



POZNAŃ UNIVERSITY
OF ECONOMICS
AND BUSINESS



NATIONAL SCIENCE CENTRE
POLAND

Poland The Children's Worlds Study Country Report

School life

Dorota Strózik, Tomasz Strózik



The sample

- The survey was conducted **countrywide** from November 2017 to March 2018,
- The representative sample of **72 schools** was selected using a **multistage stratified random sampling method**,
- Schools were selected with probabilities proportional to their size,
- The schools were stratified by **three factors**:
 - school type (public and non public schools),
 - territorial unit (six NTS1 regions),
 - area type (urban and rural area).

The sample

- Within each selected school, **one class** for each children's age group (from 2nd, 4th and 6th grade) was **randomly selected**,
- The total number of school children participating in the survey was 3 494,
- **3 312** (94.8%) respondents were finally qualified for further analysis:
 - **964** from 2nd grade,
 - **1 192** from 4th grade,
 - **1 156** from 6th grade.

The participants

- **N=3312** children aged from 7 to 13,
- **49.6% girls, 50.4% boys,**
- 61.3% from **urban** schools, 38.7% from **rural** schools,
- 95.8% from **public** schools, 4.2% from **non-public** schools,
- over 84% lived both with their **mother and father,**
- more than 75% declared living with **siblings,**
- ca. 28% declared staying with their **grandparents.**

