



# The questionnaires

# Aims of presentation

1. Explain objectives and process of questionnaire review
2. Give an overview of the questionnaire content and the thinking behind it
3. Clarify the process of finalising translations and questionnaires
4. Identify some points for discussion

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# Objectives

The objectives of the questionnaire review were:

1. Provide some continuity with Wave 2 ~ trends over time?
2. Make the questionnaire more applicable to varied cultural contexts.
3. Provide flexibility (reduce number of core questions)
4. Continue to improve psychometric scales of overall well-being
5. Enable us to move from description to explanation

# Review process

- Working group – Bong, Ferran, Hanita, Gwyther
- Collaborative effort with national research teams
- Initial information gathered from countries taking part in Wave 2
- Statistical analysis of Wave 2 data
- E-mail consultation
- Skype conversations
- Literature reviewing and consultation with experts
- Initial set of proposals
- Piloting and feedback – over 800 children in 17 countries
- Translation and back-translation – 28 countries
- Revised proposals

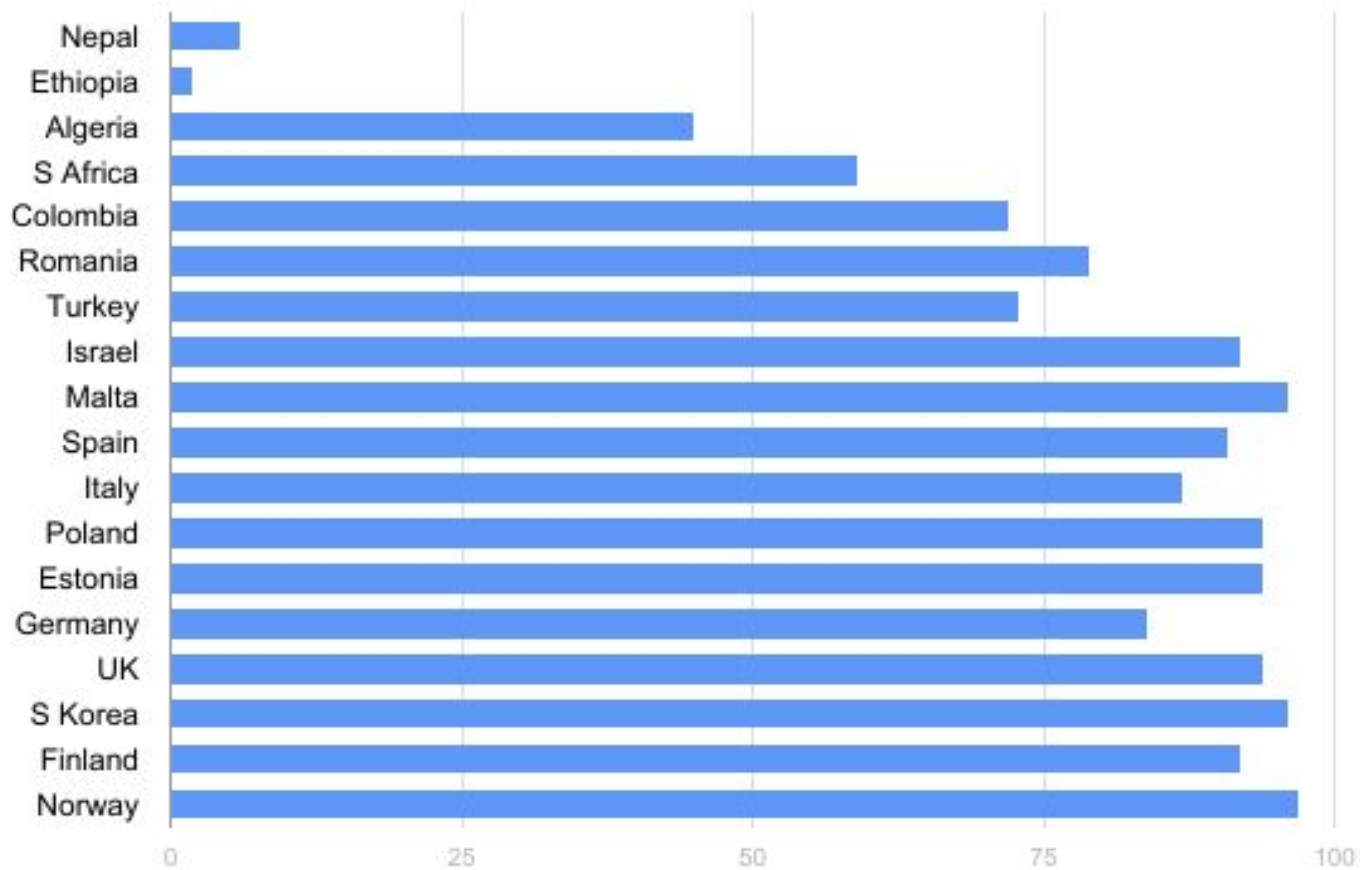
# The context of the review

Wave 2 was good to **describe** children's lives and well-being

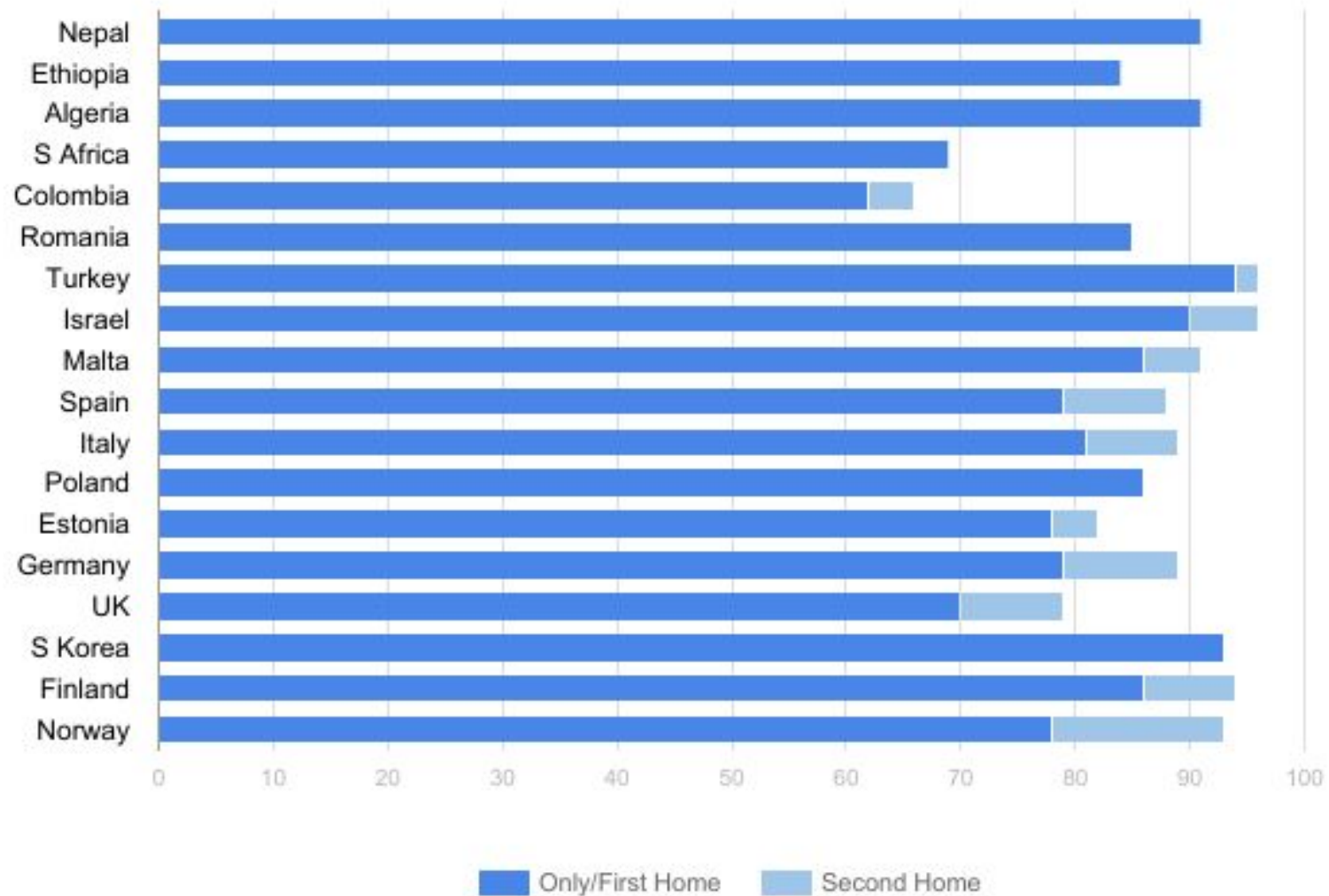
In Wave 3 we hope to try also to **explain** variations in well-being

