## CHILDREN‘S WORLDS <br> International survey of Children's Well-Being (iscWeB)

# Does the context matter? <br> Exploring the relationship between school and home location 

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## Introduction (I)

- Living in rural or urban contexts seems to have different impact on children's and adolescents' subjective well-being (SWB) in Spain. In a Spanish representative sample (Children's Worlds $1^{\text {st }}$ wave), 12 -year-olds attending semi-urban located schools displayed significantly higher SWB than these children attending urban or rural schools.
- Statistical significant differences have also been identified in the evaluation that children of different ages make about different school-related aspects, such as satisfaction with the school experience, according to the context where the school is located.

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## Introduction (II)

- In an on-going longitudinal study (non-representative Catalan sample), 8 -year-olds attending rural schools display higher life satisfaction scores compared to children of the same age belonging to semi-urban o urban schools, while the most satisfied with the school experience at the ages of 10 and 12 were those attending semi-urban schools.
- However, not all children attending a particular school live in the same location where the school is. In some cases, the context is different, for instance, when a child living in a rural environment attends an urban school.

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## Sampling

- A widely used classification in Spain divides settlements into three categories: rural, semi-urban and urban. According to the Spanish National Statistics Office. settlements up to 2,000 people are considered rural, from 2,001 to 10,000 semi-urban and with more than 10,000 inhabitants urban.
- There are 947 municipalities in Catalonia; 594 are rural, which altogether have $4.6 \%$ of the inhabitants; 232 are semi-urban, with $14.07 \%$ of the inhabitants; and 121 are urban, with $81.31 \%$ of the inhabitants.


## Analysis

- 8 year-olds are excluded from the analysis of the instruments to assess SWB, $\mathbf{1 0}$ and 12 year-olds' responses have been considered altogether in these cases.
- For the other items, responses of 8, 10 and 12 have been considered altogether.
- Means and percentages, and test of significance as well, have been calculated through complex sampling analysis.


# Distribution of the sample by school context and home location (number of cases) (10 \& 12 year-olds) 



## OLS, SLSS and BMLSS by school context and home location



■Rural ■ Semi-Urban Urban
Urban School



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## OLS by school context and home location

$\square$ Statistical significant differences

| Rural school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
| Home Location | Mean | Lower | Upper | Contrast value | t | df | Sig. |
| Rural | 9.15 | 9.08 | 9.21 | 9.15 | -. 071 | 4 | . 947 |
| Semiurban | 8.97 | 8.85 | 9.10 | 9.15 | -3.970 | 4 | . 017 |
| Urban | 8.82 | 8.42 | 9.22 | 9.15 | -2.287 | 4 | . 084 |


| Urban school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Location | Mean | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
|  |  | Lower | Upper | Contrast value | t | df | Sig. |
| Rural | 9.36 | 9.22 | 9.50 | 8.98 | 7.787 | 4 | . 001 |
| Semi-urban | 8.85 | 8.38 | 9.32 | 8.98 | -. 743 | 4 | . 499 |
| Urban | 8.98 | 8.88 | 9.08 | $8.98$ | . 045 | 4 |  |

## SLSS by school context and home location Statistical significant differences

| Home Location | Rural school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
|  |  | Lower | Upper | Contrast value | t | df | Sig. |
| Rural | 8.97 | 8.86 | 9.07 | 8.97 | -. 066 | 4 | . 951 |
| Semiurban | 8.80 | 8.68 | 8.92 | 8.97 | -3.988 | 4 | . 016 |
| Urban | 8.72 | 8.28 | 9.16 | 8.97 | -1.567 | 4 | . 192 |



## BMSLSS by school context and home location

Statistical significant differences

| Rural school |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home <br> Location | Mean | 25\% Confidence <br> Interval |  |  |  |  |  |  |  | Contrast of hypothesis |  |  |  |
|  | Lower | Upper | Contrast <br> value | $\mathbf{t}$ | df | Sig. |  |  |  |  |  |  |  |
| Rural | 8.93 | 8.88 | 8.97 | 8.93 | -.139 | 4 | .896 |  |  |  |  |  |  |
| Semi- <br> urban | 8.62 | 8.50 | 8.74 | 8.93 | -7.273 | 4 | .002 |  |  |  |  |  |  |
| Urban | 8.28 | 7.95 | 8.61 | 8.93 | -5.516 | 4 | .005 |  |  |  |  |  |  |

