

# Children's Worlds National Report

# FRANCE



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## 1. Introduction

### 1.1 Context and population

#### *Population*

On January 2019, the number of people living in France was estimated at 67.2 million, including 65 million in metropolitan France and 2.2 million in its overseas territories. The survey only concerns children living in metropolitan France.

#### *Geography*

Located in the West of Europe, metropolitan France is the third largest country in Europe, after Russia and Ukraine. Its surface area is 551,500 km<sup>2</sup>. It extends 1,000 km from north to south and from east to west. It has five coastlines and a total length of 3,427 km.

#### *Percentage of children*

In 2017, there were 15, 5 million children below 19 years old, which represents about 23% of the total population (67.2 million). The age distribution is as follows: 8 years: 810 000 (1.25%), 10 years: 797 000 (1.23%) , 12 years: 818 000 (1.26%).

#### *Religion*

Numbers of 2016 show that there are in France around 51% of Roman Catholic Christians, 40% of Atheists or Agnostics, 5.5% of Muslims and 0,8% of Jewish.

#### *Ethnicity and ethnic / cultural groups*

In 2018, there were 6.5 million immigrants (9.7% of the total population), of whom 4.3 million (6.4%) were born outside Europe. The direct descendants of immigrants (people born in France and having at least one immigrant parent) are estimated at 7.5 million (11.2% of the population,) half of whom are from a "mixed" couple. In total, there are 14 million immigrants and direct descendants of at least one immigrant, representing 20.9% of the population. Of these, 5.3 million (7.9%) are of European origin and 8.7 million (13%) of non-European origin, including 4.3 million (6.4%) of Maghreb origin, 2 million (3%) of sub-Saharan origin and 0.5 million (0.7%) of Turkish origin.

#### *Economic context:*

In 2018, France is the 6th largest economy in the world, according to the World Bank and the IMF, and the 3rd largest in Europe. With a nominal GDP of US\$2,775.252 billion, France is behind the United States, China, Japan, Germany and the United Kingdom. In 2017, it ranks 26th in terms of GDP per capita above the EU average of 28th.

#### *Education*

The education system in France is centralized. Since 2019, school has been compulsory from 3 to 16 years old (until now it had been compulsory from 6 to 16 years old since 1959). 80% of the schools are public and 20% are private schools under contract with the Ministry of Education. In France, the national distribution of school types is as follows: 60% of public schools, 20% of public schools located in priority education zones and 20% of private schools. There are significant differences in educational outcomes depending on the type of school. Generally, students in private schools perform better than those in the public, and students in private schools and public schools perform better than schools in priority education zones. This is explained by the social background of students, which is higher in

private schools than in public schools, with the lowest social origin being found in schools located in priority education zones.

### **1.2 Sampling: Strategy and outcome**

The research team at the University of Nantes that was behind this project did not have the human resources to carry out the survey for the 3 age groups. It's why the survey concerns only 10-year-olds enrolled in grade 5 classes (CM2 in french) in public and private schools. Thanks to the participation of research units at the University of Rouen and the University of Paris, it was possible to extend the data collection to a larger number of children and schools and to increase the representativeness of the final sample. Overall, it covered three main geographical areas which correspond to administrative French regions:

- West of France: Department of Loire-Atlantique (44) (main town: Nantes)
- Northwest of France: Department of Seine-Maritime (76) (main town: Rouen)
- North of France: Departments of Paris (75), Hauts-de-Seine (92), Seine-Saint-Denis (93), Val-de-Marne (94) (main town: Paris)

The French sample was set up with the assistance of the statistics department of the Ministry of National Education. The stratification originally planned involved the following three criteria: Sector (public / private), belonging to priority education (EP) or not and Rural / urban character of the municipality of the school, that is 6 strata:

- 1 - Public (outside EP) - rural
- 2 - Public (outside EP) - urban
- 3 - Public EP - rural
- 4 - Public EP - urban
- 5 - Private - rural
- 6 - private - urban

But as strata 3 and 5 were poorly represented in the sampling frame, 4 strata were finally chosen (not to distinguish the rural / urban in priority education and in the private sector):

- 1 - Public (outside EP) - rural
- 2 - Public outside EP – urban
- 3 - Public EP
- 4 - private

The national sample of departure consisted of 32,494 schools, or 838,137 students enrolled in grade 5. From this sample were removed: private non-contract schools (398 schools, or 3,430 pupils), schools distant from main cities (Nantes, Rouen and Paris) and schools with less than 20 grade 5 students. The final sampling frame for the 6 target were therefore composed of 1,845 schools and 85,326 Grade 5 students.