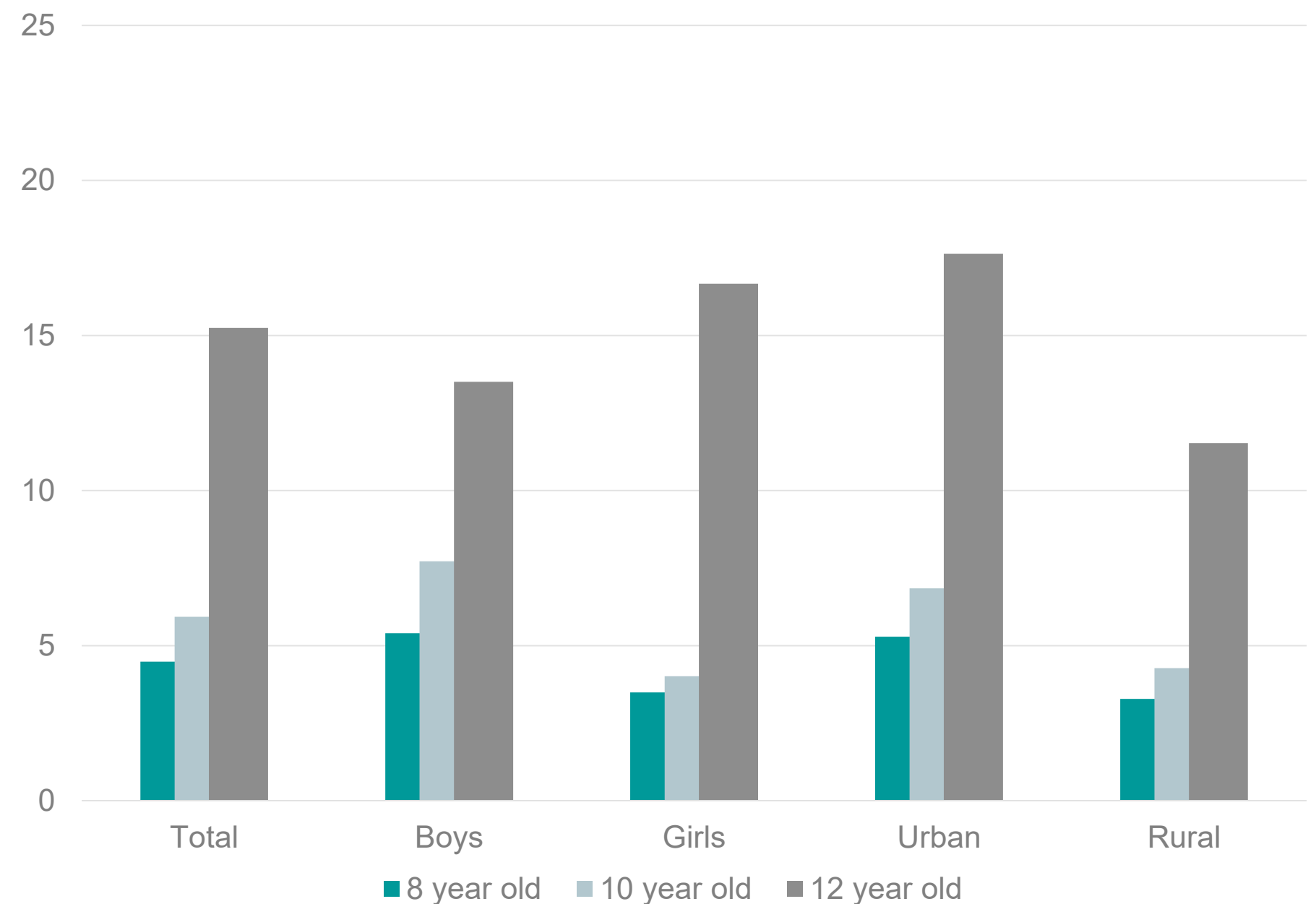


School life in Poland

Views about school

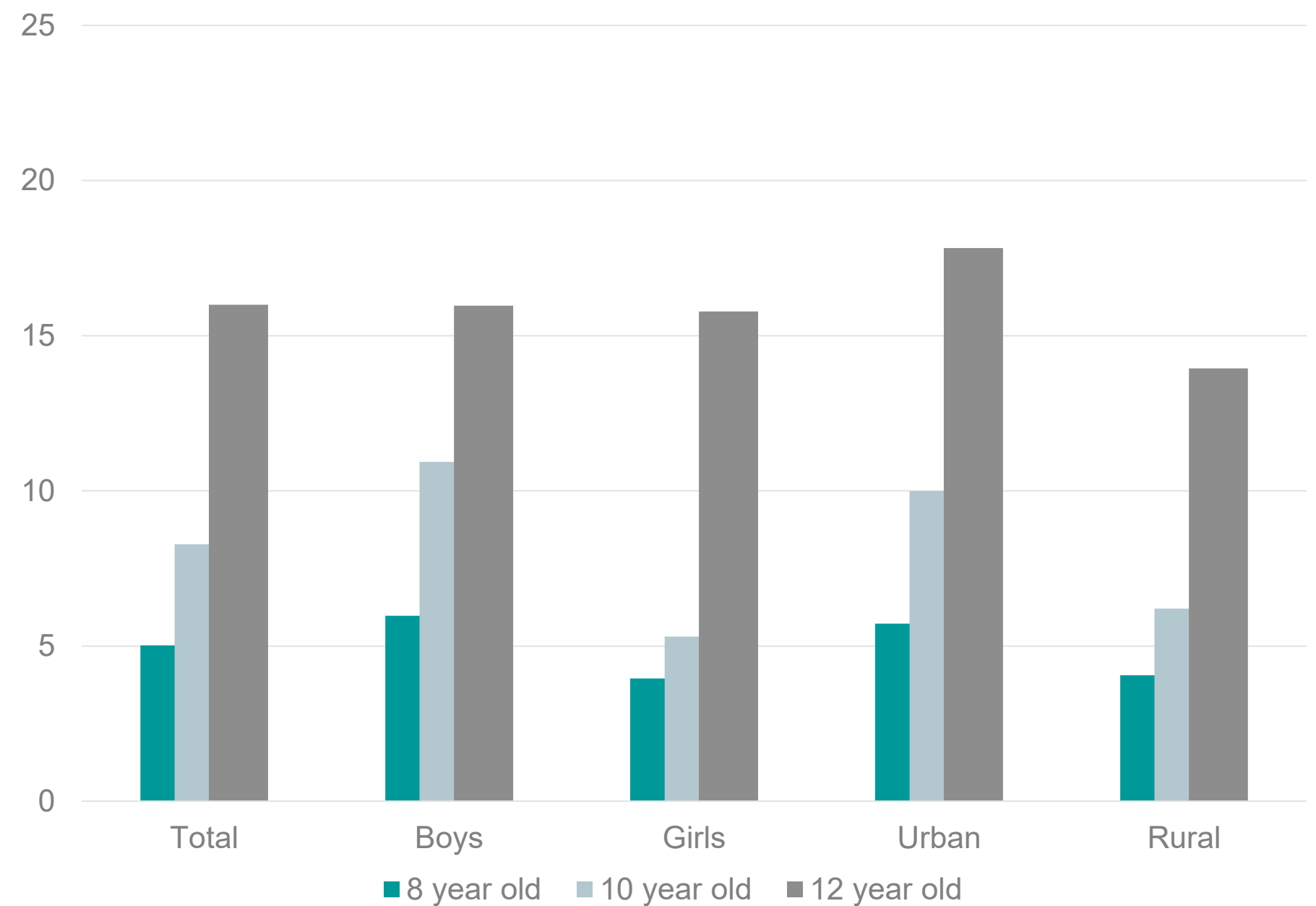
If I have a problem, my teachers will help me

% of respondents who evaluated this aspect of their
school life **negatively** (did not agree or agreed a little bit)



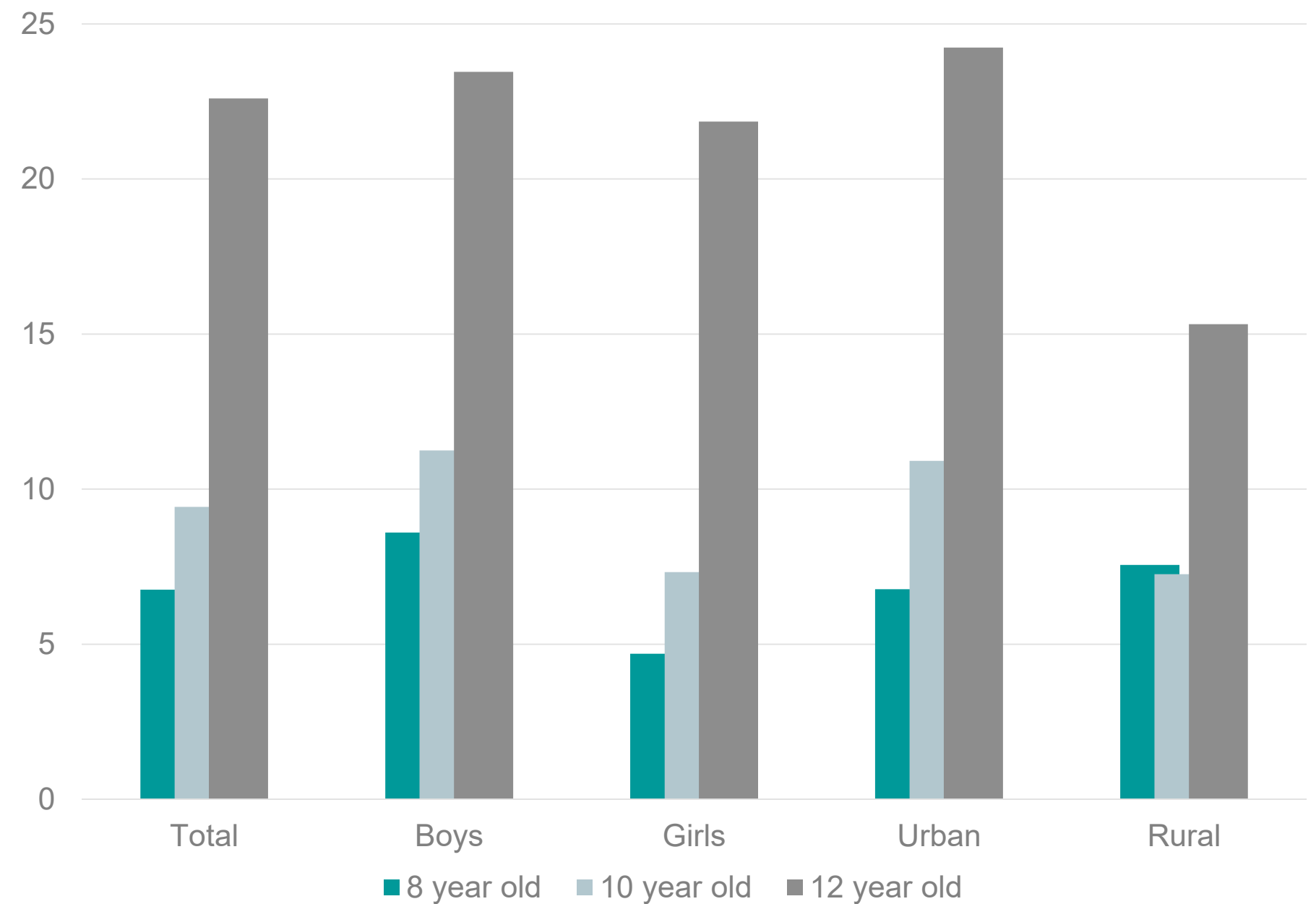
My teachers care about me

% of respondents who evaluated this aspect of their school life **negatively** (did not agree or agreed a little bit)