Urban school

| Home <br> Location |  | 95\% Confidence <br> Interval |  |  |  |  |  |  |  | Contrast of hypothesis |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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## PWI-SC7 and PWI-SC9 by school context and home location <br> Rural school



## PWI-SC7 by school context and home location <br> Siaiisiical significani differences

| Rural school |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% Confidence <br> Interval |  |  |  |  |  |  |  | Contrast of hypothesis |  |  |
| Home <br> Location | Mean | Lower | Upper | Contrast <br> value | $\mathbf{t}$ | gl | Sig. |  |  |  |  |  |
| Rural | 9.06 | 9.03 | 9.10 | 9.06 | .002 | 4 | .999 |  |  |  |  |  |
| Semi- <br> urban | 9.08 | 9.02 | 9.13 | 9.06 | .515 | 4 | .634 |  |  |  |  |  |
| Urban | 8.55 | 8.28 | 8.81 | 9.06 | -5.476 | 4 | .005 |  |  |  |  |  |


| Home <br> Location | Urban school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
|  |  | Lower | Upper | Contrast value | t | gl | Sig. |
| Rural | 9.26 | 9.13 | 9.38 | 8.89 | 8.310 | 4 | . 001 |
| Semiurban | 8.98 | 8.57 | 9.39 | 8.89 | . 651 | 4 | . 551 |
| Urban | 8.89 | 8.76 | 9.01 | 8.89 | . 000 | 4 | 1.000 |
| iweb.o |  |  |  |  | $\operatorname{IR} \cap \mathbf{V}$ |  |  |

## PWI-SC9 by school context and home location

$\square$ Statistical significant differences

| Rural school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
| Location | Mean | Lower | Upper | Contrast value | t | df | Sig. |
| Rural | 8.96 | 8.92 | 9.00 | 8.96 | . 002 | 4 | . 99 |
| Semi-urban | 8.87 | 8.73 | 9.00 | 8.96 | -1.90 | 4 | 13 |
| Urban | 8.47 | 8.20 | 8.75 | 8.96 | -4.88 | 4 | . 01 |


| Semi-urban school |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home <br> Location | Mean | Lower | Upper | Contrast <br> value | $\mathbf{t}$ | df | Sig. |
|  | 95\% Confidence Interval | Contrast of hypothesis |  |  |  |  |  |
| Rural | 8.82 | 8.56 | 9.08 | 8.93 | -1.19 | 4 | .29 |
| Semi-urban | 8.93 | 8.81 | 9.05 | 8.93 | -.002 | 4 | .99 |
| Urban | 8.47 | 8.18 | 8.77 | 8.93 | -4.29 | 4 | .01 |


| Urban school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
| Home Location | Mean | Lower | Upper | Contrast value | t | df | Sig. |
| Rural | 9.16 | 8.93 | 9.39 | 8.76 | 4.92 | 4 | . 01 |
| Semi-urban | 8.76 | 8.21 | 9.31 | 8.76 | . 011 | 4 | . 99 |
| Urban | 8.76 | 8.60 | 8.92 | 8.76 | . 00 | 4 | 1.00 |

# Distribution of the sample by school context and home location (number of cases) (8, $10 \& 12$ year-olds) 



# Hit by others by school context and 




# How often hit by other children in your school by school context and home location 



How often left out by other children by school context and home location Statistical significant differences

| Rural school |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home <br> Hocation |  | Mean Confidence Interval |  |  |  |  |  |  |  | Contrast of hypothesis |  |  |  |
|  |  | Lower | Upper | Contrast <br> Value | $\mathbf{t}$ | df | Sig. |  |  |  |  |  |  |
|  | 0.71 | 0.63 | 0.79 | 0.71 | -.126 | 4 | .906 |  |  |  |  |  |  |
| Semi-urban | 1.07 | 0.97 | 1.16 | 0.71 | 10.073 | 4 | .001 |  |  |  |  |  |  |
| Urban | 0.62 | 0.52 | 0.72 | 0.71 | -2.451 | 4 | .070 |  |  |  |  |  |  |


| Semi-urban school |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home <br> location |  | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |  |
|  | Mean | Lower | Upper | Contrast <br> Value | $\mathbf{t}$ | $\mathbf{d f}$ | Sig. |  |
| Rural | 0.694 | 0.494 | 0.894 | 0.450 | 3.386 | 4.000 | .028 |  |
| Semi-urban | 0.448 | 0.399 | 0.497 | 0.450 | -0106 | 4.000 | .921 |  |
| Urban | 0.807 | 0.142 | 1.472 | 0.450 | 1.491 | 4.000 | .210 |  |