## 2. Results

### 2.1 The participants

In total, 2,270 students from 62 schools and 136 classrooms took part in the survey. The average age of the students was 10.3 years. The youngest participant was 9 years old and the oldest was 12 years old. 49.6% of the children were boys and 50.4% were girls.

Table 1. 10 years old children's gender (Numbers, (%))

10 year-old	
Boy	1115 (49.6)
Girl	1135 (50.4)
Total <sup>5</sup>	2250 (100)

### 2.2 The home and the people children live with

The vast majority of children (98.8%) lived with their family while 1.2% of children lived in other types of home (Table 2).

Table 2. The home you live in (%)

First home %	
I live with my family	98.8
I live in a foster home	0.2
I live in a children's home	0.4
I live in another type of home	0.6
Total <sup>6</sup>	100.0

A majority of children reports to be very satisfied with the people they live with (Table3). 90.9% of the 10 year olds give a 7 out of 10 or more on satisfaction with the people they live with.

<sup>5</sup> Missing 20 (0.9%)

<sup>6</sup> Missing 29 (1.3 %)

Table 3. Satisfaction with the people you live with (%)

Satisfaction with ...	0	1	2	3	4	5	6	7	8	9	10
The people you live with <sup>7</sup>	.6	.3	.4	.9	1.0	3.0	2.9	6.4	12.1	20.4	52.0

Among the six questions about children's views of their home and family (Table 4), children agreed the most with the statements "There are people in my family who care about me" and "I feel safe at home" ( $m = 3.62$  and  $m = 3.61$ ). They agreed the least with, "My parents listen to me and take what I say into account" ( $m = 3.18$ ) and "My parents and I make decisions about my life together" ( $m = 3.04$ ).

Table 4. Variations in questions about home and family (means)

	Family care <sup>8</sup>	Family help problem <sup>9</sup>	Good time together <sup>10</sup>	Feel safe <sup>11</sup>	Parents listen <sup>12</sup>	Make joint decision <sup>13</sup>
10 year-old	3.62	3.55	3.53	3.61	3.18	3.04

### 2.3 The home where children live

When we asked children "How satisfied are you with the home that you live in?", 62.1% of 10-year-old children scored 10 points on a 0-10 scale and 91.2% gives a 7 out of 10 or more (Table 5).

Table 5. Satisfaction with the house where you live (%)

Satisfaction with ...	0	1	2	3	4	5	6	7	8	9	10
the house or flat where you live <sup>14</sup>	.9	.4	.4	.8	1.4	2.8	2.2	4.8	8.8	15.5	62.1

When children were asked if they had their own room or a place to study, 70.9% of them had their own room and 85.5% declared they had a place to study (Table 6). 6.1% said that they had no place to study and 8.4% were not sure.

<sup>7</sup> Missing 35 (1.5 %)

<sup>8</sup> Missing 71 (3 %)

<sup>9</sup> Missing 87 (3,8 %)

<sup>10</sup> Missing 54 (2,4 %)

<sup>11</sup> Missing 103 (4,5 %)

<sup>12</sup> Missing 123 (5,4 %)

<sup>13</sup> Missing 283 (12,4 %)

<sup>14</sup> Missing 22 (1.1 %)

Table 6. Things you have (%)

Whether you have ...	
Own room <sup>15</sup>	70.9
Place to study <sup>16</sup>	85.5

## 2.4 Friends

When we asked children about their satisfaction with friends, 58.2% of 10-year-olds responded 10 points (0-10) indicating the highest level of satisfaction and 91% gives a 7 out of 10 or more (Table 7).