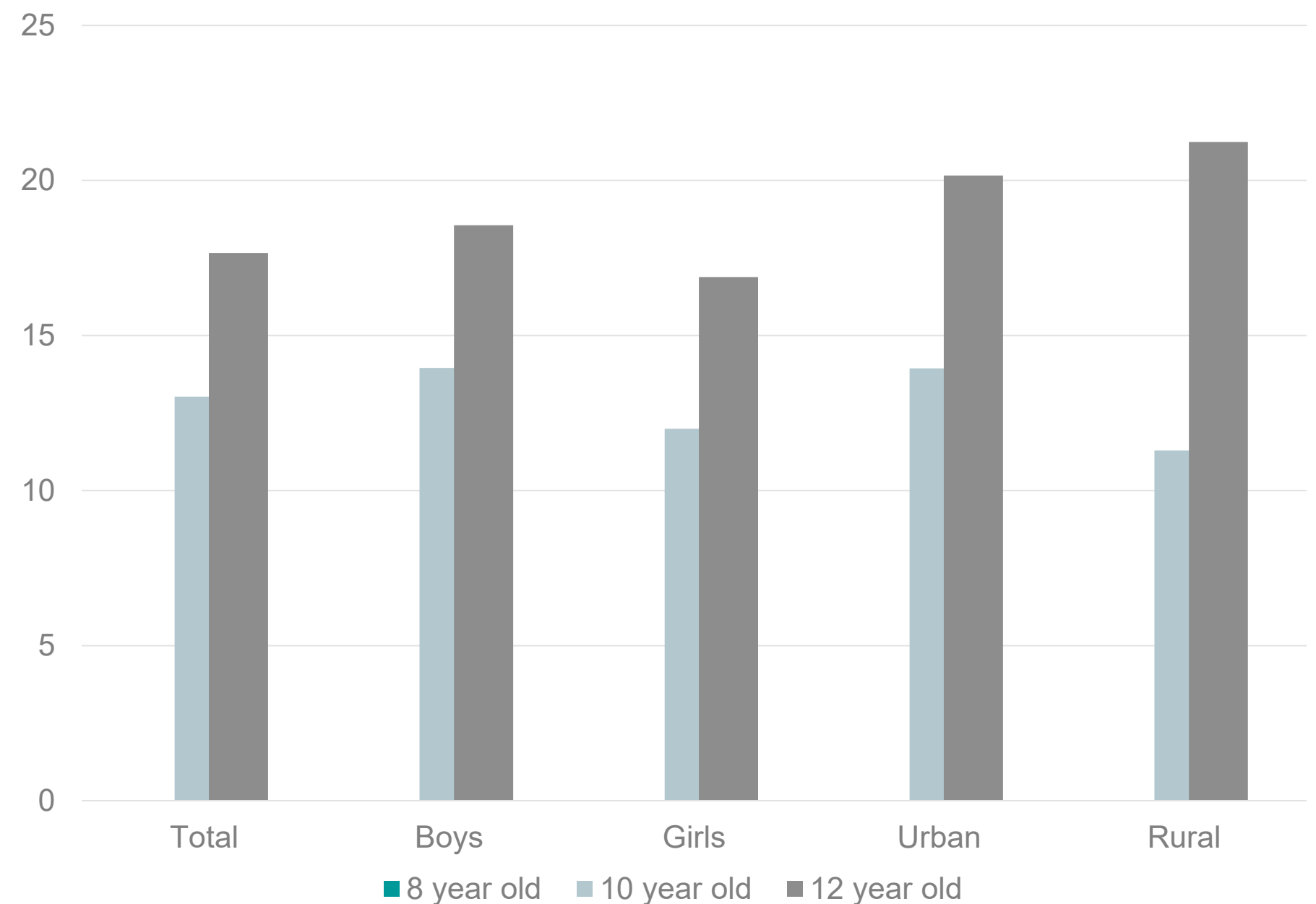
My teachers listen to me and take what I say into account

% of respondents who evaluated this aspect of their school life **negatively** (did not agree or agreed a little bit)



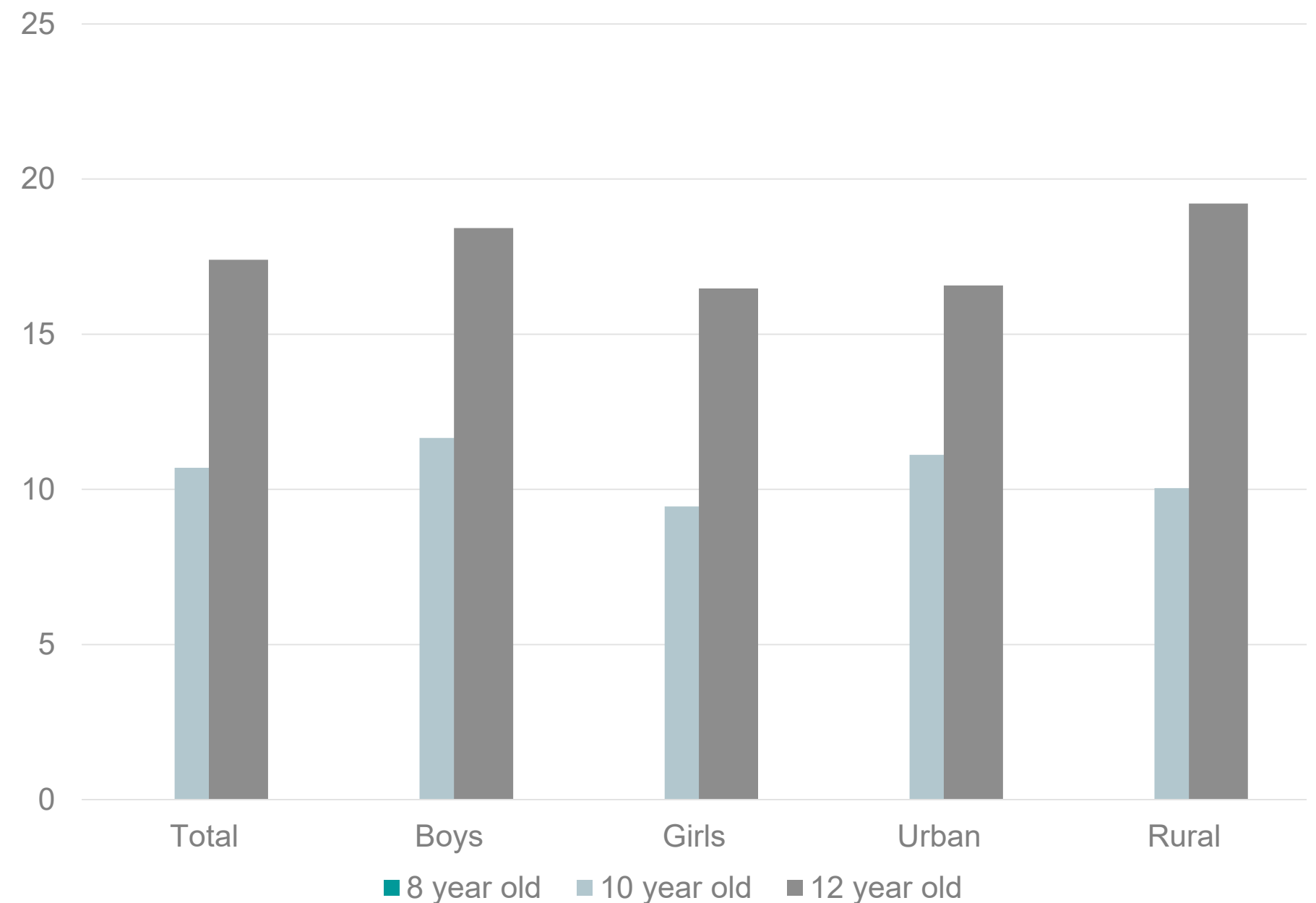
If I have a problem, other children will help me

% of respondents who evaluated this aspect of their
school life **negatively** (did not agree or agreed a little bit)



