \%$ of the sample) schools declined to participate in the survey,
- some schools decided that the parental consent was required, and it lowered the number of respondents,
- many children considered the questinaires too long:
- 38\% of 8-year-olds,
- $34 \%$ of 10 -year-olds,
- $38 \%$ of 12 -year-olds.


## CHILDREN'S WORLDS <br> 

## Thank you for your attention

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