Table 7. Satisfaction with your friends (%)

Satisfaction with ...	0	1	2	3	4	5	6	7	8	9	10
Your friends <sup>17</sup>	.5	.5	.2	1.2	0.8	2.8	3.0	5.2	9.9	17.7	58.2

When asked “I have enough friends” and “If I have a problem, I have a friend who will support me”, respectively 65.6% and 61.8% of the children responded “totally agree” and more than 80% responded “Agree a lot” or “totally agree” (Table 8).

Table 8. Friends (%)

	I do not agree	Agree a little bit	Agree somewhat	Agree a lot	Totally agree
I have enough friends <sup>18</sup>	4.4	3.4	7.2	19.3	65.6
If I have a problem, I have a friend who will support me <sup>19</sup>	4.4	4.3	9.9	19.6	61.8

## 2.5 School

Children’s views about school were positive for the following items : “Satisfaction with life as a student” and “Satisfaction with things you have learned” with more than 84% of the children who scored 7 out of 10 or more. But for “Satisfaction with other children in your class”, the children were less positive, with only 67.2% of them scoring 7 out of 10 or more (Table 9).

<sup>15</sup> Missing 19 (1.0 %)

<sup>16</sup> Missing 15 (0.8 %)

<sup>17</sup> Missing 18 (0.9%)

<sup>18</sup> Don't Know 100 (4,7%), Missing 13 (0.6%)

<sup>19</sup> Don't Know 76 (3.6%), Missing 22 (1.0%)

Table 9. Satisfaction with school life (%)

Satisfaction with ...	0	1	2	3	4	5	6	7	8	9	10
Life as a student <sup>20</sup>	.8	.5	.4	1.5	2.1	5.2	5.3	10.0	15.9	21.1	37.2
Things you have learned <sup>21</sup>	.4	.3	.4	.5	.9	3.0	2.5	5.4	10.8	20.3	55.5
Other children in your class <sup>22</sup>	1.3	.6	1.0	2.0	2.6	7.2	7.2	10.8	16.6	21.9	28.7

In relation to children's views about schools, more than 70% of children agreed a lot or totally agreed with items "My teachers care about me," "If I have a problem at school, my teachers will help me," "If I have a problem at school, other children will help me", "My teachers listen to me and take what I say into account," "At school I have opportunities to make decisions about things that are important to me" and "I feel safe at school." 46.8% of children responded 'agree a lot' or "totally agree" to the item "There are a lot of arguments between children in my class". Note that for the item "At school I have opportunities to make decisions about things that are important to me", 258 (11, 6%) were unable to answer (Table 10).

Table 10. Views about school (%)

	I do not agree	Agree a little bit	Agree somewhat	Agree a lot	Totally agree
My teachers care about me <sup>23</sup>	2.6	4.0	15.0	30.4	48
If I have a problem at school, my teachers will help me <sup>24</sup>	2.0	3.9	12.3	25.6	56.1
If I have a problem at school, other children will help me <sup>25</sup>	4.2	6.1	17.7	27.5	44.4
There are a lot of arguments between children in my class <sup>26</sup>	12.8	16.4	24.0	19.3	27.5
My teachers listen to me and take what I say into account <sup>27</sup>	3.3	6.8	15.2	26.1	48.5
At school I have opportunities to make decisions about things that are important to me <sup>28</sup>	6.2	7.5	15.7	25.1	45.6
I feel safe at school <sup>29</sup>	3.4	4.0	12.9	21.7	58.1

<sup>20</sup> Missing 41 (1.8%)<sup>21</sup> Missing 40 (1.8%)<sup>22</sup> Missing 63 (2.8%)<sup>23</sup> Don't Know 99 (4.4%), Missing 33 (1.5%)<sup>24</sup> Don't Know 86 (3.8%), Missing 29(1.3%)<sup>25</sup> Don't Know 112 (5%), Missing 50 (2.2%)<sup>26</sup> Don't Know 119 (5,4%), Missing 58 (2.6%)<sup>27</sup> Don't Know 133 (6%), Missing 45 (2%)<sup>28</sup> Don't Know 258 (11.6%), Missing 50 (2.3%)<sup>29</sup> Don't Know 58 (2.6%), Missing 42 (1.9%)

In terms of bullying, 32.3% of children had experienced being hit, 57% of children were called unkind names, and 37.5% of children had experienced being left out more than once by other children (Table 11).