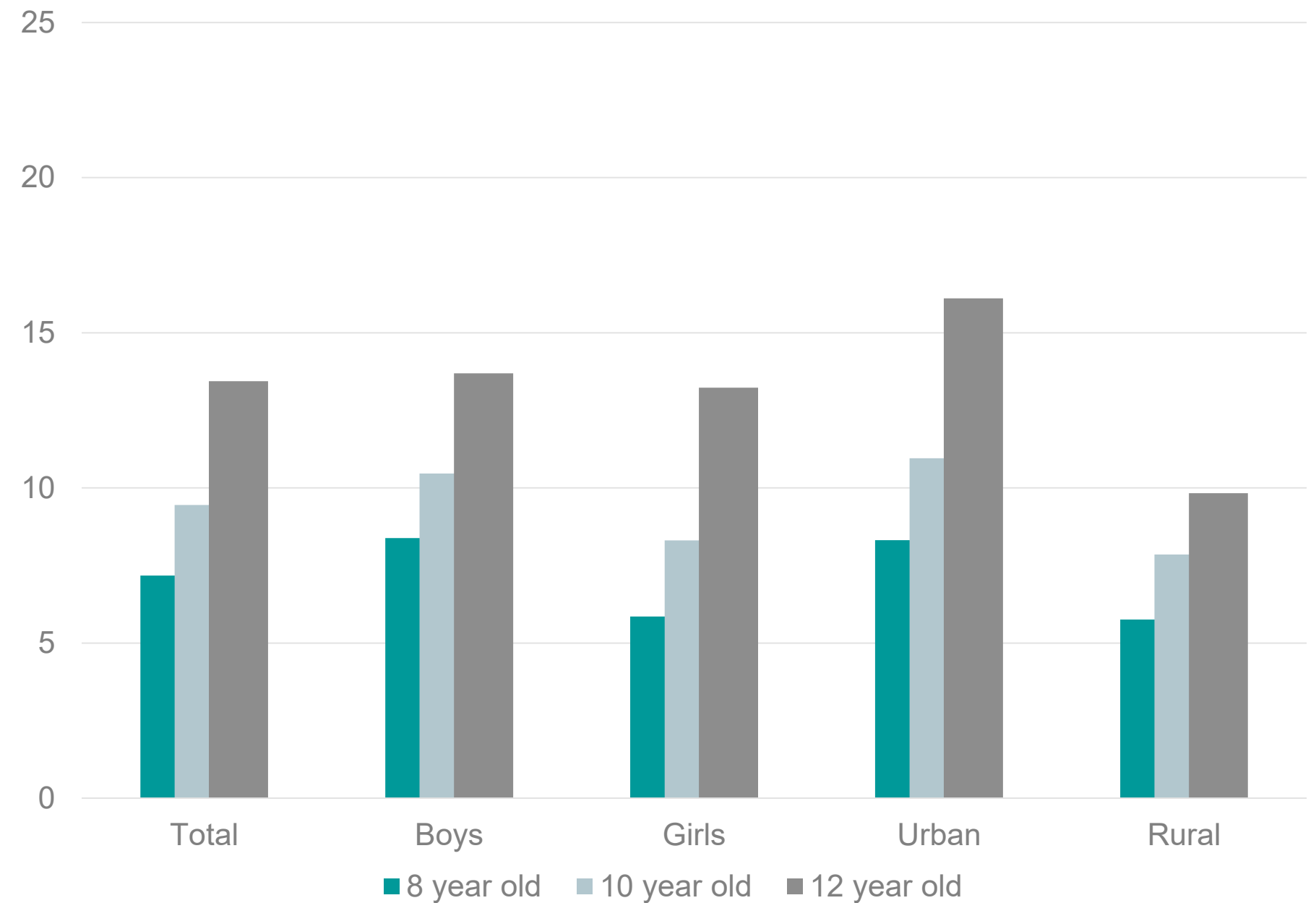
At school I have opportunities to decide about things important to me

% of respondents who evaluated this aspect of their school life **negatively** (did not agree or agreed a little bit)



I feel safe at school

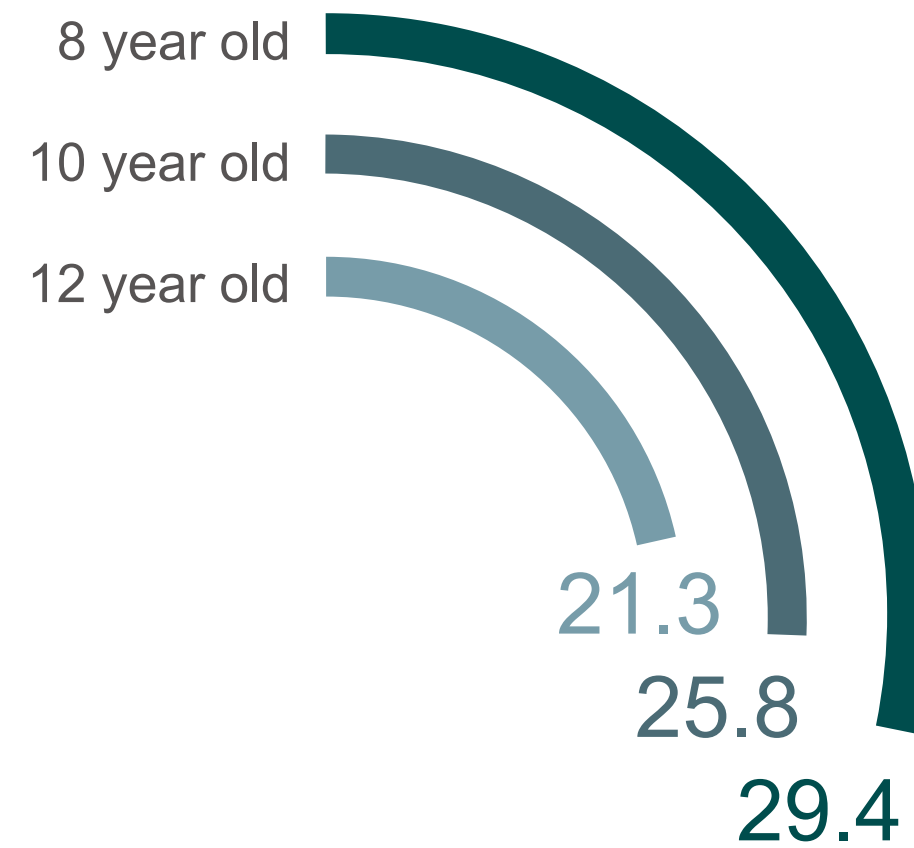
% of respondents who evaluated this aspect of their school life **negatively** (did not agree or agreed a little bit)