- Between countries
- Within countries
  - a) Factors associated with variations in SWB which are amenable to change.
  - b) Information about particular sub-groups of children that have low SWB

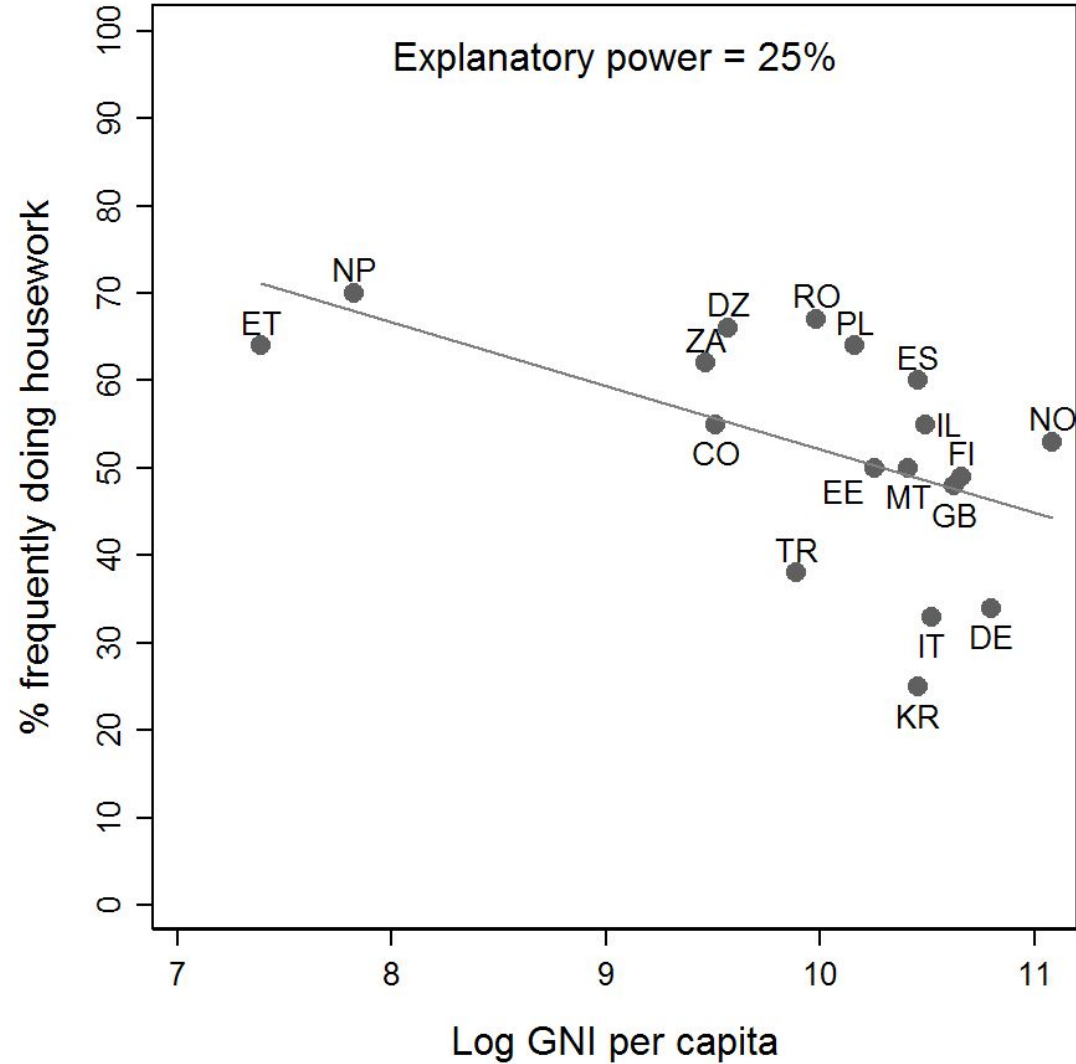
# Access to the internet



# Lives with father

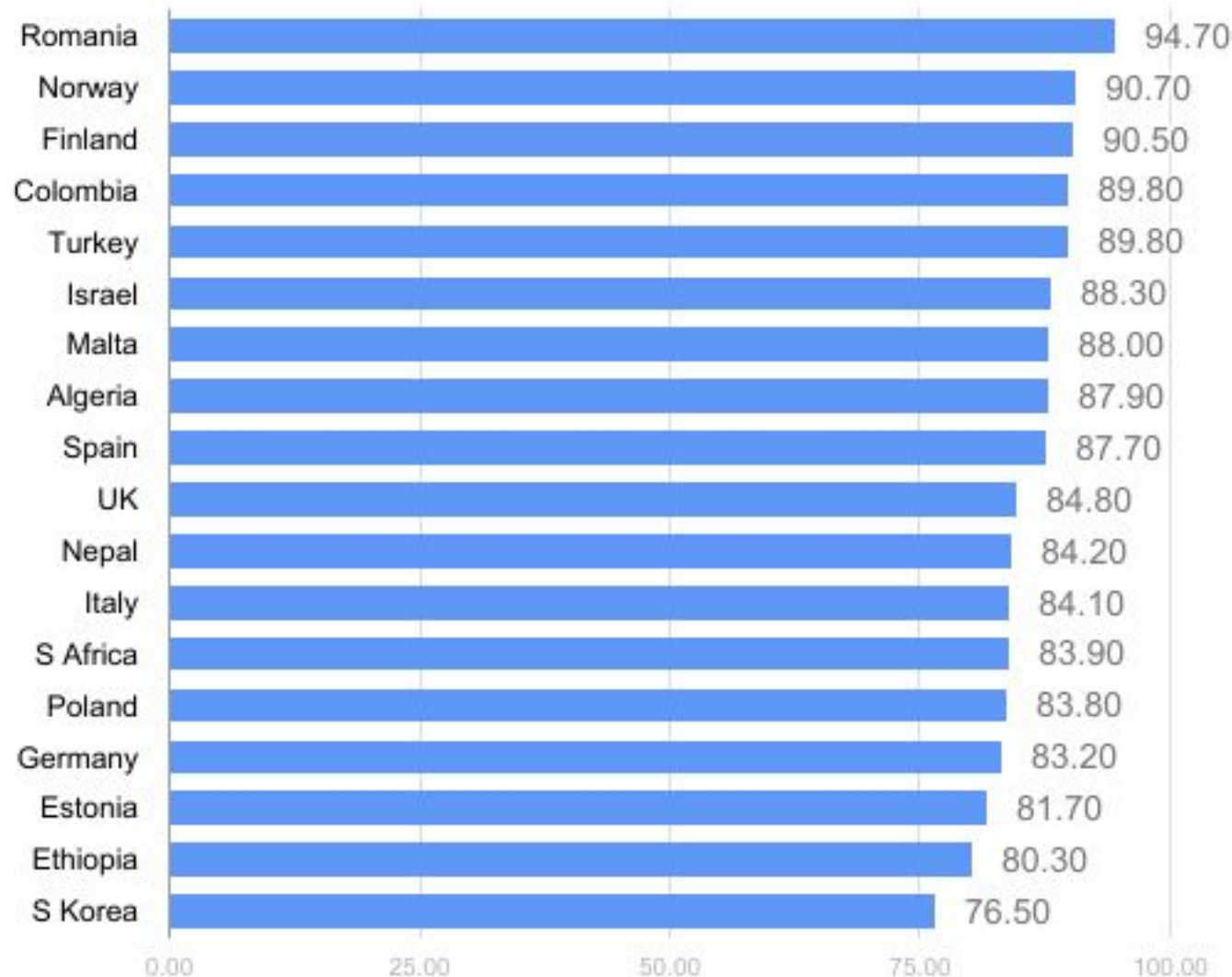


# Housework and national income

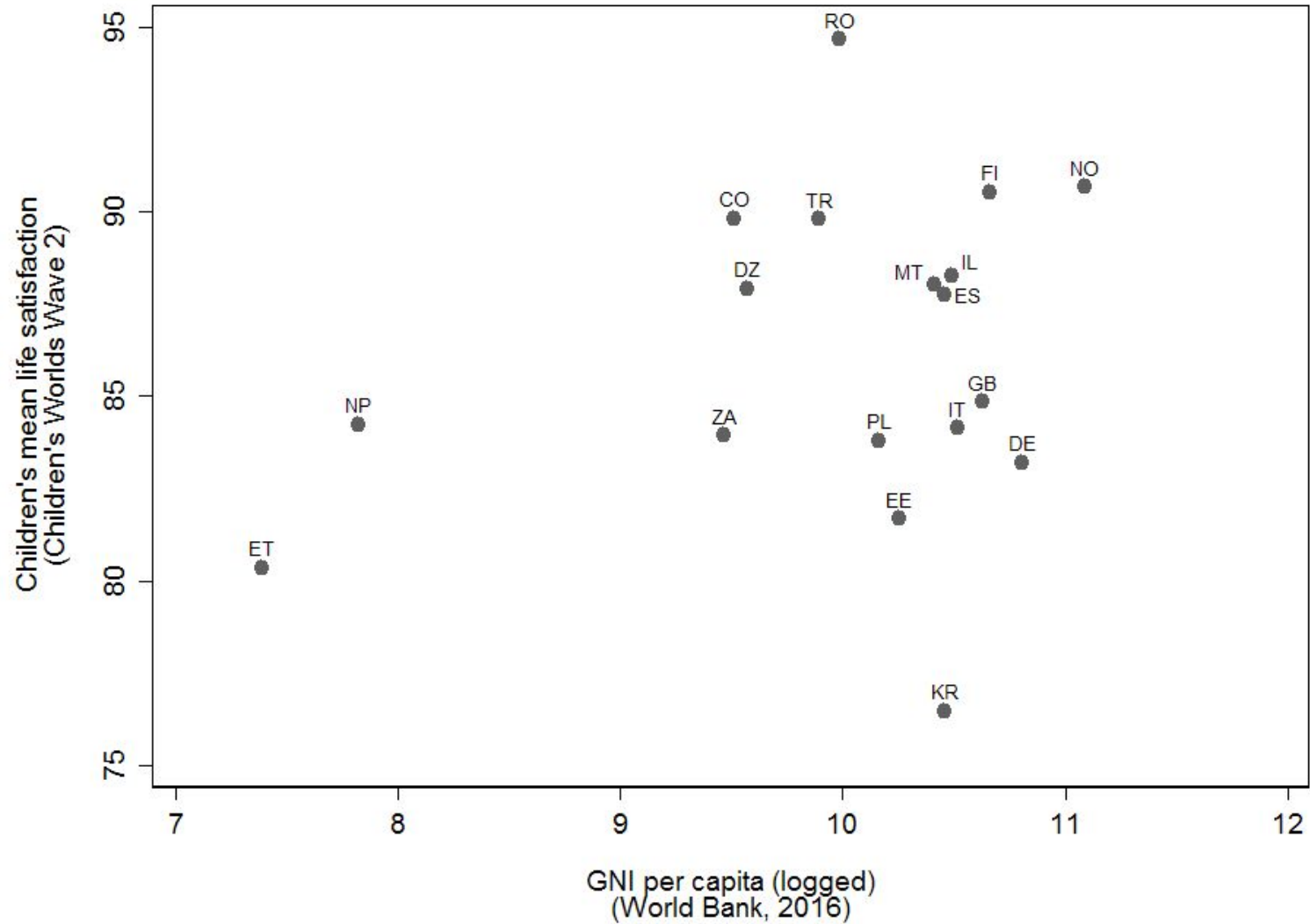