Table 11. Bullying (%)

How often:	Never	Once	Two or 3 times	More than three times
Hit by other children in your school <sup>30</sup>	67.7	16.3	9.1	6.9
Called unkind names by other children in your school <sup>31</sup>	43.0	19.8	16.2	8.0
Left out by other children in your class <sup>32</sup>	62.5	16.3	10.4	10.8

## 2.6 The area where children live

Concerning children's satisfaction with their local area, 92,4% of children scored 7 or more on the scale (scores: 0-10). It means that their level of satisfaction is high (Table 12).

Table 12. Satisfaction with local area (%)

Satisfaction with:	0	1	2	3	4	5	6	7	8	9	10
The area where you live <sup>33</sup>	1.1	.2	.2	.7	1.0	2.6	2.0	3.7	8.1	16.2	64.4

Children's views of their local area are presented in Table 13. 68% of children responded "Agree a lot" or "Totally agree" for items "There are enough places to play or to have a good time," and "If I have a problem there are people who will help me". 76.7% agreed a lot or were "totally agree" with the sentence: "I feel safe when I walk".

Table 13. Views about local area<sup>34</sup> (%)

In my area, I live in...	I do not agree	Agree a little bit	Agree somewhat	Agree a lot	Totally agree
I feel safe when I walk <sup>35</sup>	4.4	4.5	14.4	22.3	54.4
There are enough places to play or to have a good time <sup>36</sup>	10.0	8.0	14.2	21.4	46.5
If I have a problem there are people who will help me <sup>37</sup>	11.2	6.2	13.6	19.7	49.3

<sup>30</sup> Don't Know 119 (5.6%), Missing 47 (2.2%)

<sup>31</sup> Don't Know 76 (3.7%), Missing 16 (0.8%)

<sup>32</sup> Don't Know 91 (4.4%), Missing 9 (0.4%)

<sup>33</sup> Missing 82 (4%)

<sup>34</sup> We did not ask children to answer the 3 following questions : "Adults are kind to children", "I have opportunities to participate in decisions about things that are important to me" and "Adults listen to children and take them seriously"

<sup>35</sup> Don't Know 67 (3.2%), Missing 25 (1.2%)

<sup>36</sup> Don't Know 94 (4.3%), Missing 63 (2.8%)

<sup>37</sup> Don't Know 234 (10.6%), Missing 60 (2.6%)



## 2.7 Money and the things children have:

Scale B was used to describe the socio-economic context of children's lives. High proportions of children were found to have sufficient amount of material possessions. For example, nearly all children lived in a home with at least one bathroom. In addition, 71.6% of children sleep in a room on their own, 92.4% of the children's family owns at least one car, more than 90% of children travel away on holiday with their family once a year. Moreover, 98% of the children's family own at least one computer, and almost 97% of children have a washing machine in their home (Table 14).

Table 14. Scale B Descriptive statistics on material possessions (%)

How many bathrooms are in your home? <sup>38</sup>	
None	.3
One	56.3
Two	36.
More than two	7.3
Do you sleep in your own room or do you share a room? <sup>39</sup>	
I sleep in a room on my own	71.6
I sleep in a room that I share with other people	28.4
Does your family own a car, van or truck? <sup>40</sup>	
No	2.3
One	92.4
Two	5.3
Three or more	0
In the last 12 months, how many times did you travel away on holiday with your family? <sup>41</sup>	
Not at all	8.6
Once	20.3
Twice	19.8
More than twice	51.3
How many of these holidays were outside your country? <sup>42</sup>	
No	29.9
1 time	24.0
Twice	12.8
More than twice	33.3

<sup>38</sup> Missing 30 (1.3%)

<sup>39</sup> Missing 32 (1.4%)

<sup>40</sup> Missing 80 (3.5%)

<sup>41</sup> Missing 57 (2.5%)

<sup>42</sup> Missing 53 (2.3%)

(Table 14 continue)

How many computers do your family own? <sup>43</sup>	
None	1.8
One	13.5
Two	19.4
More than two	65.3
Does your home have a washing machine? <sup>44</sup>	
No	3.6
Yes	96.4
Total	

When children were asked, “How often do you worry about how much money your family has?”, 50.2% of children responded “never” and 36% “sometimes” (Table 15).