School life in Poland

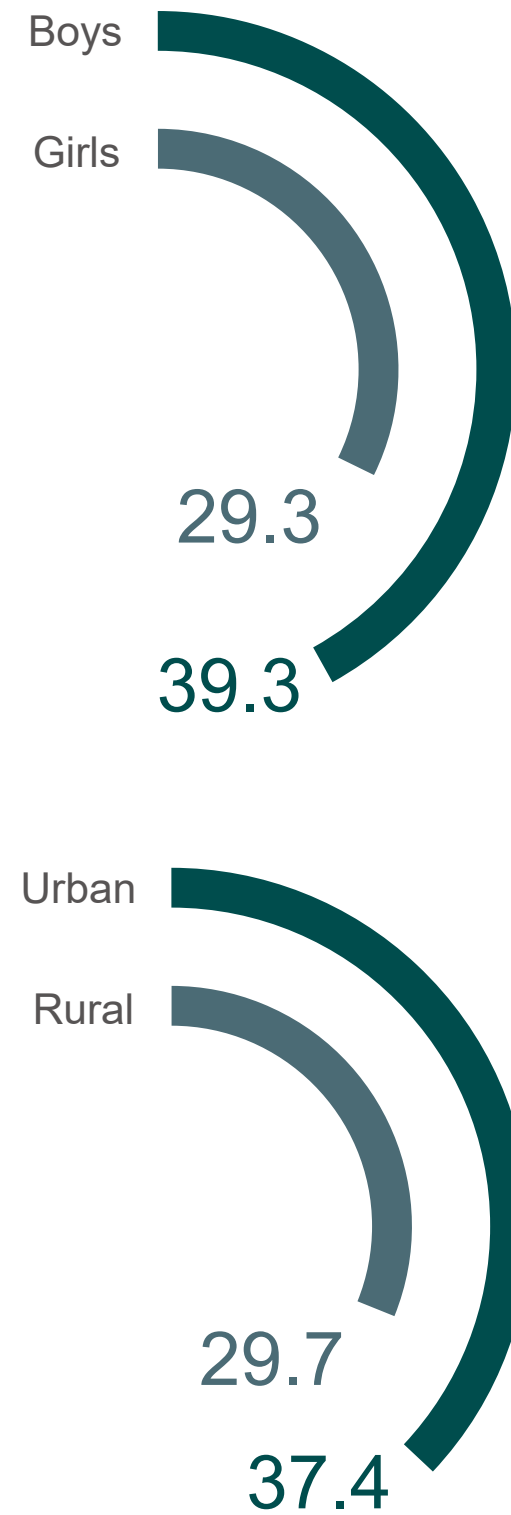
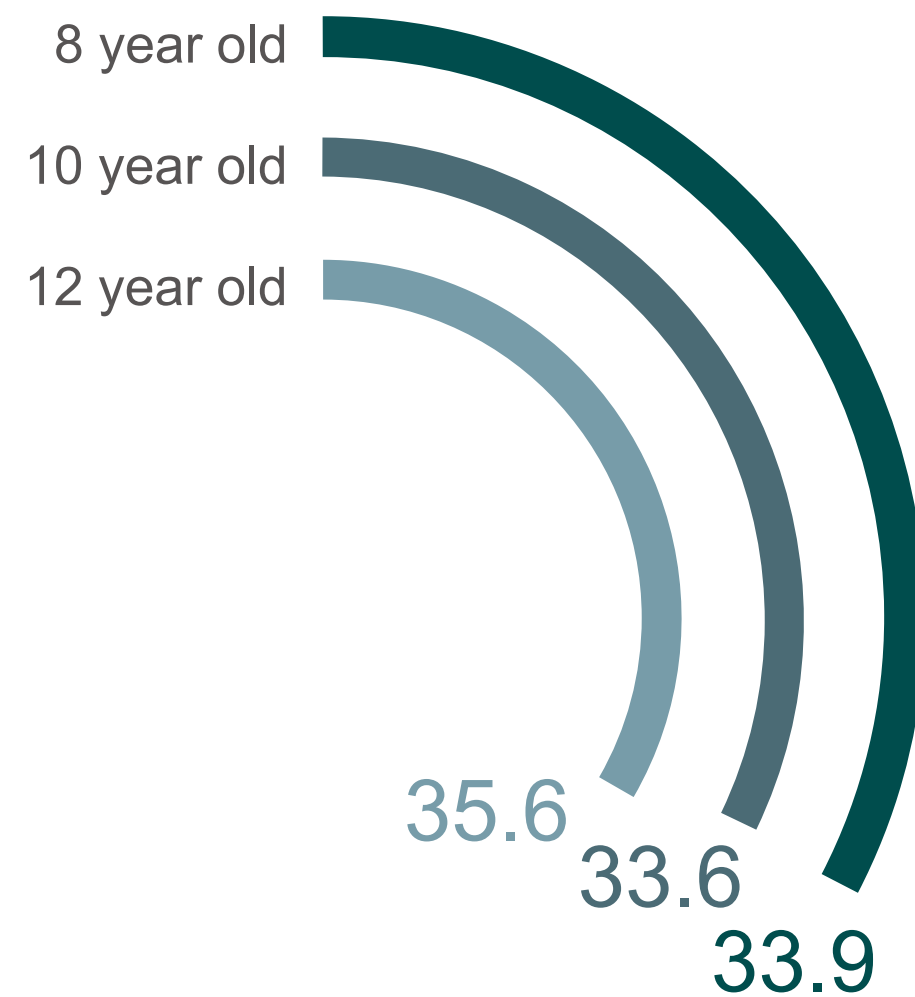
Bullying



25.5

Physical bullying

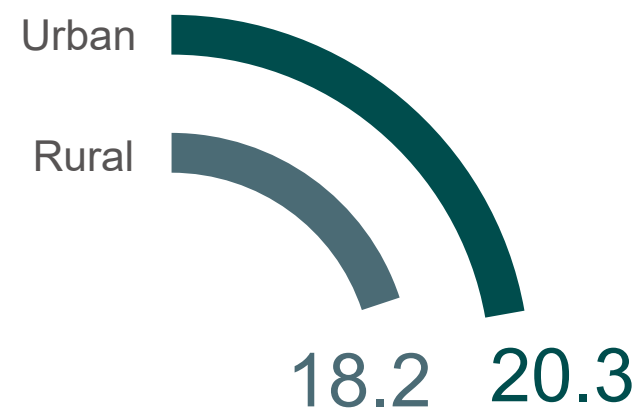
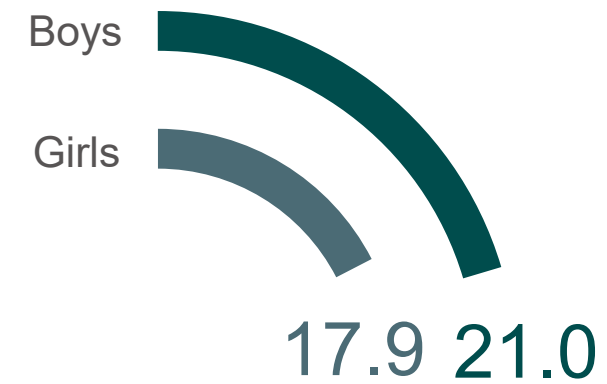
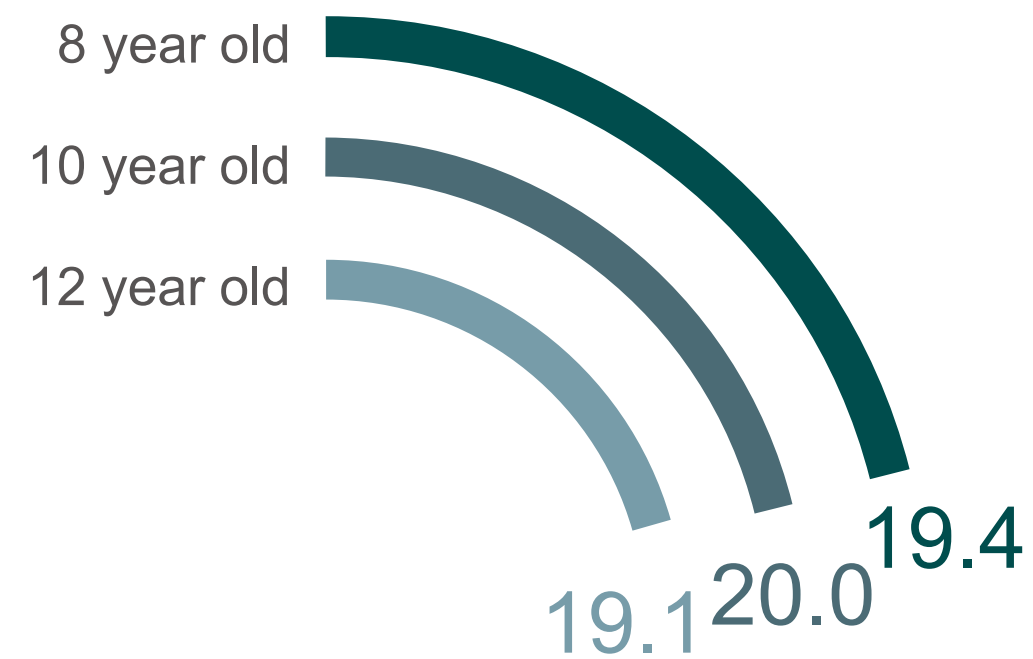
% of respondents who declared being hit
at least **twice** by other children in the school