## Knowing children's rights by school context and home location (I) <br> Rural school



# I know what rights children have by school context and home location (II) 

Statistical significant differences

| Rural school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Home location |  | Mean | 95\% Confidence interval |  | Unweight count |
|  |  | Lower | Upper |  |
| Rural | No |  | 20.34\% | 18.52\% | 22.30\% | 71 |
|  | Not sure | 31.52\% | 30.32\% | 32.74\% | 110 |
|  | Yes | 48.14\% | 46.65\% | 49.63\% | 168 |
| Semi-urban | No | 20.31\% | 17.83\% | 23.04\% | 13 |
|  | Not sure | 45.31\% | 42.31\% | 48.35\% | 29 |
|  | Yes | 34.38\% | 30.88\% | 38.05\% | 22 |
| Urban | No | 18.18\% | 13.20\% | 24.51\% | 4 |
|  | Not sure | 36.36\% | 29.68\% | 43.61\% | 8 |
|  | Yes | 45.45\% | 39.92\% | 51.10\% | 10 |
|  |  |  |  |  |  |

## CRC by school context and home location (I)





# I know about the CRC by school context and home location (II) 

Statistical significant differences

| Rural school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Home location |  | Mean | 95\% Confidence interval |  | Unweight count |
|  |  | Lower | Upper |  |
| Rural | No |  | 35.34\% | 33.97\% | 36.74\% | 123 |
|  | Not sure | 27.59\% | 25.73\% | 29.53\% | 96 |
|  | Yes | 37.07\% | 35.45\% | 38.72\% | 129 |
| Semi-urban | No | 47.62\% | 43.95\% | 51.32\% | 30 |
|  | Not sure | 28.57\% | 23.36\% | 34.43\% | 18 |
|  | Yes | 23.81\% | 19.80\% | 28.35\% | 15 |
| Urban | No | 50.00\% | 45.19\% | 54.81\% | 11 |
|  | Not sure | 36.36\% | 29.68\% | 43.61\% | 8 |
|  | Yes | 13.64\% | 9.28\% | 19.60\% | 3 |

Our Promise to Youth

## I know about the CRC by school context and home location（III）

Statistical significant differences


## I know about the CRC by school context and home location（IV）

Statistical significant differences

| Urban school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Home location |  | Mean | 95\％Confidence interval |  | Unweight count |
|  |  |  | Lower | Upper |  |
| Rural | No | 28．21\％ | 18．13\％ | 41．08\％ | 13 |
|  | Not sure | 19．60\％ | 11．45\％ | 31．50\％ | 9 |
|  | Yes | 52．18\％ | 46．83\％ | 57．49\％ | 24 |
| Semi－urban | No | 31．36\％ | 18．51\％ | 47．90\％ | 22 |
|  | Not sure | 28．59\％ | 21．45\％ | 36．99\％ | 20 |
|  | Yes | 40．05\％ | 28．57\％ | 52．73\％ | 28 |
| Urban | No | 32．65\％ | 30．09\％ | 35．32\％ | 780 |
|  | Not sure | 28．53\％ | 26．23\％ | 30．95\％ | 681 |
|  | Yes | 38．82\％ | 37．47\％ | 40．19\％ | 927 |

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# Teachers listen \& treat me fairly by school context and home location (I) 



## Teachers listen \& treat me fairly by school context and home location (II)

Statistical significant differences

My teachers listen to me and take what I say into account

| Rural school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% Confidence Interval |  | Contrast of hypothesis |  |  |  |
| Home location | Mean | Lower | Upper | Contrast Value | t | df | Sig. |
| Rural | 3.35 | 3.32 | 3.39 | 3.35 | -. 001 | 4 | . 999 |
| Semi-urban | 3.24 | 3.20 | 3.28 | 3.35 | -8.080 | 4 | . 001 |
| Urban | 3.24 | 3.12 | 3.35 | 3.35 | -2.756 | 4 | . 051 |

My teachers treat me fairly


## Feel safe at school \& like going to school by school context and home location (I)