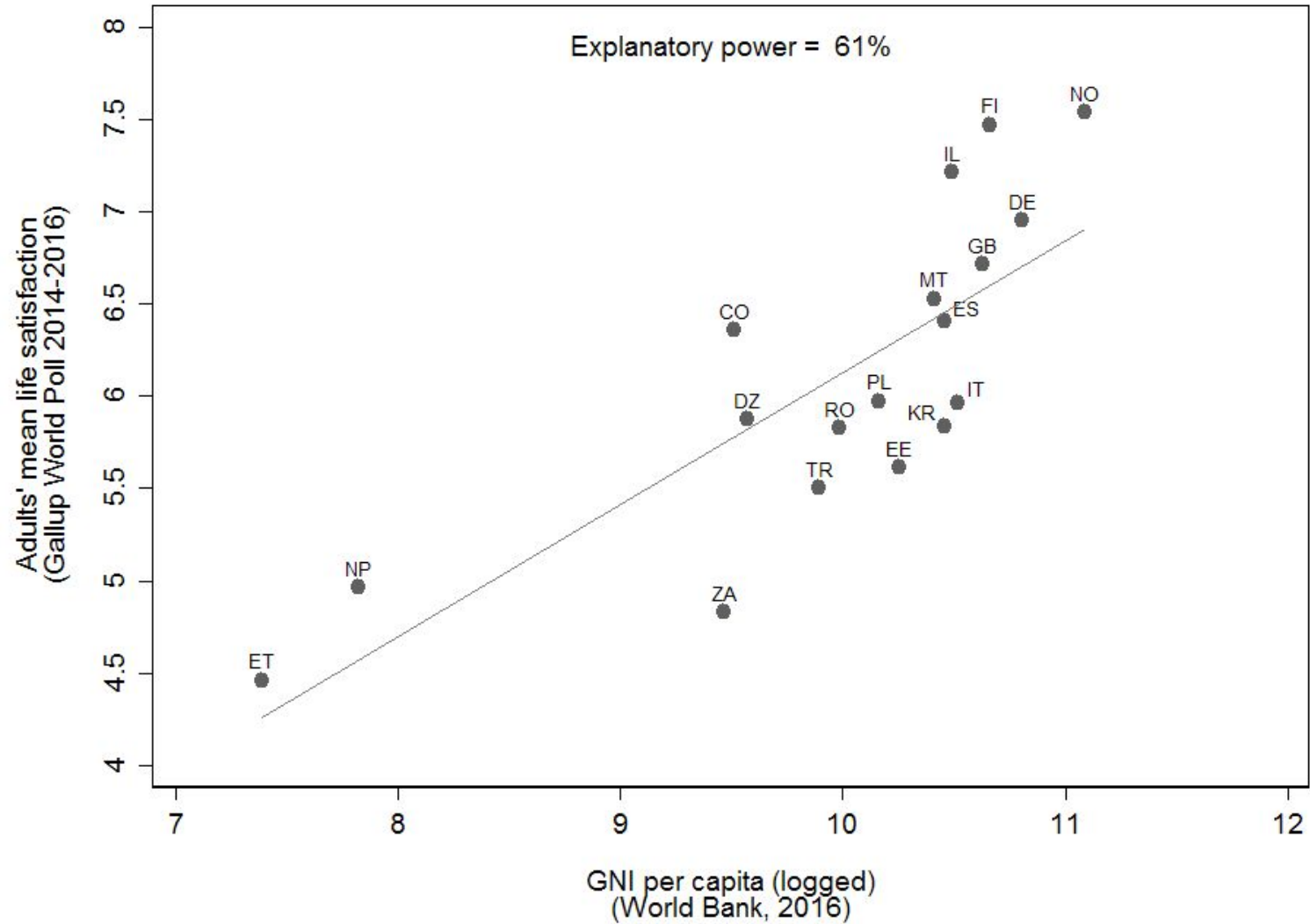
# Life satisfaction at 10 and 12 years old



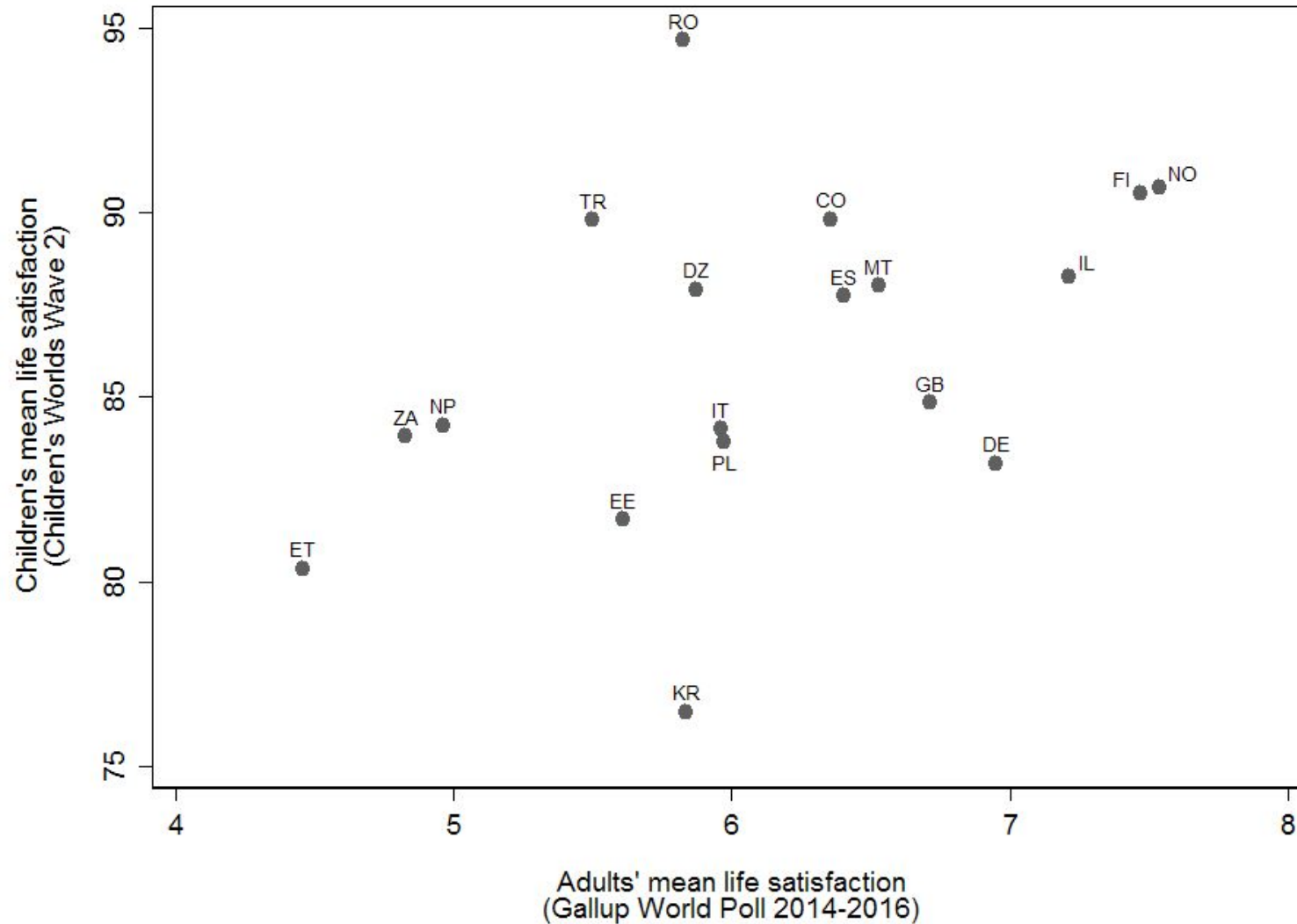
# Child life satisfaction and national wealth