Table 15. How often do you worry about how much money your family has? (%)

10 year-old <sup>45</sup>	
Never	50.2
Sometimes	36.0
Often	9.5
Always	4.3
Total	100.0

Children were asked to rate the level of satisfaction they felt with things they have. Results (table 16) indicated that satisfaction is high with 65.1% of children scored 10 on the scale (scores: 0-10) and more than 93% scored 7 and more.

Table 16. Satisfaction with all the things you have (%)

Satisfaction with ...	0	1	2	3	4	5	6	7	8	9	10
all the things you have <sup>46</sup>	0.5	1.5	0.1	0.4	0.3	2.1	1.7	3.5	8.5	16.2	65.1

## 2.8 Time use

When children were asked about their level of satisfaction with their use of time and free time, 45% of children reported the maximum score on satisfaction with their use of time and 90% scored 7 out 10 or more. Moreover, 56.6% of children were completely satisfied (score=10) with their free time and 90% scored 7 out 10 or more (Table 17).

<sup>43</sup> Missing 43 (1.9%)<sup>44</sup> Missing 30 (1.3%)<sup>45</sup> Don't Know 208 (9.2%), Missing 92 (4.1%)<sup>46</sup> Missing 30 (1.3%)

Table 17. Satisfaction with time use (%)

Satisfaction with:	0	1	2	3	4	5	6	7	8	9	10
How you use your time <sup>47</sup>	1.1	.3	.4	.8	1.2	3.8	3.2	6.7	14.6	23.1	45.0
How much free time you have <sup>48</sup>	1.1	.4	1.0	1.0	1.6	3.2	2.8	5.8	9.3	17.2	56.6

## 2.9 Subjective well-being: how children feel about their lives<sup>49</sup>

### *Overall life satisfaction (OLS)*

On life as a whole, 63.1% of children responded with a maximum score (10) on the overall life satisfaction scale and 92% scored 7/10 or more (Table 18).

Table 18. Overall life satisfaction (10- &amp; 12-year-olds) (%)

Satisfaction with:	0	1	2	3	4	5	6	7	8	9	10
Your life as a whole <sup>50</sup>	.5	.3	.4	.8	1.0	2.4	2.7	4.3	7.9	16.6	63.1

### *CW-SWBS (Children's Worlds Subjective Well-Being Scale)*

CW-SWBS is based on six statements about children's overall life satisfaction, and children are asked to indicate how far they agree with each statement. Children were asked to respond using an 11-point scale ranging from "do not agree" to "totally agree" (Table 19). Results indicated that satisfaction was high for 4 items: "I enjoy my life", "I have a good life", "I like my life" and "I am happy with my life" with at least 56% of children who scored the maximum score (10) and more than 88% who scored 7/10 or more. Satisfaction was a little bit weaker on the following items: "My life is going well" and "The things that happen in my life are excellent".

<sup>47</sup> Missing 46 (2.0 %)

<sup>48</sup> Missing 42 (1.9 %)

<sup>49</sup> Note that the Children's Worlds Psychological Subjective Well-Being Scale (CW-PSWBS) has not been proposed to children.

<sup>50</sup> Missing 67 (3%)

Table 19. CW-SWBS items (%)

	0	1	2	3	4	5	6	7	8	9	10
I enjoy my life. <sup>51</sup>	.4	.4	.4	1.1	1.5	3.4	2.3	5.6	9.8	17.0	58.1
My life is going well. <sup>52</sup>	1.0	.8	1.4	2.2	2.2	4.9	4.7	7.0	11.2	21.2	43.4
I have a good life. <sup>53</sup>	1.1	.9	.6	1.6	1.5	3.0	3.4	6.3	8.1	16.9	56.4
The things that happen in my life are excellent. <sup>54</sup>	1.6	1.0	1.1	1.8	2.7	4.3	4.1	7.8	12.8	20.4	42.4
I like my life. <sup>55</sup>	1.2	.7	.7	1.1	1.3	2.9	2.4	4.5	7.2	15.2	62.9
I am happy with my life. <sup>56</sup>	1.1	.8	.7	.9	1.4	2.7	2.6	4.5	8.1	15.0	62.3

Table 20 shows the distribution of responses after transformation of the original scale in a new scale from 0 to 100.