34.3

Verbal bullying

% of respondents who declared being called unkind names or insulted at least **twice** by other children in the school



19.5

Emotional bullying

% of respondents who declared being left out
at least **twice** by other children in the class

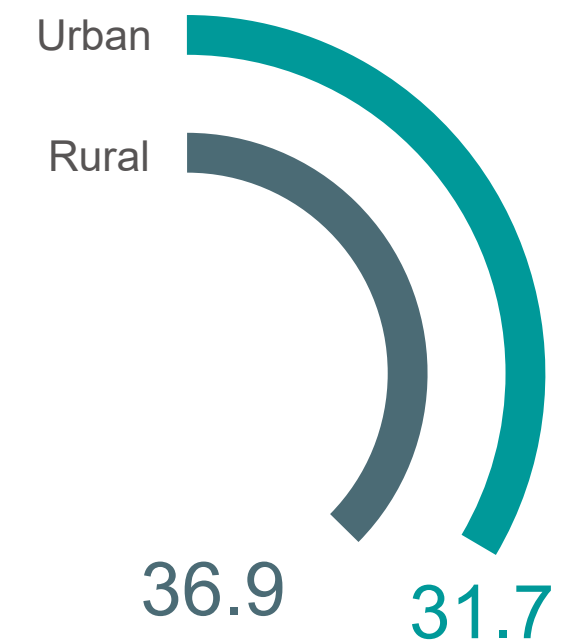
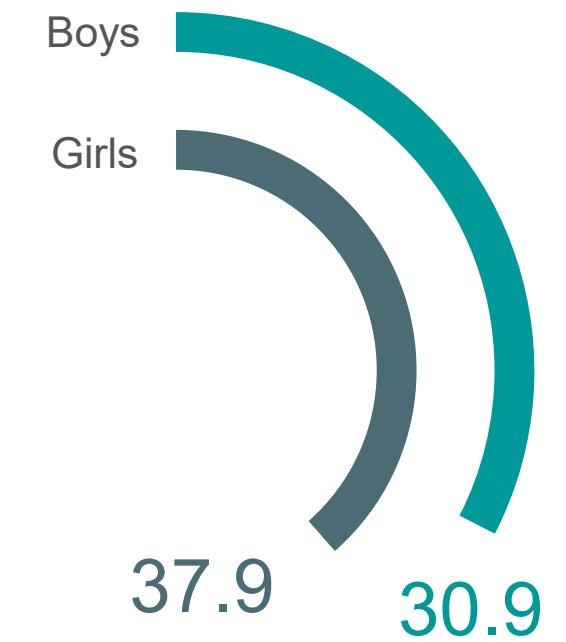
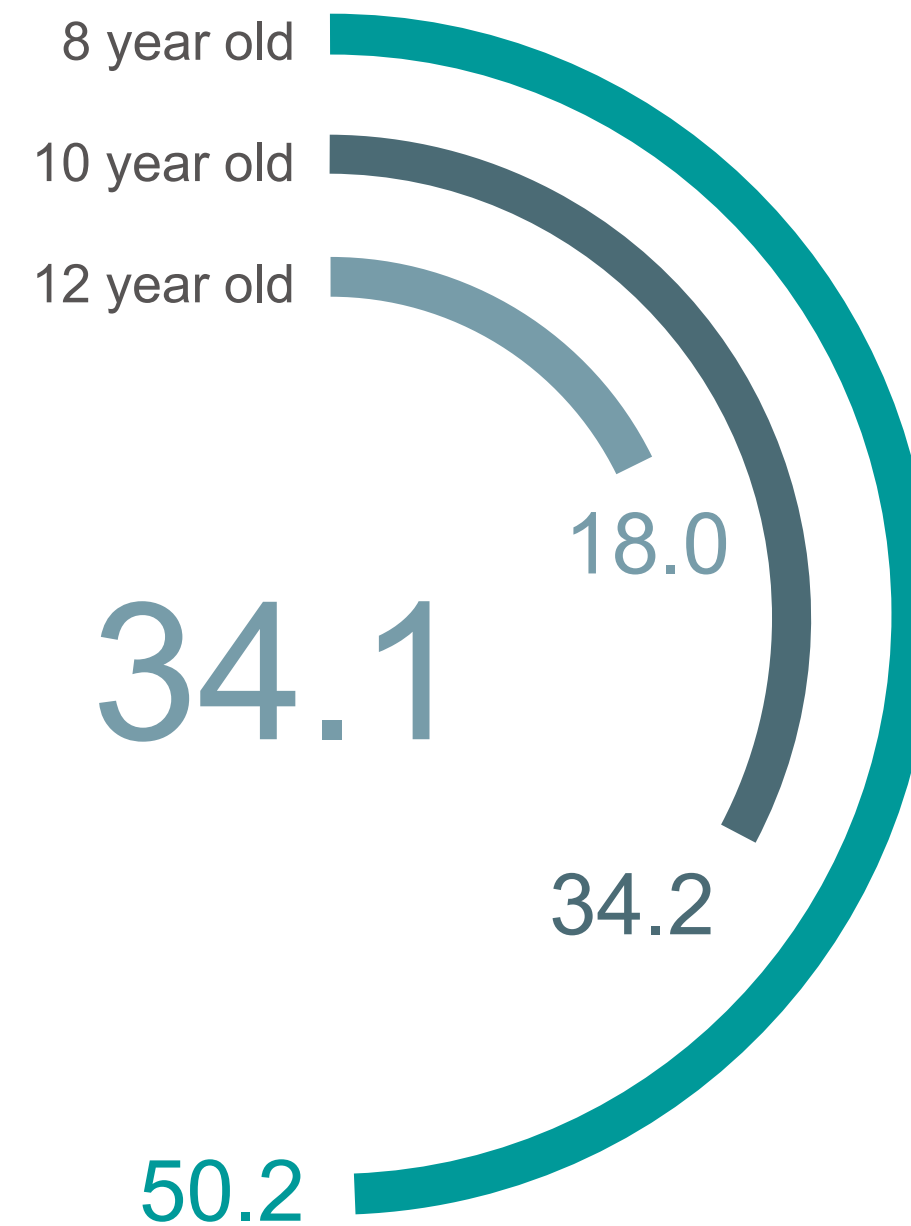