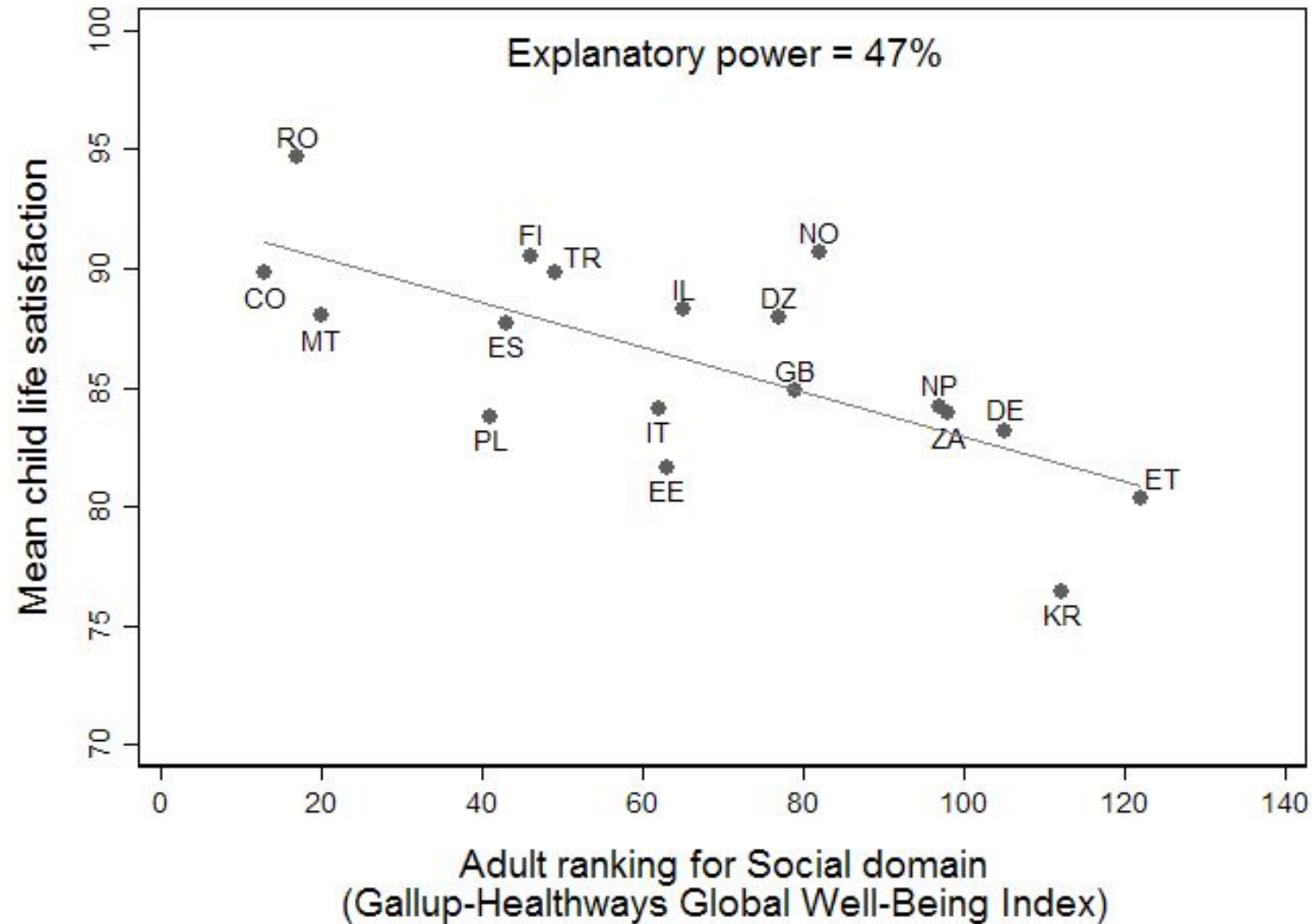
# Adult life satisfaction and national wealth



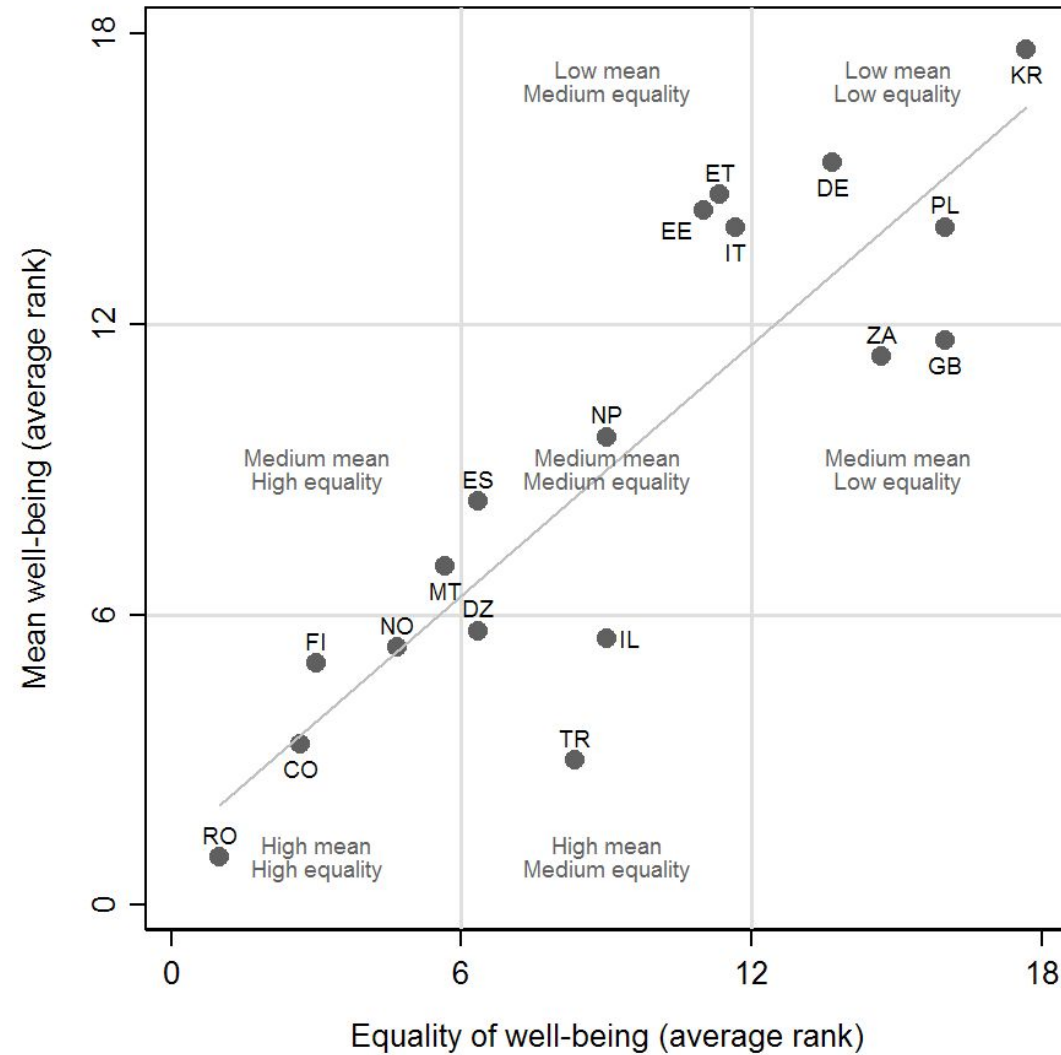
# Child life satisfaction and adult life satisfaction



# Child life satisfaction and adult social well-being



# Means or inequalities?



# Relative scores

## Ranking of 12 domains in Algeria:

1. Family
2. School
3. Health
4. Safety
5. Body image
6. Home
7. Friends
8. Time use
9. Local area
10. Classmates
11. Possessions
12. Freedom