Table 20. The distribution of CW-SWBS<sup>57</sup> (Transform into 100 scale) (%)

	%
0 to less than 10	0.8
10 to less than 20	0.7
20 to less than 30	1.2
30 to less than 40	1.3
40 to less than 50	1.9
50 to less than 60	2.9
60 to less than 70	5.2
70 to less than 80	9.8
80 to less than 90	15.0
90 to less than 100	61.0
100	
<b>Total</b>	<b>100.0</b>

<sup>51</sup> Missing 55 (2.4%)

<sup>52</sup> Missing 55 (2.4%)

<sup>53</sup> Missing 56 (2.5%)

<sup>54</sup> Missing 67 (3%)

<sup>55</sup> Missing 62 (2.7%)

<sup>56</sup> Missing 60 (2.6%)

<sup>57</sup> Missing 114 (5%)

***CW-DBSWBS (Children's Worlds Domain Based Subjective Well-Being Scale)***

Items of *CW-DBSWBS* correspond to 5 questions about satisfaction with family life, friends, school experience, local area and body asked in the questionnaire. Children were asked to respond using an 11-point scale ranging from “do not agree” to “totally agree”. Results (Table 21) indicated high satisfaction for 3 items: “The area where you live”, “Your friends”, “The people you live with” an “The way that you look” with at least 47% of children who scored the maximum score (10) and more than 82% who scored 7/10 or more. But children's satisfaction with school was more nuanced.

Table 21. *CW- DBSWBS items (%)*

Satisfaction with	0	1	2	3	4	5	6	7	8	9	10
The people you live with <sup>58</sup>	.6	.3	.4	.9	1.0	3.0	2.9	6.4	12.1	20.4	52.0
Your friends <sup>59</sup>	.5	.5	.2	1.2	0.8	2.8	3.0	5.2	9.9	17.7	58.2
Life as a student <sup>60</sup>	.8	.5	.4	1.5	2.1	5.2	5.3	10.0	15.9	21.1	37.2
The area where you live <sup>61</sup>	1.1	.2	.2	.7	1.0	2.6	2.0	3.7	8.1	16.2	64.4
The way that you look <sup>62</sup>	2.4	.8	.9	2.2	2.1	4.4	3.6	7.8	11.0	17.9	46.9

The total score of the scale was calculated by summing the five items and transforming it in a new scale from zero to 100. The distribution of the scores is presented in Table 22.

<sup>58</sup> Missing 35 (1.5 %)<sup>59</sup> Missing 18 (0.9%)<sup>60</sup> Missing 41 (1.8%)<sup>61</sup> Missing 82 (4%)<sup>62</sup> Missing 107 (4.7%)

Table 22. The distribution of CW- DBSWBS (Transform into 100 scale) (%)

	%
0 to less than 10	0.8
10 to less than 10	0.6
20 to less than 20	1.2
30 to less than 30	1.1
40 to less than 40	1.8
50 to less than 50	3.0
60 to less than 60	4.6
70 to less than 70	9.0
80 to less than 80	13.2
90 to less than 100	35.3
100	29.5
<b>Total</b>	<b>100.0</b>

### ***CW-PNAS (Children's Worlds Positive and Negative Affects Scale)***

CW-PNAS asked children how often in the last two weeks they had felt happy, calm, full of energy (positive affects) and sad, stressed, and bored (negative affects). For positive affects (Table 23.), most children felt happy, full of energy and fewer felt calm. For positive affects, the distributions of the scores on the 11 points scale were more homogeneous.