School life in Poland

Satisfaction

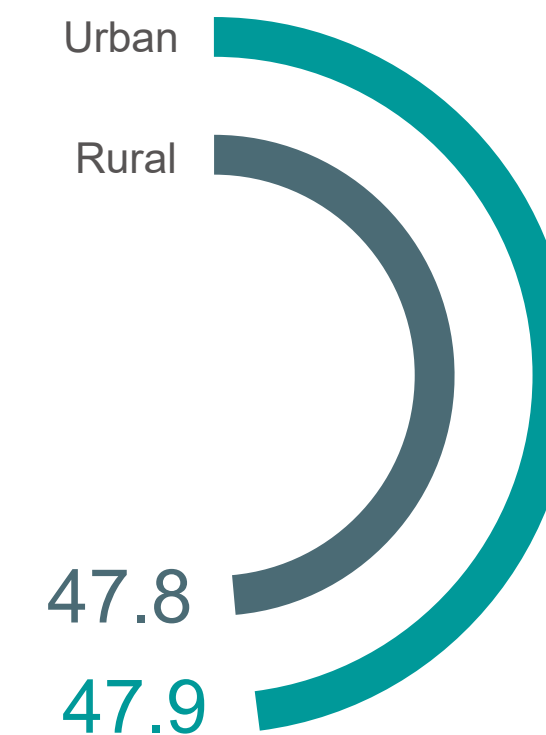
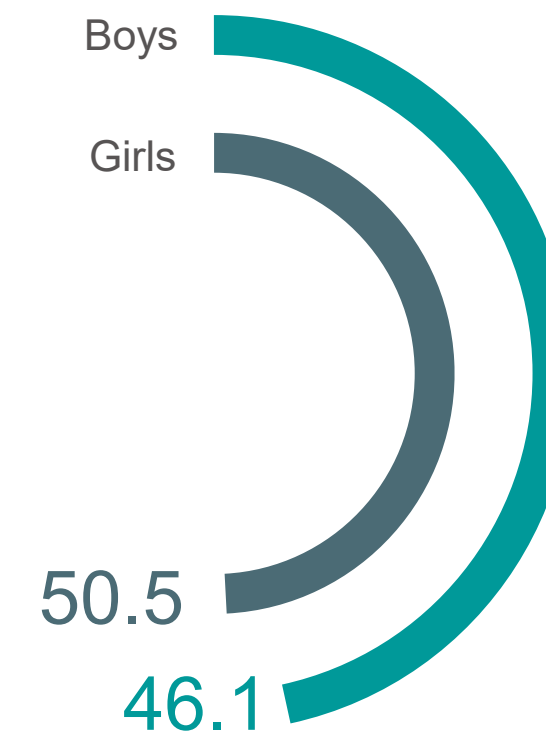
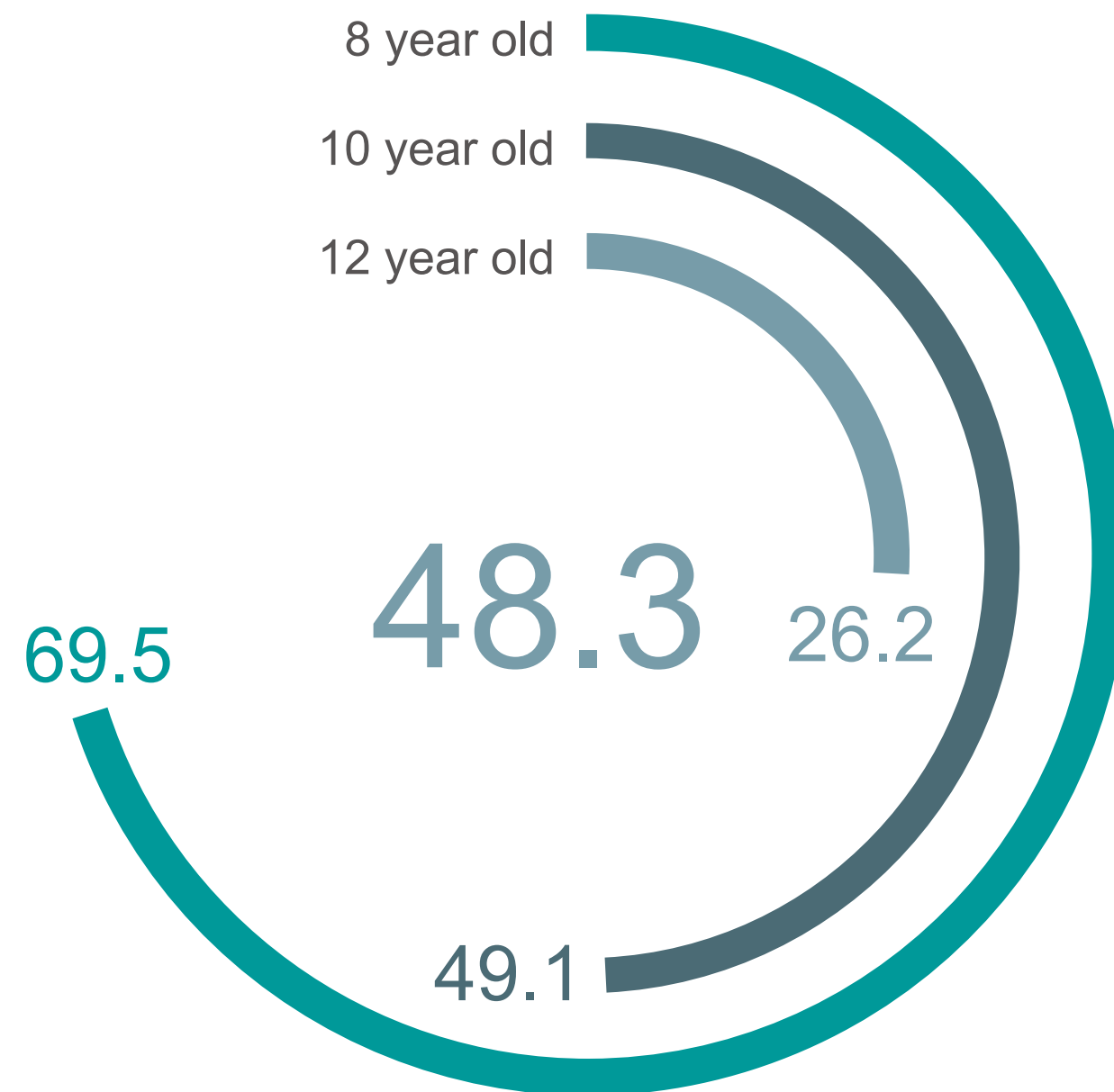
Life as a student