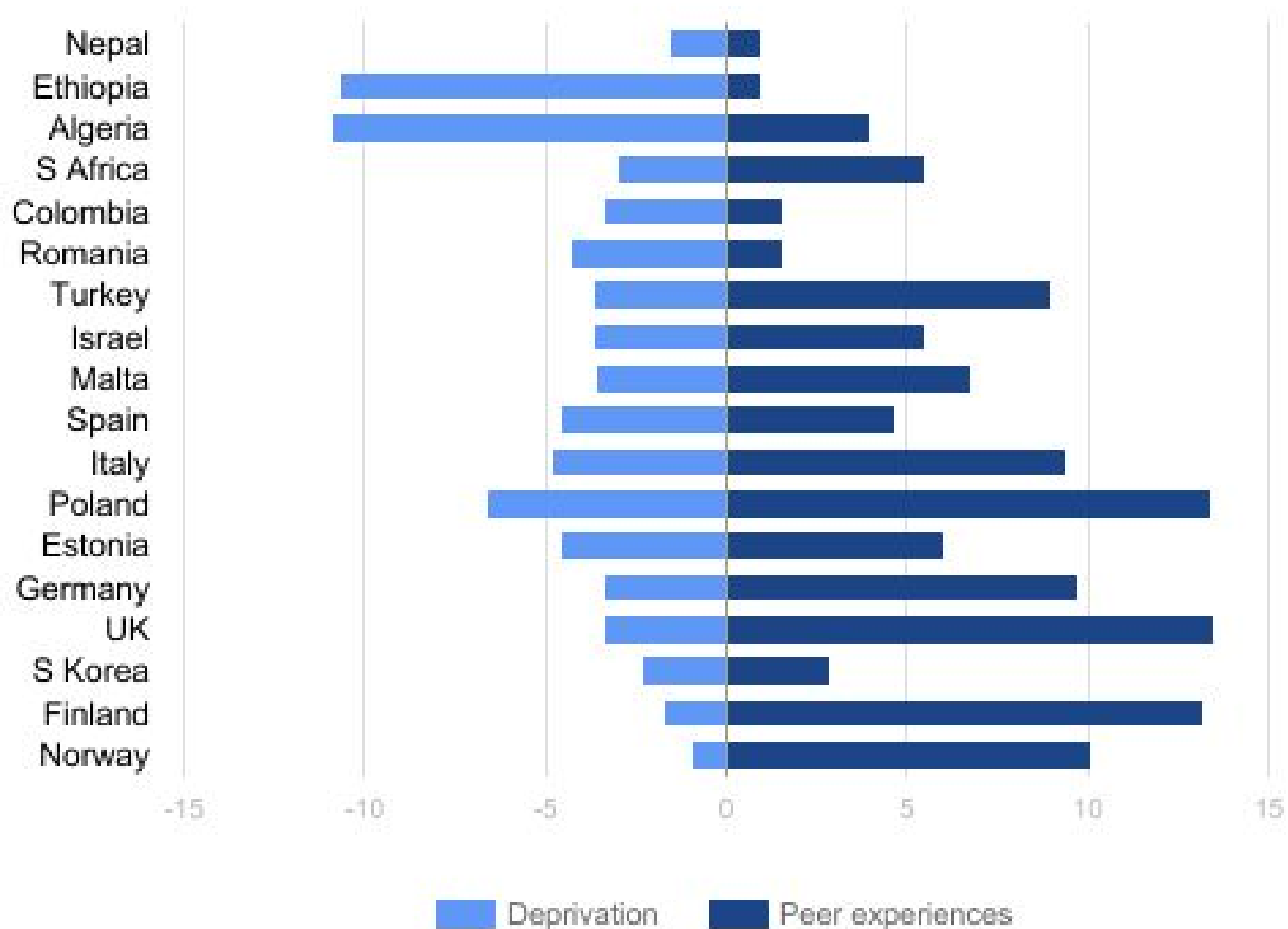
	School	Classmates	Body image	Possessions
Nepal	1	10	11	2
Ethiopia	3	8	2	12
S Africa	6	12	3	4
Colombia	7	12	3	2
Romania	10	12	6	2
Turkey	7	12	8	5
Israel	11	12	4	1
Malta	8	12	7	1
Spain	12	10	8	1
Italy	11	12	10	1
Poland	11	12	10	1
Estonia	11	12	9	2
Germany	10	12	9	1
UK	10	11	12	1
S Korea	6	8	12	4
Finland	10	12	11	1
Norway	9	10	12	1
<b>Algeria</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>11</b>
Relative scores	+7.8%	0%	+5.3%	-9%



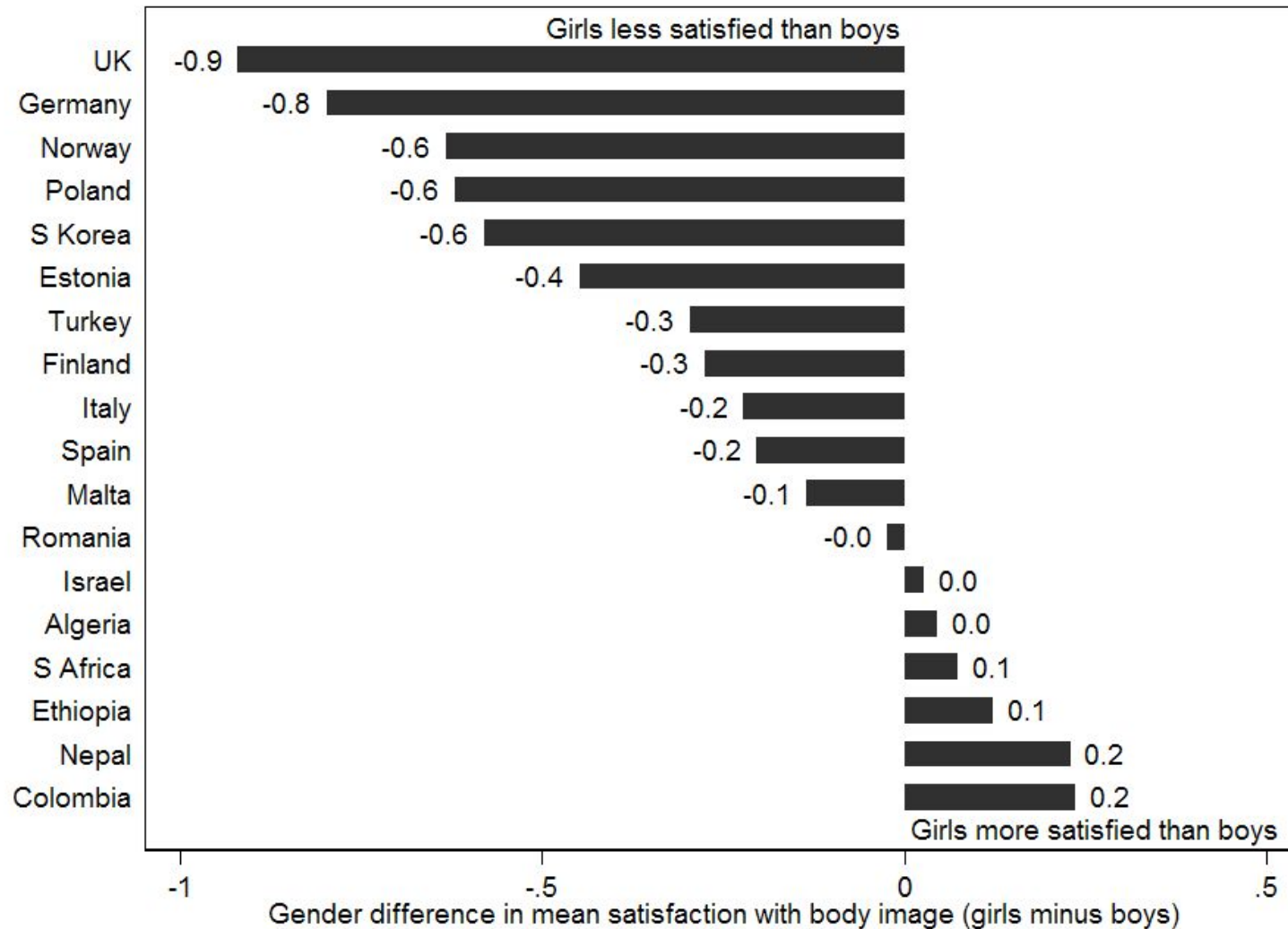
# However ...