Table 23. CW-PNAS items (%)

Last two weeks: How often feeling	0	1	2	3	4	5	6	7	8	9	10
<b>Happy</b> <sup>63</sup>	0.8	.1	1.0	.9	1.3	3.4	2.8	6.5	13.2	18.6	51.4
<b>Calm</b> <sup>64</sup>	6.9	2.6	2.8	5.1	4.4	12.6	6.3	9.3	13.2	12.3	24.4
<b>Full of energy</b> <sup>65</sup>	1.9	.8	1.0	.7	1.5	4.6	3.2	5.6	9.7	12.1	58.9
<b>Sad</b> <sup>66</sup>	28.7	14.7	11.6	10.0	6.1	8.1	4.0	4.6	4.8	3.7	3.7
<b>Stressed</b> <sup>67</sup>	28.1	8.8	6.6	6.5	5.0	7.8	4.0	6.4	7.2	7.6	12.1
<b>Bored</b> <sup>68</sup>	29.2	10.4	8.5	8.0	6.6	7.3	6.1	5.6	5.7	4.4	8.1

<sup>63</sup> Missing 66 (2.9%)

<sup>64</sup> Missing 108 (4.8%)

<sup>65</sup> Missing 104 (4.6%)

<sup>66</sup> Missing 109 (4.8%)

<sup>67</sup> Missing 113 (5.0%)

<sup>68</sup> Missing 104 (4.6%)

The total score of the scale was calculated by summing the six items and transforming it in a new scale from zero to 100. The distribution of the scores is presented in Table 24.

Table 24. The distributions of CW-PAS and CW-NAS (Transform into 100 scale) (%)

	CW-PAS <sup>69</sup> %	CW-NAS <sup>70</sup> %
0 to less than 10	.2	16.2
10 to less than 20	.2	12.9
20 to less than 30	.4	13.0
30 to less than 40	1.2	16.1
40 to less than 50	1.9	12.5
50 to less than 60	4.2	9.0
60 to less than 70	13.4	9.6
70 to less than 80	18.0	4.7
80 to less than 90	24.1	3.5
90 to less than 100	22.4	1.7
100	13.9	.9
<b>Total</b>	<b>100.0</b>	<b>100.0</b>

## 2.10 Children perceptions about their rights

When children were asked about their rights (Table 25), 54.7% of children responded that they “know what rights children have” and 54.7% that they “know about the children’s rights convention.” But a lot of children respectively 38.1% and 43.9 %) are not sure of their answers.

Table 25. Children’s rights (%)

	10-year-olds	
I know what rights children have <sup>71</sup>	No	7.2
	Not sure	38.1
	Yes	54.7
	<b>Total</b>	<b>100</b>
I know about the UN Convention on the Rights of the Child <sup>72</sup>	No	33.2
	Not sure	43.9
	Yes	22.9
	<b>Total</b>	<b>100</b>

<sup>69</sup> Missing 148 (6.5%)

<sup>70</sup> Missing 156 (6.9%)

<sup>71</sup> Missing 47 (2.1%)

<sup>72</sup> Missing 51 (2.2%)

### 3. Conclusions

2,270 French children (49.6% boys and 50.4% girls) aged of 10 participated to the 3<sup>rd</sup> wave of the Children's Worlds Survey.

The vast majority of children lived with their family and reported to be very satisfied with the people they live with. Overall, they feel safe at home and think that there are people in their family who care about them. Nevertheless they seem to be less satisfy on 2 items : “My parents listen to me and take what I say into account “ and “My parents and I make decisions about my life together”.

Most of children are satisfied of their friends and think they have enough friends and that if they have problem, a friend who will support them. Children’s views about school were positive for all items except for relationships with other children in the class. Nevertheless, levels of satisfaction with school life appeared lower compared with their assessment of other domains such as home, family, and friends. A significant number of children have experienced school bullying.

Children’s satisfaction with their local area was high. Most of them feel safe when they walk, consider that there are enough places to play or to have a good time and that if they have a problem there are people who will help them.

High proportions of children were found to have sufficient amount of material possessions. For example, almost all children live in a home with at least one bathroom, in a family who owned at least one car, one computer and travel away on holiday with their family once a year. Level of satisfaction they felt with things they have is high.

Overall, children were satisfied with their lives in area where they live, with friends and the way that they look. But children's satisfaction with school was more nuanced. Most children felt happy, full of energy and fewer felt calm.