% of respondents **totally satisfied** with this aspect of their school life



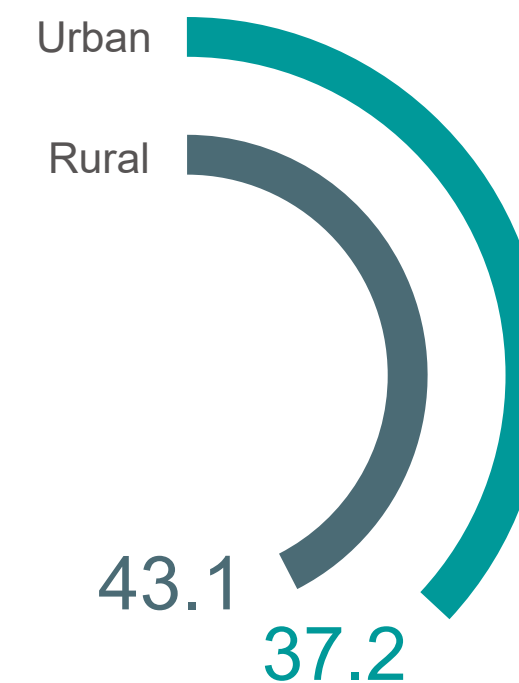
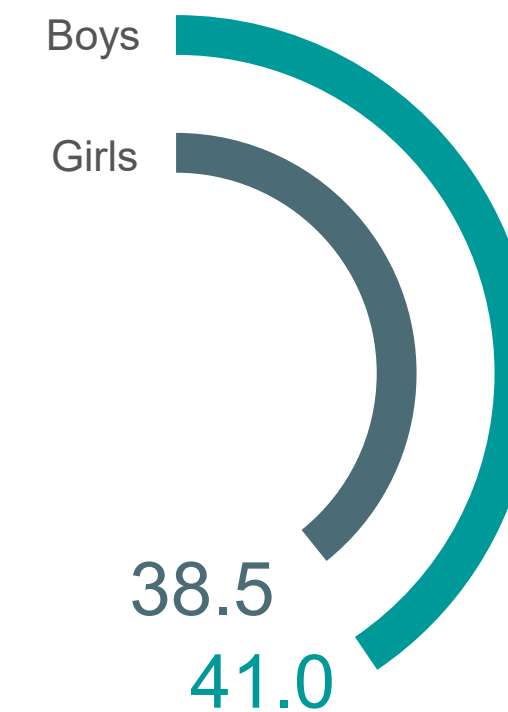
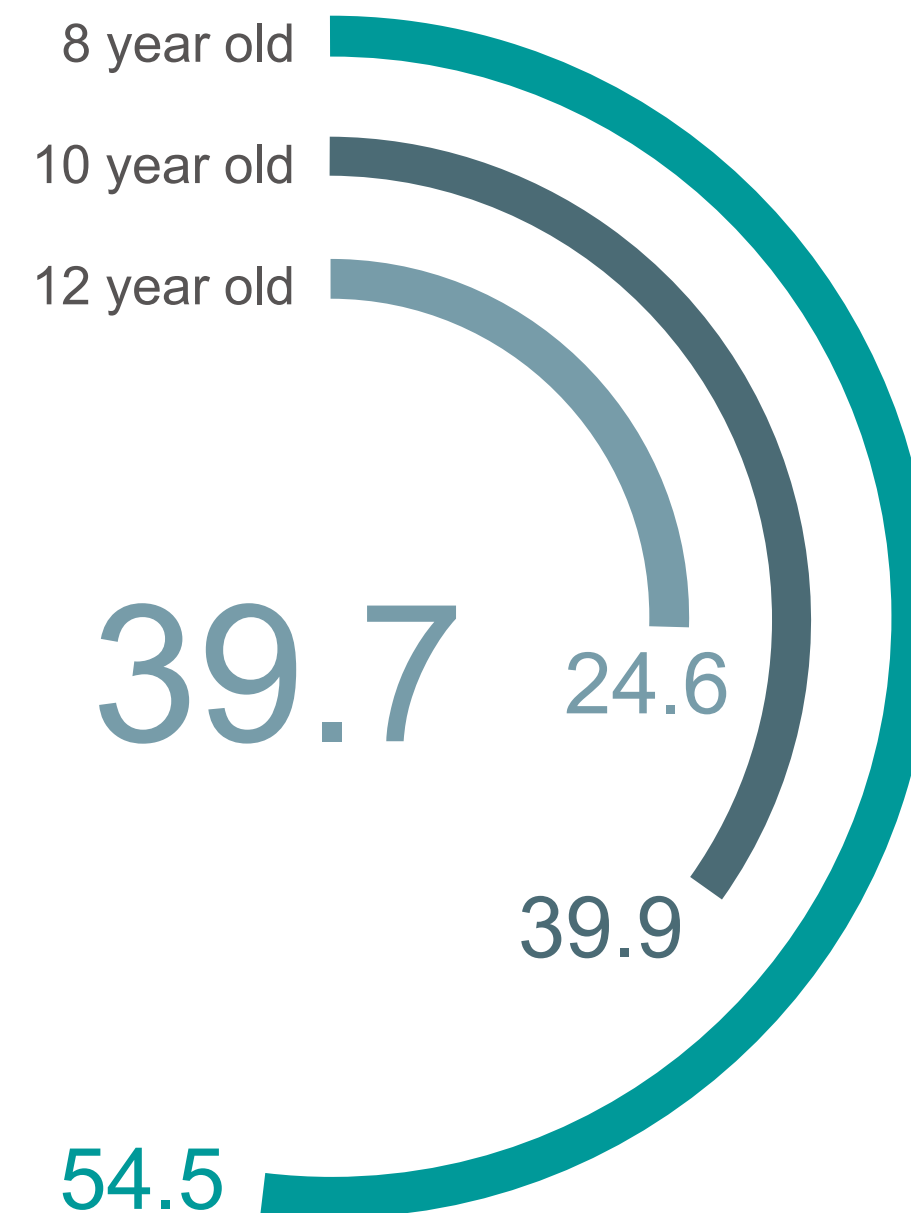
Things learned at school

% of respondents **totally satisfied** with this aspect of their school life



Classmates

% of respondents **totally satisfied** with
this aspect of their school life



Conclusions (I)

- children in Poland are relatively critical concerning their school life,
- marks given by the respondents to various aspects connected with school life were significantly worse in comparison to other aspects of their lives,
- children's evaluation of school life depends on their age, sex and school area type,
- negative views about school were particularly visible among the oldest respondents,
- in general, boys were more critical than girls,
- children from rural school were more satisfied with various school life aspect than their peers from urban schools.

Conclusions (II)

- school bullying is a significant problem in Polish schools,
- experiences of physical violence at school were more common among the youngest children,
- there were no significant differences between age groups with reference to verbal and emotional bullying,
- boys were more likely than girls to experience physical or verbal bullying,
- problem of bullying was more visible among children from urban schools.



Thank you for your
attention!



POZNAŃ UNIVERSITY
OF ECONOMICS
AND BUSINESS



NATIONAL SCIENCE CENTRE
POLAND

The Children's Worlds Seminar
June 19-20, 2019, University of Nantes