Around 90% of the variation in children's subjective well-being  
is within countries not between countries

# Deprivation, peers and well-being



# Gender and satisfaction with body image



# How we have addressed objectives

- There is continuity with Wave 2 - about 50 questions are exactly the same including core indicators of satisfaction and various information about children's lives
- Cultural contexts. We have revised questions in several areas.
- Core content reduced to less than 50 items. Core should be included unless there are ethical problems
- Psychometric scales – described more fully later
- Enable us to move from description to explanation - more emphasis on economic indicators. Extra section at end about minority sub-groups.

# Overview of content

- Present one-page overview
- Look in more detail at:
  - Material / economic situation
  - Minority sub-groups
  - Overall well-being
  - Domains and themes

# Overview of questionnaire content

## Fact-based questions

- Individual characteristics
- People live with
- Material circumstances
- Activities
- Experiences

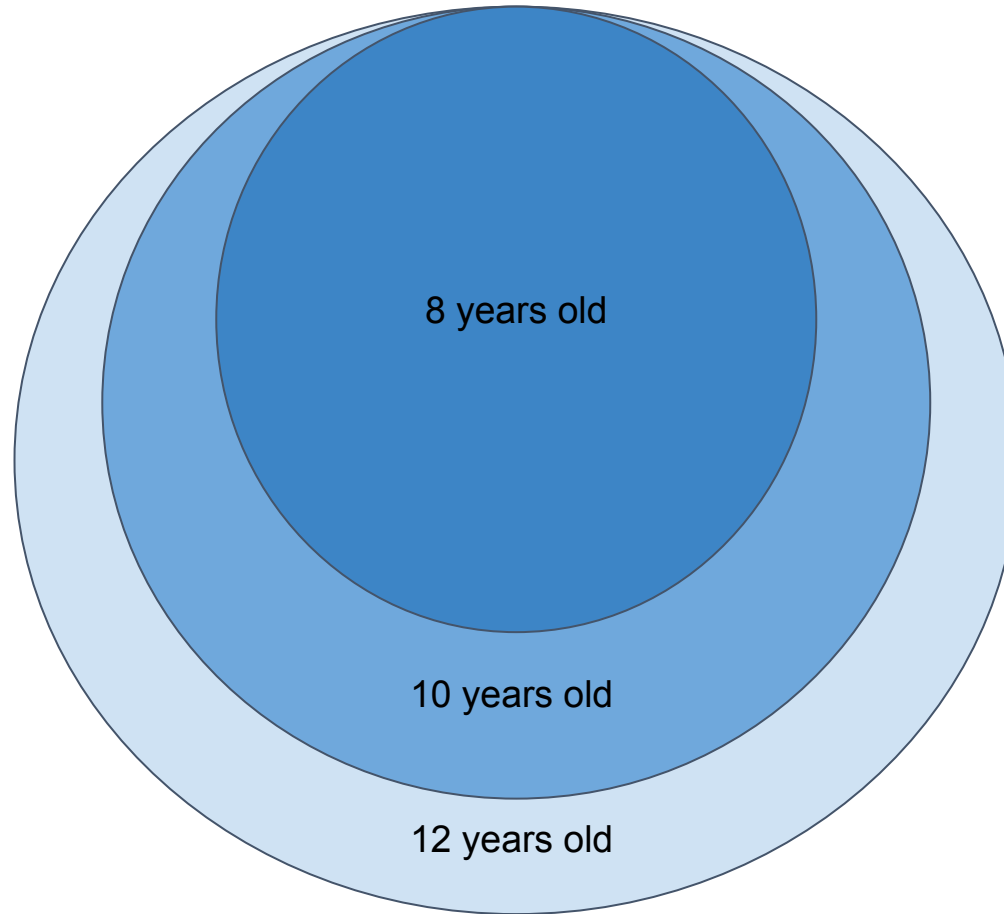
Questions about rights

## Evaluative questions

- Family
- Home / Possessions
- Friends
- School
- Local area
- Self
- National

Overall well-being

# Age versions



Satisfaction questions  
have shorter format  
with emoticons in  
8-years-old survey  
and also different  
word in some  
countries

# Material

Broadly divided into:

- Housing
- Family economic circumstances
- Children's individual circumstances and experiences

Options for some of these questions

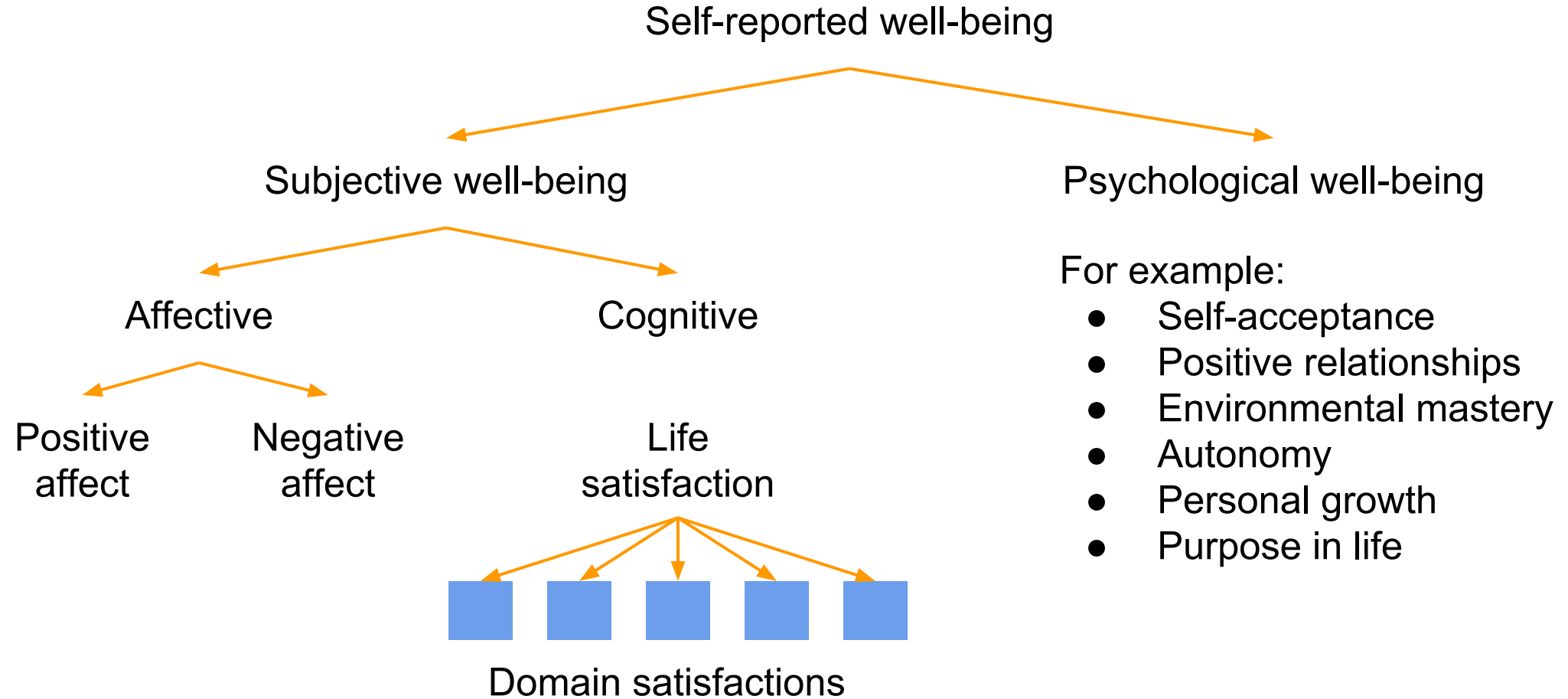
Some responses will be rare in some countries but important for comparability



# Minority sub-groups

- A set of optional questions at the end of the questionnaire, e.g.
  - Disability
  - Language
  - Ethnicity
  - Religion
  - Country of birth (and parents)
- Not the same questions for all countries, but potentially important for explaining inequalities.
- May be worth groups of countries with similar issues collaborating

# Overall well-being



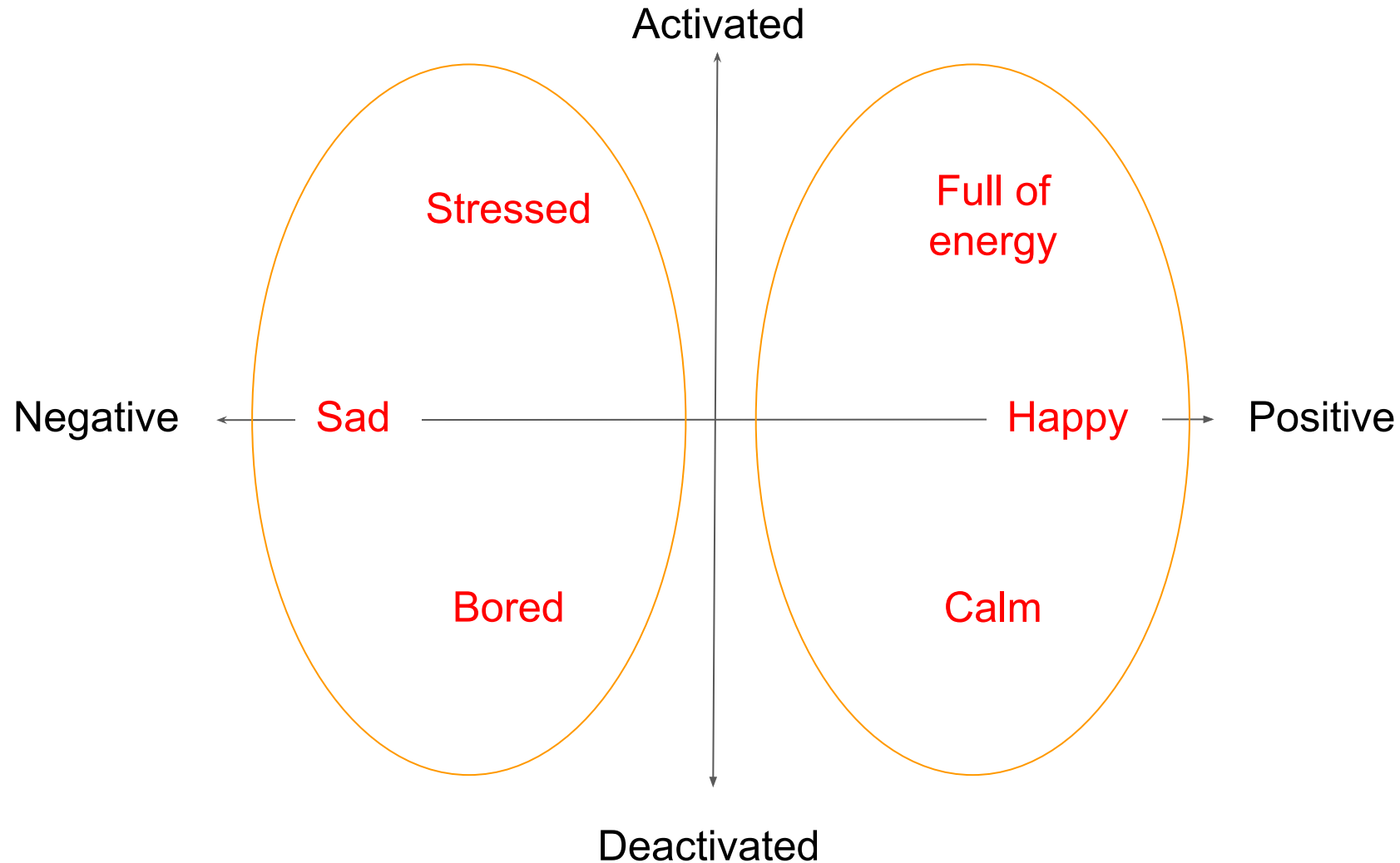
# Cognitive subjective well-being

Two (or three?) measures:

1. Single-item satisfaction with life as a whole ([OLS](#))
2. Six-item context-free measure, derived from Huebner SLSS but now with substantial modifications ([CW-SWBS](#))
3. Five-item scale, similar to Huebner BMSLSS - family, friends, school, local area, self ([CW-DBWBS](#)).

# Affective subjective well-being

From Feldman-Barrett & Russell



# Psychological well-being

Six items based on Ryff's components of psychological well-being, originally tested in the UK and included in Wave 2

Self-acceptance	I like being the way I am
Environmental mastery	I am good at managing my daily responsibilities
Positive relationships	People are generally pretty friendly towards me
Autonomy	I have enough choice about how I spend my time
Personal growth	I feel that I'm learning a lot at the moment
Purpose in life	I feel positive about my future

# Domains and themes

- Two different approaches - concrete and abstract.
- Concrete = domains - e.g. Huebner BMSLSS
- Abstract = themes - e.g. PWI, work by Fattore
- These can be viewed as a two-dimensional matrix
- Important to be aware about this idea and rationale when selecting optional items

# Matrix of domains and themes

Home	School	Local area	Country
←	Support	→	
←	Warmth	→	
←	Safety	→	
←	Freedom	→	
←	Fairness	→	
←	Respect	→	

Thematic questions are in the optional category

# Optional questions

Five main groups:

- Family relationships
- Friends
- School
- Local area
- Daily activities



# The process from now

- Choosing items
- Finalising translation and back-translation – practical rather than literal translation
- Send us translated questionnaires and checklist
- Online questionnaires?

# Some points to talk about

- Not every country will be able to include everything
- Please include complete sets of optional questions wherever possible as that will give the best chance of comparable data
- Some possible things to discuss in the rest of the session:
  - Collaboration of groups of countries on optional content
  - Focus on some optional topics in 10-years-old survey and some in 12-years-old survey to maximise the range of topics covered. Any views on this?
  - Other ideas?